



CECIL ANDREWS SENIOR HIGH SCHOOL

NEWSLETTER

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SCHOOL VISION

Students at Cecil Andrews Senior High School are committed to our school wide expectations:

- SAFETY
- TRUST
- ACHIEVING
- RESPECT
- RESILIENCE

Staff members at Cecil Andrews Senior High School are committed to:

- Model respect, pride and compassion.
- Believe they can make a difference for students by caring for them and about their right to the best possible education.
- Understand their role in establishing a positive working environment.



Principals Report

With the building of the new STEM (Science, Technology, Engineering and Mathematics) Centre worth close to \$5 million happening shortly, we are actively recruiting and developing the capacity of staff while attaining first class resources. We will be a centre of academic excellence and as such, we welcome our new HOLA (Head of Learning Area) of Academic Education, Pamela Moss, who was merit selected state-wide.



Stella Jinman
PRINCIPAL

We were successful in our submission to be a STEM and innovation TDS (Teacher Development School) in a highly competitive selection process, where less than 50% of schools qualified. I was accompanied to the launch by Sue Scrymgeour (our HOLA of STEM, doing her PhD), John Townley (our Information and Communications Technology Learning Leader) and new teacher, Allen Kha (a specialist in Quantum Physics). We will be receiving training from the Innovations Unit from the UK. Students need to be taught and prepared to go into careers, where 75% of jobs are going to be in STEM in the future.

We have recruited and selected highly intelligent graduates and other high quality teachers including the Teach for Australia (TFA) recruits. They have achieved ATAR scores of above 90% and are specially trained to be teachers on the job. They are also associates working with Deakin University. At Cecil Andrews Senior High School, these graduates are coached and mentored. There was a wonderful article in the Australian Newspaper highlighting the calibre and commitment of our new TFA teachers, Ryan Steed is featured and we are proud of his work in being an ambassador for the teacher quality and professionalism we are seeking in helping all of our students to achieve to their potential.

We are one of four schools selected to run the Earth Happiness Program with SciTech. Ms Lean's group of Year 9-10 students will put together a Science/ Maths multimedia presentation on "Happiness on Earth", which will be combined with students' work globally and displayed at the Science summit 2017 in Japan. The four schools will have their work displayed on the ceiling in SciTech and subsequently will be joined together in a multimedia presentation of students work from all over the world. It will become the showpiece for the World Science Summit in Japan in 2017, sponsored by Bloomberg. Ms Lean has recently been in NSW learning about subs in schools and how this can link into our STEM programs.

We were also successful in getting an Air Grant worth \$30 000, which is not an easy feat. The STEAM (Science, Technology, Engineering, Arts & Mathematics) Locker project is led by Art Teacher & Acting HOLA, Deborah Lee Parker, working with Creative Scientist, Gary Cass, who is the Artist in Residence. The art work will be displayed in an Art Exhibition at the Grand opening of our STEM Centre in early 2017.

Our Aquatics Carnival, held at the end of February, was the first of its kind. It was a whole school competitive swimming event led by Nathan Squires, Teacher in Charge of Health and Physical Education. It was very successful and there was a lot of school spirit on the day. Staff and students interacted well and everyone thoroughly enjoyed the event. We hope to build up the level of competition and train students leading up to the next swimming competition in 2017.

This year's Melbourne trip with our two specialist programs AFL Specialist Football and Performing Arts working together, is in need of fundraising and we invite both parents and the community to support this excursion in any way possible.

Cecil Andrews SHS New Staff



JAMES HENLEY-MARTIN

I am a scientist who teaches! I was attending a school very similar to Cecil Andrews and got an ATAR that did not reflect the passion I had for learning. Through the support of the school and the people I had around me, I managed to get a place at UWA. I then studied my way to getting a double degree in Human Biology and Physiology. I am here because I followed my passion for learning but also because of the conviction that a number does not define your future. I enjoy the fact that I can go to work with truly inspiring students who prove this every day.



PAM MOSS

I have been in education circles for over 20 years and have a science degree in Microbiology and Biochemistry. I have taught both mathematics and science from year 8 to 12, been a Head of Department (Mathematics) and more recently a Deputy Principal and Operations Manager at large Senior High Schools. I have an undying **passion for all things 'sciency' and 'mathsy', and have welcomed the opportunity to come to CASHS to establish a strong Academic Extension Program and support the STEM innovations that are happening here.** I believe strongly in education for life and I am still a student at UWA myself!



DEBORAH-LEE PARKER

I am the Acting Head of Department for Specialist Performing Arts and Home Economics at Cecil Andrews SHS until the end of Semester 1 2016. I teach Visual Art and Drama at the school and also manage the Artist in Residency Program. I will also be overseeing the primary school extension program, teaching Visual Art Extension classes. I hold a Bachelor of Secondary Visual Art Education, Certificate IV in Training and Assessment, Certificate III in Visual Art, and have commenced a Masters of Visual Art Degree.

Cecil Andrews New Staff SHS



ZITA WOLCZYK

I have joined Cecil Andrews Senior High School's non-teaching team as the new Marketing & PR Officer. I coordinate all the marketing and media requirements of our school, including our Facebook Page, our Skoolbag App and our school's website. I am also the selected Admin Coordinator of the South East Corridor Network, comprising of 24 local schools within the City of Armadale. I will also assist with the coordination of School Board meetings. I have an extensive working career in corporate marketing and event management.



SAMUEL VINTON-BOOT

Hey everyone, I am really excited to be teaching at Cecil Andrews this year. I am teaching across science and the humanities and am taking the first ATAR Geography class. My background is in environmental science and geography and I have experience in the conservation industry. My main interests outside of the classroom are surfing and hiking and I will be hoping to get together an outdoor education club at Cecil Andrews SHS. I am looking forward to teaching and meeting students and parents over the coming years.



ALLEN KHA

I am an Associate with Teach For Australia. I'm new to teaching and also new to Perth. I have just graduated with a degree in theoretical physics from the University of New South Wales. During my time in university, I spent 2 years doing scientific research and teaching at a physics lab there and have worked in various part-time and volunteer jobs including tutoring high school students, packaging in a warehouse, domestic cleaning, lawn mowing and training as a rifleman in the Army Reserve. I am thoroughly enjoying teaching and getting to know members of the school community.

Cecil Andrews SHS New Staff



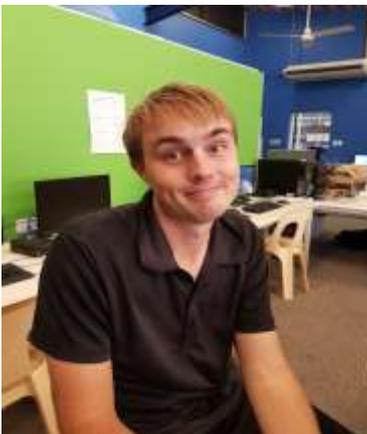
KATHRINE JOLLEY

I am working in Student Services doing all the attendance and looking after the day-to-day needs of students such as timetables, late notes, leave passes and medical needs. I am enjoying my job and look forward to continuing my position here at Cecil Andrews SHS. I have previously worked in other High Schools and Primary Schools and enjoy working for the Department.



JASON EVANS

I am currently working in the Design and Technology Subject Course across all year levels. I have been working in Primary Schools for 7 years and decided to take up further studies in my interests in Wood, Metal, Plastics and 3D Printers. I am currently part of the STEM and STEAM team and I am looking forward to the changes that are coming to Cecil Andrews Senior High School in the future. My hobbies include Guitar both acoustic and electric, fishing, 4WD driving and Football (go the Eagles).



DUNCAN FINLAY

I am a new staff member here this year, however I was around last year doing many different jobs such as Education Assistant as well as completing my final prac here. I am within the Phys Ed Department, teaching Health and Physical Education, as well as Training and Fitness. I also teach many other subjects such as Mathematics, Society and Environment and Work Studies. I also run the Police Rangers program here at CASHS.

Cecil Andrews SHS New Staff



PETER FARES

I am very excited to be the dance teacher and co-ordinator for Cecil Andrews SHS. My specialty is through my training in the contemporary dance genre and have worked as a professional dancer for 8 years after my training at WAAPA. I develop my students by working as technical and creative humans in dance and work towards hard determination whilst also having fun. Dance is my passion and my aim is to share this with the students of Cecil Andrews SHS.



AMANDA LEAN

I started at Cecil Andrews SHS in 2015 and have previously worked at Scitech as their STEM Consultant in Professional Learning. I have also previously taught in Primary Schools.

I hold a Bachelor of Science (Health Promotion) degree, Graduate Diploma in Education (Primary) and a Graduate Certificate in Lower Secondary Science. My interests other than STEM at School are travelling and definitely lots of shopping!



RYAN STEED

It's great to join the Cecil Andrews SHS team teaching English and Society and Environment. Before teaching, I worked as a lawyer and a fund-raiser for a charity. This year, I'm aiming to get to know the Cecil's community, help my students find and work on things they are really passionate about, and share my interests in creative writing and Ultimate Frisbee with students.

Term 4 2015 Award Winners



Taylah Harper



Stephanie Thompson



Kalib Gwilym



Erica Saint



Than Latkrathok



Haylee Suchodolski

Term 4 2015 Award Winners



Meripa Levi Liva



Lagi Vitale Suisala



Max Joyce



Cahill McGuire



Vaughan Audrain



Brydon Keys

John Hattie - Expert in Visible Learning

Visible Learning Symposium - Perth

More than 450 delegates gathered to participate in the Visible Learning Symposium delivered by the renowned educator, Professor John Hattie along with Deb Masters, to learn strategies that have the greatest impact on learners – both teachers and students. The delegates represented a range of sectors, coming from Public, Private, Independent, Catholic and International education.

This demonstrated the diversity and yet like-mindedness of the group, working together to learn and apply latest research in their own contexts, from one of the most internationally acclaimed academics.

The one day symposium was enriching and informative, where participants at each table formed a mini Visible Learning Network (VLN) to work closely and share the strategies learnt in the workshop. This provides an opportunity to understand how these strategies work in different demographics and also to expand current networks. The formation of VLN encourages collaboration, interaction and ideas creation to make learning and teaching an enriching experience for both teachers and students.

The Visible Learning Symposiums we have hosted across the country have been very successful, with each event selling out well ahead of time. John's work has a far-reaching impact in driving student outcomes in schools and we look forward to further symposiums later this year in Adelaide and Canberra.



John Hattie and Stella Jinman (PRINCIPAL)

Academic Extension Classes - 2016

Cecil Andrews Senior High School has many highly capable students, and as such offers opportunities for identified students to excel while working with like-minded peers through their placement in Extension Classes. These classes will help students achieve their full potential and will further promote academic excellence across all learning areas, which is in keeping with our school motto of 'Achieving Excellence Together'.

Some amazing opportunities will be offered to these students, so it is expected that students will maintain their highest possible academic results by exhibiting a positive attitude, being cooperative and demonstrating a sound work ethic. Completion of all tasks assigned in class together with set homework is mandatory and essential for staying in the extension pathway. Students are always encouraged to ask their teachers immediately if they experience difficulty in understanding class work and free after-school tutoring is available in most subjects on specific days and students are encouraged to take advantage of this opportunity. **Students also have free access to 'YourTutor' online tuition in years 10, 11 and 12.**

The process of determining initial Academic Extension Class placements has been based on information provided by teachers, work ethic, semester reports and NAPLAN results. English, Mathematics, Science and Humanities & Social Sciences are the four key areas where the Academic Extension Pathway is offered.

Exemplary behaviour and a minimum of 90% attendance are expected of all Extension pathway students.

Distracting or disruptive conduct impacts not only on the offending student, but also on the progress and opportunities offered to all of the other students in the class, and will not be tolerated. A high level of respect needs to be maintained between staff and students.

A review process will be undertaken at the end of each term/semester of all students in the Academic Extension Pathway. It is a dynamic opportunity, with students able to work their way into the classes; conversely, students will be removed who do not meet our expectations. Students will never be penalised for **absence owing to ill health where a doctor's certificate is provided.**

If you have queries regarding extension classes, please feel free to contact me directly on 9497 0220 or via email.

Ms P Moss
Academic Extension Coordinator
Cecil Andrews SHS
Ph. 9497 0220
Email: Pamela.Moss1@education.wa.edu.au



2016 Aquatics Carnival

On Friday 26th February the school held its inaugural Cecil Andrews Aquatics Carnival. This event replaces the Beach and Swim Carnival that had been run for a number of years prior. The carnival promotes an environment in which students can work together with their peers to build positive relationships with both staff and students and above all else an opportunity to have some fun out of the school environment.

Participation in all events was encouraged and I was extremely pleased to see the vast majority of students getting involved with the various events. The swimming races allowed those with a competitive spirit to take on their peers. The races were of a high quality with many nail biting finishes. Other events included "A Minute to Win It and the Novelty Relay", which seemed to bring a smile to students' faces.

The triathlon and underwater flags provided some students with an opportunity to exert themselves a little more! All participants in the event earned their clan points as well as points towards their champion boy or girl prospects.

As always events like this cannot be run without assistance from the staff and students. A special thanks to all event coordinators and other staff who arrived early to help set up the event, as well as ensuring the day ran smoothly. Your assistance was greatly appreciated.

We hope this significant whole school event was enjoyed by all students and we look forward to doing it all again in 2017.

RESULTS

And the winner is...BRADMAN !!

		<u>Clan Points</u>
1st	Bradman	1582 (Yellow)
2nd	Freeman	1536 (Red)
3rd	Starre	1461 (Blue)

Best Dressed Students

As judged by the Clan Leader

- Bradman – ASHLEIGH BOWDEN
- Freeman – LILY BROWN
- Starre – NIKITA KELLY

STARR Award

As judged by each Year Coordinator

- Year 7 AKEIRA COLLARD
- Year 8 STEPHEN IRELAND
- Year 9 KATIE BURROW
- Year 10 JAKE MALEY
- Year 11/12 NIXON KIM

Best Dressed Staff

As judged by the Clan Leader

- Bradman – MS LANEUX
- Freeman – MR (DEPP) WEBB
- Starre – MS LINDORFF

2016 Aquatics Carnival

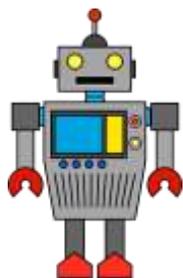
Champion and Runner Up Boy and Girl

Year 7 Champion Boy	Tyler Bartler
Year 7 Runner Up Boy	Elijah Green, Thomas Browne & Mitchell Western
Year 7 Champion Girl	Delta Touchell
Year 7 Runner Up Girl	Stephanie Anderson
Year 8 Champion Boy	Stephen Ireland
Year 8 Runner Up Boy	Kelvin Ishiguchi
Year 8 Champion Girl	Meleane Jane Havea
Year 8 Runner Up Girl	Kayla Merritt
Year 9 Champion Boy	Jayden Rukuatawood
Year 9 Runner Up Boy	Anthony Dean
Year 9 Champion Girl	Taylor Adams
Year 9 Runner Up Girl	Stephanie Price & Rachelle Halden
Year 10 Champion Boy	Christopher Bosak
Year 10 Runner Up Boy	Lachlan Judd
Year 10 Champion Girl	Petrina Audrain
Year 10 Runner Up Girl	Monique Riley
Year 11 Champion Boy	Ringa Wilson
Year 11 Runner Up Boy	Mitch De Vries
Year 11 Champion Girl	Amy Honeysett
Year 11 Runner Up Girl	Ngaire Takiwa
Year 12 Champion Boy	Vaughan Audrain
Year 12 Runner Up Boy	Blaise Hill
Year 12 Champion Girl	Karisma Nash
Year 12 Runner Up Girl	Anita Memeti, Mitzi Abonalla & Torika Forrester

Champions will be presented with their trophies and Runner Ups will receive their medallions during the Term 2 Award assembly. **Parents are warmly welcome and encouraged.**

Year 12 Leavers 2016





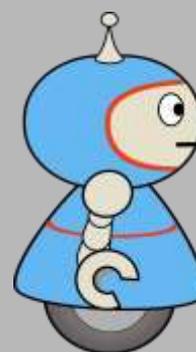
Robotics Club



The Robotics Club is running in H4 after school Wednesday 3pm till 5pm.

What we do:

- ◆ Lego Mind Storms EV3 Robotics
- ◆ Freeform Robotics – Arduino based
- ◆ 3D Printing and Computer Aided Design
- ◆ Games Coding and Development – Construct 2.0 Platform
- ◆ PC Building and Maintenance, Computer Networking
- ◆ Drone Building and Racing
- ◆ RoboCup Junior WA – Team Entry (Saturday Sessions closer to the competition)



Vocation Education and Training – Enrolment requirements

If you're studying nationally recognised training in Australia from 1 January 2015, you will be required to have a Unique Student Identifier (USI).

How to Obtain a Unique Student Identifier (USI)

The Unique Student Identifier is issued by the Australian Department of Industry and will remain with you for life, enabling you to access an online account where you may retrieve your training records. As you may be required to provide this number when you enrol with a training provider, you should *keep it somewhere safe* but accessible.

This is not the Student Identification Number issued by school or training provider at the time of enrolment. This is a separate number that schools and training organisations use to identify students and to provide access to the systems used throughout the Institute.

To obtain a Unique Student Identifier online, at no cost:

- Visit www.usi.gov.au and click through to “Create a USI”
- Have an individual email or mobile as each application must have a different email address.
- Have at least one form of ID ready which may include: Medicare Card, Driver’s License, Birth Certificate, Australian Passport, Visa (with non-Australian Passport), Immigration Card or Citizenship Certificate.

Further information about the Unique Student Identifier can be obtained at www.usi.gov.au.

Please be aware that RTO (Registered Training Organisations) request enrolment data from the schools including USI, SCSA number, Student name and address and parent contact details. This could be a TAFE course external to school or a qualification delivered at Cecil Andrews. Students cannot be enrolled and/or resulted without a USI and failure to obtain a Certificate II or above could mean they do not obtain a WACE at the end of Year 12.

Once you have your USI please forward the email to

Dara.odonoghue@education.wa.edu.au so we can supply it to the training organisation your child’s certificate is issued by.

Alternatively please print clearly below and return to the Front Office asap.

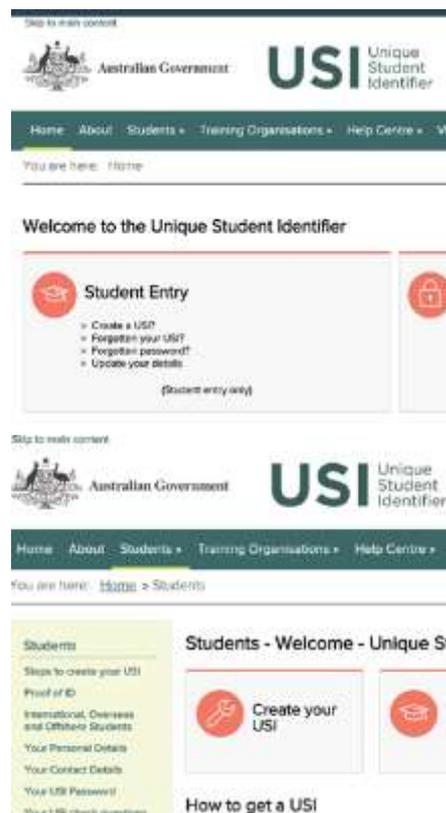
Student Name: _____

USI:

10 digits – combination of letters and/or numbers.

Please be very clear to avoid confusion and data entry mistakes. Common errors: number 2 and letter Z, letters U and V, number 5 and letter S, number 9 and letter G.

Note that legal names must be used. Please notify the school if any student details need to be changed.



KARISMA NASH

One of our students, Karisma Nash, competed in the U/17 State Athletics Championship over the weekend. She competed in a number of events and did particularly well in the Shot Put and Discus, placing 3rd and 4th respectively.

If you come across Karisma, please congratulate her on her achievement.





GEORGIA WINS GOLD IN CANBERRA

Georgia Butler

CASHS is very proud of Georgia Butler, one of our Year 8 students, who has proven her amazing ability and natural talent in the game of baseball. In January this year, Georgia participated in the National Women's 2016 Baseball Championships in Canberra. At the age of just 12, Georgia was the 2nd youngest member of the Under 16's team!

The girls played extremely well and walked away with 8 wins out of 9 games. Georgia's team won the gold in the Grand Final against Queensland, winning 6-5 to bring gold home to WA with Georgia playing the full game in the Grand Final. This was a great achievement considering that New South Wales have gone undefeated for 4 years! What a great win for WA and well done Georgia!



Ryan fought the law and teaching won



03 Mar 2016

The Australian, Australia

Reporter: ANDREW BURRELL

High-achieving law graduate Ryan Steed knows he could earn a higher salary if he wasn't a teacher, but says he is "energised" every day working in a profession helping transform young lives. Mr Steed, 28, achieved an Australian Tertiary Admission Rank of 99.95 out of 100, and completed a law degree at the University of Western Australia in 2012. He then felt a calling to pursue teaching and applied last year to work for the federal government's Teach for Australia, a bold scheme to recruit the nation's brightest university graduates to teach in disadvantaged schools. The program has doubled in size in the past year after a major expansion into Western Australia. In recent weeks it has placed 124 recruits at dozens of secondary schools in some of Australia's lowest socio-economic communities, including 34 across the west. Mr Steed started teaching at Cecil Andrews Senior High School in Perth's Southern Suburbs last month along with three other TFA associates, who boast degrees in Physics, Environmental science and Mathematics. "With my personality and goals, I really felt teaching was the best fit," he said. "The goals of the profession are to transform and to help young people to reach their potential." Mr Steed said he particularly enjoyed finding new ways of engaging with youth at the school, many of whom are Aboriginal or migrants.

An example of this included studying Australian hip hop band The Herd's cover version of Redgum's hit *I Was Only 19* as a way of sharing ideas about war and friendship. "One of the big lessons I got from a teacher here was that if you create lessons that are engaging and meet the kids where they're at, that's going to take care of 95 per cent of behavioural issues because they are actually fascinated by what they're doing." His principal Stella Jinman said her TFA recruits were "phenomenal people" and she would seek more next year. She and other principals say their involvement with TFA has boosted student performance, despite claims by unions that it is parachuting unqualified teachers into class.

The TFA graduates do not have an education degree. However, their average ATAR score is 95 out of 100, and almost 60 per cent of this year's cohort are qualified in science, technology, engineering and maths fields. The number of applicants is growing rapidly, reaching 1500 last year. Remarkably, only 6 per cent of those who have applied over the past seven years have made it through the rigorous selection process to win a job. All TFA associates are put through an intensive training program, must complete a Masters of Teaching degree through Deakin University and are given mentoring during the two-year program. The Australian Education Union opposes the program, saying graduates with minimal training should not be sent into disadvantaged schools. It has also claimed that TFA is a waste of money and that most graduates end up leaving teaching. But TFA says more than 75 per cent of its alumni are currently working in the system and the program has already produced its first group of school principals.

Follow the Dream

We started the year by celebrating the successes the two FTD CASHS graduates, who both achieved their post-school ambitions – Corey Sayers, who was offered a place at Curtin University to study education, and Shanara Quartermaine, who was offered a position as cabin crew at Network Airlines, which is a subsidiary of QANTAS. Great job, Corey and Shanara!

“Follow the Dream” is a voluntary program for Aboriginal and Torres Strait Islander students who have university or VET aspirations and who demonstrate the appropriate school results, attendance and behaviour to achieve such ambitions. The program assists students to constantly strive for excellence, set challenging goals and take the necessary steps to achieve them.

The Follow the Dream students attend personalised after-school tuition to support them in continuing to achieve excellent outcomes at school, in addition to activities such as: subject and career counselling, cultural activities, ATAR preparation courses, study skills seminars, guest speakers and visits to post-school destination sites, including universities and TAFE centres.

This year has got off to a great start, with many students attending tutoring after school and with one new student, Jemiah Laylan (Year 9), joining the program. We are grateful to the university students Lia, Aleisha and Chelsea, and school staff, Mr Maclean, Miss Lean, Mrs Langford-Davis, Miss Magry, Miss Laneaux and Mrs Fowler who work with the students. Later this term, Aboriginal and Torres Strait Islander students in years 7-9 will be invited to participate in the **“Create the Dream” program. As part of this program, students will spend two days at Curtin University, during which time they will learn about going to university and also do activities to explore which post-school destinations might suit them.**

Starting in week 7, a group of Follow the Dream students will be supporting the Noongar Homework Club students at Challis Community Primary School one day a week. They will be helping them with their homework and also leading cultural activities with groups of children.

Please contact Sue Gilbert (Susan.Gilbert@education.wa.edu.au or 9494 0246) if you would like any further information about our Follow the Dream program.



Follow the Dream end-of-year award celebration December 2015

Councillors for 2016



Student Name	Year Group	Student Name	Year Group
Nixon Kim	12	Alexa Silverio	10
Zahari Raidin	12	Callum Butler	10
Meripa Levi Liva	12	Chayse Kim	9
Haylee Suchodolski	12	Isabella Bulich-Western	9
Jye Skinner	12	Georgia Butler	8
Daniel Brimmer	11	Tyler Kelly	8
Shakiera Thor	11	Mitchell Western	7
Caitlyn Nurse	10	James Perez	7



School Curriculum
and Standards
Authority

WASSA WHAT YOU NEED TO KNOW

What is the Western Australian Statement of Student Achievement?

The Western Australian Statement of Student Achievement, also known as the WASSA, is issued to all Year 12 students at the completion of their secondary schooling.

The WASSA provides a formal record of what students leaving in Year 12 have achieved, as a result of their school education in Western Australia.

What is included on the WASSA?

The WASSA formally records what a student has completed during their senior secondary schooling:

- achievement of WACE requirements
- achievement of literacy (reading and writing) standard
- achievement of numeracy standard
- achievement of exhibitions and awards
- school grades, school marks, and combined scores in ATAR units
- school grades and school marks in General and Foundation units
- completed Preliminary units
- completed VET industry specific units
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

How is the WASSA different from the Western Australian Certificate of Education?

The WACE is the certificate students receive when they meet the specified requirements. The requirements mean students need to:

- Complete at least 20 units (or equivalents) including:
 - a minimum of 10 Year 12 units
 - at least one pair of units from a Year 12 List A course and one pair of units from a Year 12 List B course
 - a minimum of four Year 12 ATAR courses including the external examination (i.e. be eligible for an ATAR) or a Certificate II or higher
 - two Year 11 English units and a pair of Year 12 English unit.
- Achieve a minimum of 14 C grades in Year 11 and Year 12 units (or equivalents) including at least 6 C grades in Year 12 units (or equivalents)
- Demonstrate a minimum literacy and numeracy standard.

The WASSA shows what students have achieved in order to meet the requirements of the WACE. For students who have not yet completed the requirements of the WACE, the WASSA shows their progress.

CLONTARF

2016 has kicked off to a hectic but exciting start for those involved in the Clontarf Academy. With a big focus this year on developing a settled group of boys, the retention of boys in the current academy group is a high priority for myself and Dale Watkins at the Academy.

To be able to retain and keep the boys focused on good attendance and behaviour, there needs to be a vibrant academy program that encourages boys to keep attending and do the right thing in the classroom and around the school yard.

There has been much on offer in the academy in the first 5 weeks of the year. Namely a week 2 induction camp in which the year 7-9 boys attended an overnight camp to Dwellingup. This camp was all about welcoming the new young academy members and developing activities, which promoted teamwork, good communication and fun. The camp started with a group team building activity with the boys needing to construct a raft that could importantly float and stay together. This was a great activity to sit back and watch. Some boys took the lead and talked through a way to build it as a group. Others slowly became involved and became important parts of the team. The final test was to see if it would float and much to the excitement of the group it stayed afloat for quite a while, until we had to pull it out of the water, dismantle it as a team and put the equipment back on the truck together ready for it to be picked up.

It was then time for a bit of relaxing, which we did in the rapids and fresh water. It was a great time for us to just **talk within the group and enjoy each other's company. Sleeping under the stars that night was also a great experience on a balmy summer evening after a good cook up and values session discussing what's important to all of the group and what we as an academy value.**

Other activities which have kept the boys busy this term has been the morning training sessions on Tuesday and Thursday mornings, followed by breakfast. We have been averaging 21 boys out of the total group of 30, which is a great result. It is pleasing to see the boys getting up ready on time and working well on the track before school. It has been a great way to start the day. Wednesday afternoon water polo at the local pool has been fun, as has the class activities involving Foodbank talking about healthy eating vs buying junk food. The sessions have been very educational for the boys in the academy and have definitely made them think twice about what they are putting in their bodies.

Games of footy against the Cecil Andrews AFL programs was also a real highlight. Having two games going at the same time was a great sight to see and it was good to see some parent support down there as well. This will be something we will look at running more often. Other games played against Gilmore Academy and Yulebrook Academy has kept the boys on track also. One of the highlights of the term was our junior boys winning the junior division at the Katanning Clontarf Basketball carnival. They went through undefeated. Even though winning is not something we focus too much on it is evident that success breeds a positive environment and it is notable within the academy that the boys are happy when kept active.

In closing I thought it a good time to provide some information on the attendance of the boys involved in the academy. Our main aim is to provide opportunities for indigenous boys enrolled in this school to grow as young men and improve their life outcomes. This will give them the confidence to continue in school to graduate, which is our number one goal for them. This then leads to meaningful employment and a more meaningful lifestyle. Attendance is our number one gauge of a boys engagement and ability to build on these life skills. To this point the average attendance for the 30 boys in the academy is sitting at 89%, which is an outstanding result.

When the academy first started the average attendance for indigenous boys was around 50%.21 of the boys sitting above 90% and another 4 boys above 80%. A lot of credit is to be given to the boys who have worked hard to maintain consistency every day and set a great academy culture for the future. We look forward to a great year.





Character Casting



During week 3 of Term 1 students were invited to Audition for the up and coming School Musical ANNIE. The production of ANNIE will be showcased for all to see in Term 3 Week 9 (13/9/2016 – 16/9/2016 inclusive). The students below were very successful in obtaining a position in the performance. We would love all families and community member to get behind this wonderful performance.

Character	Actor
Annie	Stephanie Thompson
Warbucks	Harrison Battersby
Miss Hannigan	Ruby Harrison
Grace Farrell	Caitlin Curtis
Rooster Hannigan	Corbin Marcum
Lily St. Regis	Alicia Witheridge
THE ORPHANS	
Molly – the littlest orphan	Hannah Nottingham
Pepper – the toughest orphan	Taylah Harper
Duffy – the oldest girl in the orphanage	Sonya Goodwin
Kate – next to littlest orphan	Lily Brown
Tessie – the cry-baby of the orphanage	Rebecca Goodwin
July – the quietest orphan	Isabella Bulich-Western
ORPHAN ENSEMBLE	
Stella	Hannah Uzell
Amella	Shinella Macdonald
Lucy	Lily Brown
SERVANT CHORUS	
Drake – The English Butler	Alyssa Sutton
Cecille – French Maid	Alannah Leeder
Annette – French Maid	Alicia Witheridge
Mrs Greer – Head Housekeeper	Sabrina Searle
Mrs Pugh - Chef	Caitlyn Nurse
SERVANT ENSEMBLE – all except orphans and main characters	
NEW YORK CITY CHORUS – all except main characters	
Bundles McCloskey – laundryman who serves the orphanage	Caitlin Curtis
Lt Ward – returns Annie after she escapes	Zara Battersby
Policeman – Lt Ward's police partner	Sabrina Searle
Dog Catcher	Alannah Leeder
Bert Healy	Corbin Marcum (voiceover)
Boylan sisters (Connie, Ronnie, Bonnie)	Alyssa Sutton, Isabella Bulich-Western, Caitlyn Nurse
Star-to-be – young, aspiring Broadway actress	Caitlyn Nurse
Judge Brandise	Isabella Bulich-Western
Franklin D. Roosevelt	Taylah Harper
Roosevelt's Cabinet Members	Zara Battersby,
HOOVERVILLE FOLKS (homeless and jobless)	
Appleseller	Harrison Battersby/ Shinella Macdonald
Eddie	Corbin Marcum
Sophie	Lily Brown



OLNA

Want to know about the OLNA?

Some students in Years 10, 11 and 12 have already participated in OLNA. You may have heard about it, but are not sure what it means to your child.

OLNA stands for the Online Literacy and Numeracy Assessment, which some students will use to demonstrate that they have achieved the required standard of literacy and numeracy for their Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority (Authority) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the end of Year 12 to demonstrate the standard.

The OLNA has three components – reading, writing and numeracy. The reading and numeracy components comprise 45 multiple-choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides a quick guide to each component.

	Numeracy	Reading	Writing
Number of Questions	45		1 (600 word limit)
Question type	Multiple-choice		Open-ended
Mode	Online point and click		Typed online
Time	50 minutes		60 minutes
Delivery	Randomised 1 of 3 forms		Randomised 1 of 2 forms
Adjustments	Extra time, pause, coloured background and higher quality images		

To prepare our students for the types of questions they can expect and to familiarise them with the online assessment software, we provide access to practice and example tests on a secure website. The link to the secure website for practice and example test is available on the Authority website at www.scsa.wa.edu.au under Senior Secondary > Online Literacy and Numeracy Assessment > Students, parents and carers: Username: 4132, Password: prac14.

For students with a disability, we have guidelines to help set the appropriate adjustments for equal access. Information about disability adjustments is available on the Authority website under Senior Secondary > Online Literacy and Numeracy Assessment > Disability adjustments.

If you want to know more, go to the Authority's website and look under Senior Secondary > Online Literacy and Numeracy Assessment. There you will find more information, answers to frequently asked questions and a brief video. You can also send questions to olna@scsa.wa.edu.au.

New School Times

Lesson Times		School Wide Expectations S.T.A.R.R.	
Monday - Friday			
Period	Time	Mins	
1	8.40 – 9.44 am	64	<i>Safe</i> Trust- worthy Achiev- ing Respect Resilience
2	9.44 – 10.48 am	64	
Re- cess	10.48 – 11.08 am	20	
3	11.08 am – 12.12 pm	64	
4	12.12 – 1.16 pm	64	
Lunc h	1.16 – 1.46 pm	30	
5	1.46 – 2.50 pm	64	

**Extra homework help in 2016 for students in Years 10 to 12!
No travel, no appointments.**

Next time your child gets stuck during homework or study, don't let it turn into an argument. You have free access to a huge network of expert teachers and tutors, online, on-demand, with the school's Your Tutor service.

Connect to a live expert 3pm-10pm for real-time help with Mathematics, English, the sciences and more. Or your child can upload a draft assignment any time and get personal expert feedback, to help them make it their own best work.

We are providing access to Your Tutor in 2016 to help with after-hours study, for confidence, support for parent and learning improvement with the support of Curtin University.

Students have received activation codes.

Unlock your child's account now at yoututor.com.au/start



CITY OF ARMADALE BIKE PLAN CONSULTATION



T: +61 8 9274 7076 6 Burgess St Midland WA 6056
F: +61 8 9274 4854 PO Box 5060 Midland WA 6056
ABN 13 101 084 940 Admin@dvcworld.com

DVC LG249 Cecil Andrews Senior High School.doc

Cecil Andrews Senior High School
39 Seville Drive
Armadale WA 6112

10th February 2016

Attention: Stella Jinman – Principal

Dear Stella,

City of Armadale Bike Plan Consultation

The City of Armadale is in the process of developing a Bike Plan. This Plan will be used to guide the future allocation of funding to implement cycling improvements to benefit the community. As school students and parents are a significant user of the bike network, we want to make sure their views, issues, and opinions are incorporated.

The way we are collecting feedback is via an online survey that takes less than 10 minutes to complete. Most questions simply require you to tick a box or answer a question. We want to hear from non-cyclists as well as cyclists. If you could please provide the below website link in your school newsletter it would be much appreciated.

<https://www.surveymonkey.com/r/ARMADALEBIKEPLAN>

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'Donald Veal', is written over a light blue horizontal line.

Donald Veal
Director



UNIFORMS

School uniforms are purchased from Lowes. All uniform items are kept in stock and available for purchase. Lowes provides a range of services to assist you in selecting and buying the most appropriate items for your child. Layby and exchange options are available.

Take advantage of Lowes ongoing promotions, discount days and vouchers. You can keep up to date with all the offers from Lowes via there online store: <http://www.lowes.com.au/Schools-Online.aspx>.

Lowes staff are more than happy to deal with any uniform requirements you may have. Remember to use **up your uniform allowance assistance if it is available to you.** The school's second hand uniform shop, run by the P&C, is option for selling or buying second hand uniform items. Selections of some uniform items are also on display in the front office.

School Uniform Committee

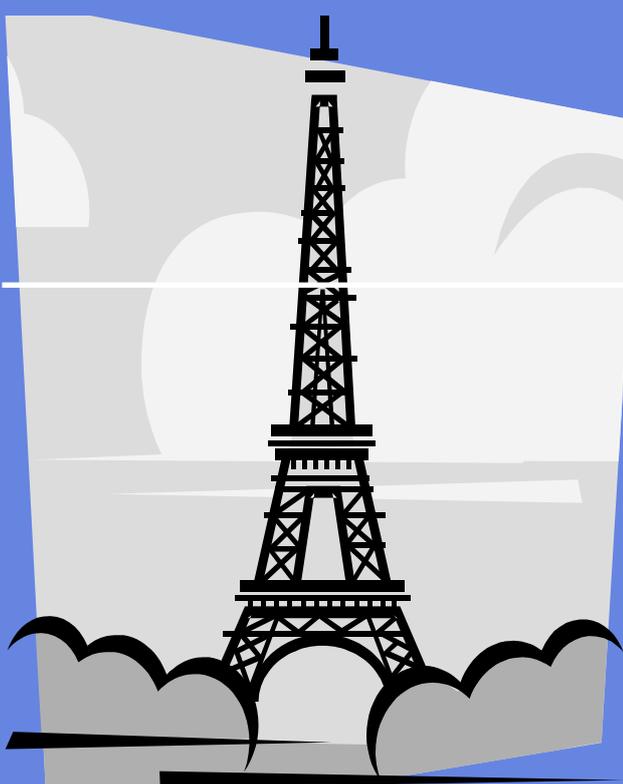
BREAKFAST CLUB

Breakfast club runs on Monday, Wednesday and Friday.

There is a variety of food served. Toasted ham and cheese sandwiches, pancakes, scrambled eggs on toast and much more (not all on the same day).

Fruit juice or milo is also served.

All students are welcome to share breakfast and or a chat. It is a happy and safe place for the students to gather and share some laughs.



Student Exchange

Host an Exchange Student

Volunteer to host an international high school student arriving into Australia in April, June and July 2016 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light.

Web: www.scce.com.au

INTRODUCTION TO THE ARTS DEPARTMENT

The pedagogical goals behind the development of the Arts programs reflect the Cecil Andrews motto **“Achieving Excellence Together”**. We are driven by a passion for education and the significance of students achieving excellence together. This passion focuses our attention on the need for students to be successful, confident and independent learners. The study of the Arts at Cecil Andrews Senior High School encourages respect for cultural and aesthetic differences and promotes creative thinking and problem solving. The aim of the Arts courses is to promote contextual knowledge of Arts practice from various cultures with the pursuit of quality through the use of experimentation and purposeful creative work.

We have an exciting and talented team of staff on board this year, who are very much looking forward to working with the students. We will be implementing the new Western Australian Curriculum this year and some of the highlights will include excursions to performances at the State Theatre Centre and to dance showcases by industry professionals. Visual Arts exhibitions and competitions will feature throughout the year such as the Young Originals, Black Swan Portraiture Prize, Metamorphosis and Yr. 12 Perspectives. We will celebrate the wonderful creative work of all our Arts students at the ARTS STEAM Festival in Term 4.

This year the Specialist Performing Arts Program will start work on the Cecil Andrews SHS Specialist Performing Arts musical **“ANNIE JR”**. **This performance’s will showcase in Term 3, so stay posted for news regarding this.** Students were invited to audition and will take a journey that will have a positive and lasting impact on their lives. Participating in a musical is one of the most rewarding experiences a young person can have. The Senior School Showcase will be a wonderful exhibition of the Year 10, 11, and 12 students Semester one performance pieces.

We were very fortunate to be successful in our application to host an Artist-in-Residence (AiR) here at the school for the AiR grant program in 2016. Managed for the Federal Government by the Australia Council for the Arts the Artist-in-Residence (AiR) Grants Program was launched in Western Australia by Minister for Culture and the Arts, John Day, and Minister for Education, Dr Elizabeth Constable.

The AiR Grants Program provides project funding to support artist-in-residence activity in Western Australian public schools to improve students' access to high quality arts in education programs, and to develop effective teaching methods and practices for the arts in Western Australia. Mr Gary Cass will be working with our Arts students to produce creative works that look at developing a cross curricular understanding of the arts and sciences. The project will showcase at an opening event at the Arts STEAM Festival in Term Four.

Mrs Deborah – Lee Parker

deborahlee.parker@education.wa.edu.au

Acting Head of Department – The Arts & Home Economics

Specialist Performing Arts Coordinator

AiR Grant Coordinator

CECIL ANDREWS COMMUNITY LINKING CENTRE (CACLC)

BRIDGING COMMUNICATION FOR PARENTS, CITIZENS, TEACHERS, AND STUDENTS

Want to know what's happening in your child's school?

Want to have your say and be a part of the decision making process?

Want to meet other parents and citizens in a friendly environment?

Want to share your creative ideas?
Want to share your skills?
Want to learn new skills?



Want to get hands on with projects?

OUR COMMUNITY LINKING CENTRE IS THE PLACE FOR YOU!

Phone Leesanda 0428 393 653, or visit reception, and provide your name and phone number.
We will contact you with information on where to go and what to do next.
It's that simple!

Please remember to just sign-in at reception for Fire/Emergency Protocols before heading to Room H6. Sign-in book is on reception counter.

CECIL ANDREWS SENIOR HIGH SCHOOL



PARENTS WE NEED YOU

MAMMOTH CHOCOLATE FUNDRAISING DRIVE WILL PROVIDE STUDENTS WITH ADDITIONAL EDUCATIONAL (AND FUN) RESOURCES (E.G. REDUCE EXCURSION FEES, ETC)

PLEASE TICK BOXES THAT YOU CAN ASSIST WITH, FILL IN DETAILS, AND RETURN THIS FORM TO SCHOOL. WE WILL CONTACT YOU!

- I WORK AT A LOCAL AND/OR INDUSTRIAL BUSINESS THAT IS HAPPY TO RECEIVE A CADBURY FUN BOX FOR FRONT COUNTER AND/OR STAFF ROOM. NOTHING MORE TO DO AS WE WILL COME TO YOU.
- I WORK IN A COMMUNITY ENVIRONMENT THAT IS HAPPY TO RECEIVE A CADBURY FUNBOX. E.G. HOSPITAL/COUNCIL STAFF ROOMS, ETC. NOTHING MORE TO DO AS WE WILL COME TO YOU.
- I CAN SELL A FUN BOX FROM HOME AMONGST FRIENDS AND FAMILY. NOTHING MORE TO DO AS WE WILL COME TO YOU.
- I CAN PROVIDE ONE HOUR OF MY TIME EVERY 3 WEEKS TO REPLACE SIX FUN BOXES AT DESIGNATED OUTLETS. NOTHING MORE TO DO AS WE WILL PROVIDE YOU WITH DETAILS AND FUN BOXES.

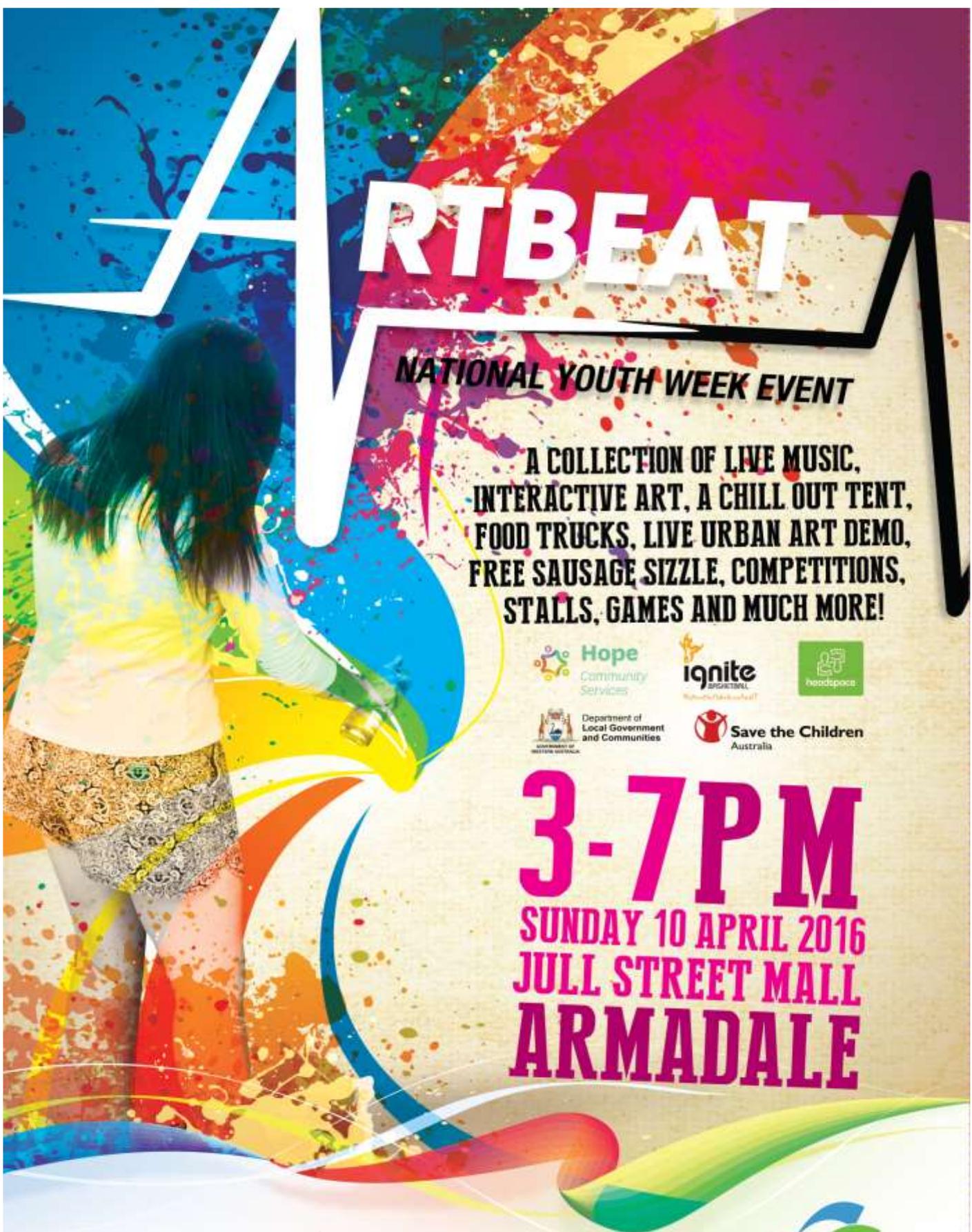
NAME:

PHONE NO:.....



THANK YOU! CASHS IS GREATLY APPRECIATIVE OF YOUR SUPPORT

All enquires please contact Lee on 0428 393 653.



ARTBEAT

NATIONAL YOUTH WEEK EVENT

**A COLLECTION OF LIVE MUSIC,
INTERACTIVE ART, A CHILL OUT TENT,
FOOD TRUCKS, LIVE URBAN ART DEMO,
FREE SAUSAGE SIZZLE, COMPETITIONS,
STALLS, GAMES AND MUCH MORE!**



3-7PM
SUNDAY 10 APRIL 2016
JULL STREET MALL
ARMADALE

08 9394 5000
www.armadale.wa.gov.au



CITY OF  **Armadale**



ACFC
Beat the bullies!

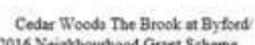


WEDNESDAYS 4pm-5pm
11th May - 1st June 2016
Presented by Anna Amrose

Develop healthy relationship skills
Learn drumming rhythms
Think strong

Venue: Armadale Community Family Centre
101 Challis Rd Armadale

No charge - it's free!
For girls 12-14 years
Contact: 9497 4794 to enrol

Based on  Sponsored by:

Byford on the Scarp 2016 Neighbourhood Grant Scheme

Bedforddale Bush Markets

The Bedforddale Bush Markets are back for 2016!

When
Easter Saturday
26th of March 2016

Where
Bedforddale Hall,
Admiral Rd
(off Albany Hwy)
Bedforddale WA

The Bedforddale Bush Markets will now be running once a month on the 4th Saturday of the month from 8am-1pm, starting with a special Easter market.

We will have loads of Easter themed activities for the kids, along with our regular fare. New this market are our "Bargain Boxes" - bring a box of items along to sell for a fee of \$2.00 (no toys or electrical items please).

- Local Produce
- Local Art and Crafts
- Great food and drinks
- General Stalls
- Live Music
- Farmyard Feathered Friends
- Talks and Demonstrations
- Gongwalkabout

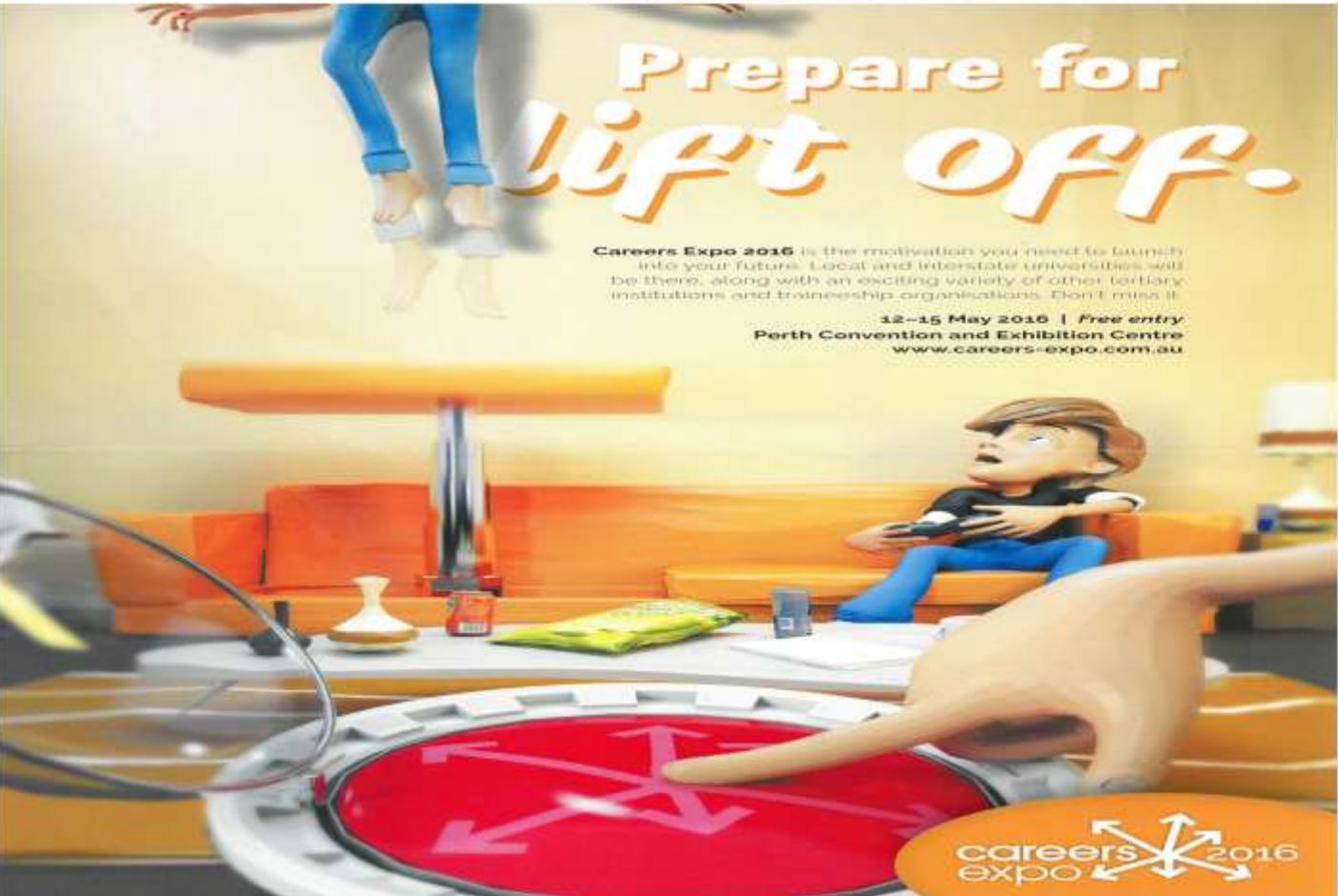
If you would like to book a stall or for more information, please contact Caralyn at: agardenpath@bedforddale.com



Prepare for lift off.

Careers Expo 2016 is the motivation you need to launch into your future. Local and interstate universities will be there, along with an exciting variety of other tertiary institutions and traineeship organisations. Don't miss it!

12-15 May 2016 | Free entry
Perth Convention and Exhibition Centre
www.careers-expo.com.au



careers expo 2016

Title: Armadale Y-Time
Activities for young people 12-18 years
When: Every Thursday 3-6pm
Venue: Minnowarra House, Armadale
Staffed by qualified youth and case workers
Fee: FREE
All activities are free and apply to ages 12-18yrs

Contact : 0459 988 036 Kirsty Gibb, Case Worker



Y-Time in Mar/Apr

Armadale



Armadale Y-Time

Minnowarra House, Armadale Staffed by qualified youth and case workers
 ☎ 0459 988 036 Kirsty Gibb, Case Worker

All activities are free of charge and apply to ages 12-18yrs

Department for Child Protection
 and Family Support,
 Government of Western Australia



Y-Time in Mar/Apr

Armadale

THURS 3 MAR 3pm-6pm Jelly Bean Bracelet Dodgeball Pizza scroll	THURS 10 MAR 3pm-6pm Melted Crayon Art Cricket Sausage roll	THURS 17 MAR 3pm-6pm Chocolate Moulds Water dodge Lasagne
THURS 24 MAR 3pm-6pm Parachute Cord Bracelet Basketball Sloppy joes	THURS 31 MAR 3pm-6pm Lego Brain Tease Soccer Corn fritters	THURS 7 APR 3pm-6pm Popsicle Boomerang Football Pancakes
THURS 14 APR 3pm-6pm Paper Plane Challenge Card game challenges Fried rice	THURS 21 APR 3pm-6pm Animal Magnets Minute to win it Sausage sizzle	THURS 28 APR 3pm-6pm Tennis Ball Holder Team sports Cheesy garlic bread



Department of Culture and the Arts
Department of Education

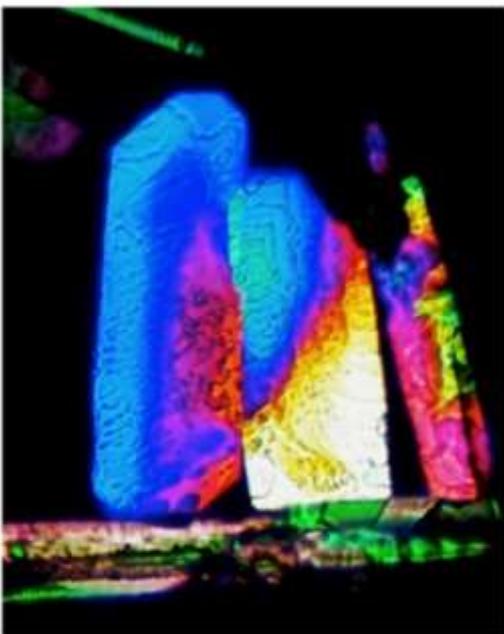


Cecil Andrews Senior High School – Artist in Residency Workshop An Invitation to Year 5 & 6 Science Gifted Students

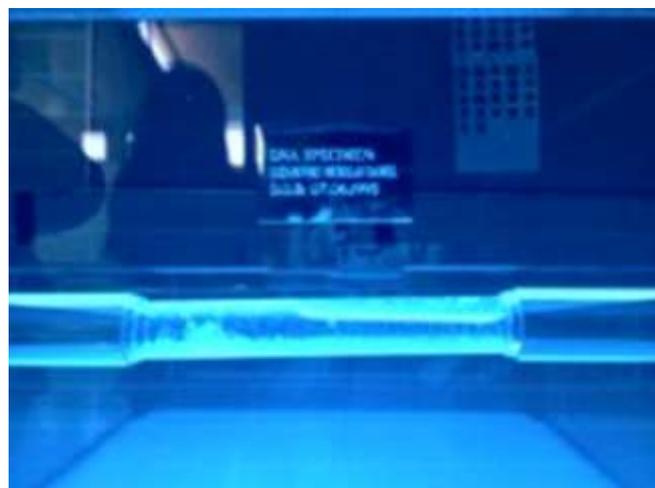
Cecil Andrews SHS is offering Year 5 and 6 students the opportunity to work with Artist in Residence, Mr Gary Cass. The Artist in Residence program (AiR Grants Program) provides funding to support artist-in-residence activity in Western Australian public schools to improve students' access to high quality arts in education programs, and to develop effective teaching methods and practices for the arts in Western Australia.

This Artist-in-Residence Grants Program project has been assisted by the Federal Government through the Australia Council for the Arts and the Western Australian State Government through the Department of Culture and the Arts and Department of Education.

'The Steam Locker' project workshops will focus on STEAM practices (STEM + Arts). The project is underpinned by the pedagogy that creativity is as important as literacy and numeracy and key to young people's education in the 21st Century. The project will encourage artistic engagement with the sciences in cross curriculum study in the production of STEM + Art focused production.



Motherly Affection, by Sophie Marcoux 2014



Keeping Safe your Identity, Nick Lozanovski 2012



Department of Culture and the Arts

Department of Education



Mr Gary Cass has been a key creative collaborator with numerous international arts and sciences projects. Gary Cass is director of The Scientific Creativity Initiative, which has a philosophy that “creativity is as important as literacy and numeracy.” Gary Cass’s collaborative projects have been exhibited around the world including; a fringe event at the Venice Biennale and Fermented Fashion has recently gained media coverage with AOL.com, appeared in the 2014 Ripley’s Believe It or Not and part of World EXPO 2015 in Milan.

When: **Friday’s** - 8:40am to 2: 50pm

Starting: Term 2, Week 2 Friday 6th May 2016.

*Students will need to be able to commit to attending the full four days. Skills will be developed over the four day workshop period.

Workshop Day 1# - 6th May

Workshop Day 2# - 13th May

Workshop Day 3# - 20th May

Workshop Day 4# - 27th May

Transport: By parent/caregiver

Where: Cecil Andrews SHS, Visual Arts Building

Cost: Free, for the x10 selected participants

Please park outside the main gates when dropping off and picking up students.

Please ensure your child has a packed lunch, as they will be on the school site for the full day.

Please complete and return the attached application form to Cecil Andrews SHS by Thursday, 28th April 2016 (end of Term One).

For more information please contact the Project Coordinator Mrs Deborah–Lee Parker via email:

deborahlee.parker@education.wa.edu.au



Cecil Andrews Senior High School AFL Workshops An Invitation to Year 5 and 6 Students

Cecil Andrews is offering Year 5 and 6 students the opportunity to work with Specialist AFL Program Coordinator, Jeremy Bruse and Specialist AFL Teacher, Austin Ward.

The clinics will provide a valuable learning experience, aimed at developing the basic skill level and introducing students to tactics and game play that will enable them to compete in games both at school and club/community level. This will culminate in a modified game which parents and families will be invited to attend.

Jeremy Bruse was awarded the prestigious prize of the 2013 WA Premiers Secondary Teacher of the Year, due in large part to the work he has done engaging students through AFL. He has a long history with AFL football having played at local level for 15 years; he also has a role at East Fremantle Football Club as a Development Coach. Jeremy has taught at Cecil Andrews for 12 years and during his time has had a number of roles including Head of Department, Year Coordinator, but his major passion is assisting students in class.



Austin has taught at Cecil Andrews for 3 years and also has a long standing history with AFL at the local level. He has a strong passion for developing students, not just as footballers, but as well rounded young people. He has been acknowledged for his work with AFL, being awarded a prestigious AFL School Ambassador Award in 2015.

When: Tuesday, 1:30pm to 2.30pm
Starting: Term 2, Week 5-10, (24th May – 28th June 2016)

Transport: By parent/caregiver

Where: Cecil Andrews SHS Oval
Please park outside the main gates when dropping off and picking up students.

Cost: Free, for selected participants

Please contact your school or email Austin Ward at: austin.ward@education.wa.edu.au
for the application form and return it to your child's school by 18 May 2016.



Cecil Andrews Senior High School Visual Arts Workshops An Invitation to Year 5 and 6 Students

Cecil Andrews SHS is offering Year 5 and 6 students the opportunity to work with Visual Arts teacher, Deborah Parker. The extension program will focus on the inquiry process, teaching students to develop original ideas and media experimentation skills. Term Two will focus on portraiture, exploring both contemporary and traditional styles. Term Three will focus on mixed media sculpture, using the natural world as inspiration. At the completion of this program students will be able to Identify and use the Elements of Visual Art, be able to, use media across a range of studio areas (Drawing, Painting and Sculpture), be able to identify and analyse key aspects of artwork, have explored artwork from across historical and cultural contexts, developed research skills using a variety of sources, and have exhibited artwork to an identified audience.



Drawing by Shayanne Brennan



Lino Print by Nikyia Taylor



Painting by Courtney Millington

Deborah Parker is the Acting Head of Department for Arts at Cecil Andrews SHS till the end of Semester One. She teaches Visual Art at the school, manages the Artist in Residency Program, and has managed the Specialist Performing Arts program. She has nine years teaching experience in the related fields of Arts Management, VET in Schools, Visual Art, Design, Textiles and Drama. Deborah holds a Bachelor of Secondary Visual Art Education, Cert IV in Training and Assessment, Cert III in Visual Art, and a Commenced Masters of Visual Art.

When: Tuesday, 9am to 10.30am

Transport: By parent/caregiver

Starting: Term 2, Week 5 - 10 (24th May - 28th June 2016)

Where: Cecil Andrews SHS, Visual Arts Building

Cost: Free, for selected participants

Please park outside the main gates when dropping off and picking up students.

Please contact your school or email Deb Parker at: deborahlee.parker@education.wa.edu.au
for the application form and return it to your child's school by 18 May 2016.



Achieving excellence together

**CECIL ANDREWS SENIOR HIGH SCHOOL
APPROVED SPECIALIST PROGRAM IN
PERFORMING ARTS - 2016 Auditions**

Audition date for 2016 (students applying for 2017):

**Friday 13th May 2016
9.00am – 9.30am parent/student briefing
9:30am – 12:30pm Audition**

Second Audition Date: Friday 12th August 2016

Students are to wear suitable clothing for a performance audition.

Applications for 2017 Cecil Andrews Senior High School Specialist Performing Arts Program are available in our Enrolment Packages or from the Front Office 9497 0200.



Achieving excellence together

**CECIL ANDREWS SENIOR HIGH SCHOOL
APPROVED SPECIALIST PROGRAM IN AUSTRALIAN
RULES FOOTBALL - 2016 Trials**



Trial date for 2016 (students applying for 2017):

**Friday 13th May 2016
9.00am – 9.30am parent/student briefing
9:30am – 12:30pm Trial**

Second Trial Date: Friday 12th August 2016

Students are to wear football training gear and football boots and bring plenty of water.

Applications for 2017 Cecil Andrews Senior High School Specialist AFL Program are available in our Enrolment Packages or from the Front Office 9497 0200.



Cecil Andrews Senior High School Robotics Workshops An Invitation to Year 5 and 6 Students and Teachers

Cecil Andrews is offering Year 5 and 6 students and their teachers the opportunity to work with staff including ICT Specialist Teacher John Townley. Teachers are offered TRBWA Certified PL Activity time within our TDS Technology Program if they participate. The Robotics Club includes projects with:

- Lego Mindstorms EV3 and Edison
- Programmable Electronics
- Coding, Apps and Game Making
- PC Building and Networking
- Augmented and Virtual Reality
- Drones

John Townley has been teaching for over 20 years, the past 13 in Specialist ICT. As ICT Coordinator he is working with other staff developing innovative programs in Science Technology and Mathematics ahead of the arrival of our dedicated STEM Centre in 2017. Mr Townley engages students in exciting STEM based Technology activities in his classes including the activities above. He is facilitating a **'Hands-On' STEM Tech day for Primary and Secondary teachers at Scitech in Term 2.**

When: Wednesday, 3:00pm to 5:00pm
Transport: By parent/caregiver
Starting: Term 2, Week 5-10
(25th May - 29th June 2016)



Cost: Free, for selected participants

Where: Cecil Andrews SHS H4 Tech Centre Maker Space
Please park outside the main gates when dropping off and picking up students.

Please contact your school or email John Townley at: john.townley@education.wa.edu.au
for the application form and return it to your child's school by 18 May 2016.

PARENT INFORMATION SESSIONS

Are your parents asking you tons of questions about university?

Bring them to one of our Parent Information Sessions. We'll discuss the university entry process, our range of courses and scholarships so you can both feel confident in your transition from high school to university.

SESSION FOR PARENTS OF YEAR 12s

Date: Tuesday 7 June
Time: 5pm to 7.30pm
Location: Curtin University, Bentley

SESSION FOR PARENTS OF YEAR 10s

Date: Wednesday 8 June
Time: 5pm to 7.30pm
Location: Curtin University, Bentley

Register at curtin.edu/parents



Make tomorrow better.



Curtin University

CRICOS Provider Code: 003011. Curtin University is a trademark of Curtin University of Technology.

0124988

**CURTIN
OPEN DAY**

SEE WHAT
COULD BE

SUNDAY 31 JULY 10AM - 4PM



Make tomorrow better.



Curtin University

CRICOS Provider Code: 003011. Curtin University is a trademark of Curtin University of Technology.



⇒ Term 1 Ends	8th April 2016
⇒ ANZAC Day Public Holiday	25th April 2016
⇒ Term 2 Starts	27th April 2016
⇒ Mothers Day Stall	28th April 2016 – 29th April 2016
⇒ Try a Trade excursion Yr 10	9th May 2016 – 11th May 2016
⇒ Year 7 & 9 NAPLAN	9th May 2016 – 12th May 2016
⇒ Visual Art PICA excursion	12th May 2016
⇒ PA Auditions & AFL Trials	13th May 2016
⇒ First Aid course	17th & 18th May 2016
⇒ Year 7 Camp	20th May 2016 – 22nd May 2016
⇒ Year 11/ 12 Exams	23rd May 2016 – 26th May 2016
⇒ Year 10 Exams	30th May 2016 – 3rd June 2016
⇒ Melbourne Trip	9th June 2016 – 10th June 2016
⇒ Year 11/ 12 Visual Art excursion	20th June 2016
⇒ ECU / WAAPA incursion	21st June 2016
⇒ Year 10 excursion	22nd June 2016
⇒ Year 10 Lightning Carnival	23rd June 2016
⇒ Year 10 Parent Info Evening	29th June 2016
⇒ Careers Expo	29th June 2016
⇒ Parent Reports	29th June 2016
⇒ Whole School Assembly	30th June 2016