



Achieving excellence together

# CECIL ANDREWS COLLEGE NEWSLETTER

Term 1 Issue

March 2017

## Principal's Address

Our students here at Cecil Andrews College have the most incredible opportunities in the Nation at the moment! After opening the first multi-million dollar, state of the art, world class STEM and Innovation Centre in February this term. Students participating in the STEM Centre opening did their College proud, by showcasing the amazing range of programs we are now proud to offer. Not only did the opening showcase STEM, but everything from dance recitals choreographed by our Head of Arts, Peter Fares; to students modelling Artist in Residence, Gary Cass' Fermented Fashion pieces; to our Home Economics students, lead by Linda Little and Kendall Read, providing excellent service to our honoured guests on the day. Through STEM, some of our hardworking students have been given the opportunity to represent our College interstate; with the Black Swans competing in Adelaide at the National 4x4 competition; and the Wilder Wolves competing in Sydney for the FIRST Robotics competition.

Here at Cecil Andrews College we strive to make quality teaching our focus. Positive respectful relationships are the

foundation of our business plan and we would like parents and care givers to reinforce this at home. Part of the respectful relationship we promote includes ensuring students are not missing classes or late to school. A reminder that the uniform of a Cecil Andrews College student is a symbol of membership of the school community. It promotes a sense of pride, unity, belonging and identity with the school. Wearing a uniform encourages students to take responsibility and ownership of their appearance.

The Positive Behaviour Support (PBS) Team are currently driving the focus on culture, striving to lift the standards in the College. "Great things occur when as educators we promote innovation, encourage risk-taking, reframe failure as opportunity for growth and celebrate learning". Elizabeth Foster Principal.

Student Services is currently being led by Deputy Principal, Jeremy Bruse assisted by Adam Voigt through our partnership with Real Schools. We are excited about our planned school improvements.



Principal Stella Jinman

***"You cannot  
teach today the  
same way you  
did yesterday to  
prepare  
students for  
tomorrow."***

**- John Dewey**

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## Term Dates Semester One 2017

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The Department of Education's Building Management and Works agency who is responsible for all infrastructure development, maintenance and repair has arranged for a consultant to conduct a Traffic Congestion Report in and around Cecil Andrews College. The area surveyed will be the entry to Cecil Andrews College and the drive ways to the school, the report will be conducted during various times.



## Incentive for Early Payment of your Account in Full

Pay the amount listed on your contributions and charges by 7<sup>th</sup> April 2017 and you will go in to the draw to win \$200.00. There will be 6 winners a prize draw for every year level, 7, 8, 9, 10, 11 and 12.

### Conditions Apply:

Payment of contributions must be made in full by end of Term 1 – 7<sup>th</sup> April 2017.

The early bird initiative is available to those parents who do not have access to the secondary assistance scheme.

Good Luck!!



## Secondary Assistance Scheme

### Clothing and Educational Program Allowance.

For Eligible Students in Years 7, 8, 9, 10, 11 & 12.

The Educational Program Allowance is \$235

The Clothing Allowance is \$115

If you are the holder of one of the undermentioned cards and meet the eligibility requirements you are entitled to claim the above assistance with Secondary schooling costs plus the Clothing Allowance from the Department of Education of WA.

#### CARDS ACCEPTED:

- Dept of Human Services

(Centrelink) Pensioner Concession Card

- Dept of Human Services (Centrelink) **Family Health Care Card**
- Dept of Veteran's Affairs Pensioner Concession Card

#### ELIGIBILITY:

Have Children:

- Who's birth date is on or after 1 January 1999
- Who are enrolled in Years 7 to 12 and
- Parents who hold a card covering the period on or after 1st February 2017

to 7th April 2017

Students can only claim for themselves if they are classified by Centrelink as a Homeless/ Independent Youth. Appropriate correspondence must be supplied by Dept of Human Services (Centrelink) to validate the claim. (Enquire at school office)

The allowance is paid up to and including the year the student turns 18 years of age i.e. students born in 1998 or before are ineligible this year.

#### CLOSING DATE

Friday 7th April, 2017



**“Educational Program Allowance \$235**

**Clothing Allowance \$115”**

## Introducing... Stacey Plaut

Originally from South Africa, I moved to Perth when I was young. I completed high school and then went on to study a double degree in business (human resource management and industrial relations) and science (psychology).

After university and

prior to becoming a teacher, I worked in Human Resources for 8 years in various mining and resources / oil and gas companies.

I decided to have a career change as I am passionate about providing students with an education to allow them the opportunity to

have many different decisions about what they want to do after school.

One of my interests and passions is travelling and experiencing different cultures, which is why I really enjoy teaching HASS.



Stacey Plaut  
HASS



Darren Davis  
Clontarf Director

## Introducing... Darren Davis

My name is Darren Davis, and I am the new Director of the Clontarf Academy at Cecil Andrews College.

For the past 18 years I have worked for the West Australian Football Commission (WAFC) in various roles including East Fremantle Player Development Officer,

WAFC Manager Youth & Secondary Schools, WAFL High Performance and Competitions Manager and most recently the WAFC Junior & School Competitions Manager.

I look forward to working with the Cecil Andrews staff, Academy parents/guardians and the

broader school community to help improve the education, discipline, life skills, self-esteem and employment prospects of all Academy members.



Bernadette Francis  
Visual Art, Textiles & Home Economics

## Introducing... Bernadette Francis

Hi! My name is Bernadette Francis and I teach in the subject areas of Visual Art, Textiles and Home Economics as well as working with the Girls Academy.

I have recently moved over to WA from Melbourne and I am a Teach For Australia associate - currently studying my Masters of Education while teaching

at Cecil Andrews. I have worked in the fashion industry over the past five years as the head designer of leading Australian label Gorman, as a stylist and designer for TV, film and editorial, a volunteer youth mentor, a part time fashion tutor as well as running my own fashion social enterprise PER-TIM. I believe strongly in the power of art and design to promote

social justice causes and this belief runs through everything I do.

I'm so excited to be apart of a great team at Cecil Andrews and I'm looking forward to building the textiles and fashion subject areas, providing more unique opportunities for the Girl's Academy and creating community partnerships with social enterprises.



Aaron Young  
Visual Art

## Introducing... Aaron Young

I left a career as an Architect to fulfil a desire to work with young people and am passionate about contributing to my community, not only through education, but to also help alleviate the effects of poverty in our community. I ran a social enterprise called Creating Freedom Australia, an organisation that existed to enable youth across Western Australia to express themselves through music and

performance, share their stories in an authentic way, and connect with one another in a supportive environment, receiving a scholarship to undertake training in an incubator program with the School of Social entrepreneurs. As a part of this enterprise I founded an event to encourage action by young people to alleviate poverty in Western Australia called Expresstival, which has grown to be the highlight event of Anti-poverty in

Western Australia.

I am also currently the Vice Curator of the Perth Global Shapers hub, a youth initiative developed by the World Economic Forum and a director at a not for profit called FNTS Movement, which works with young people from refugee backgrounds by using performing arts to help them find their place in the community.



## Introducing... Sarah Curtis

Mrs Curtis grew up on a farm in the Great Southern part of Western Australia. She has a background in Botany; studying Botany for 4 years and spending 2 years as a Botanist. Mrs Curtis works mostly in the Science Department here at Cecil

Andrews College. She aspires to support the social, emotional and academic growth and success of the students she teaches, so that the students at Cecil Andrews College receive the best possible education and become positive

contributors to our society.



Sarah Curtis  
Science

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## Introducing... Neda Loh

I'm a new Visual Arts and Media Arts teacher at Cecil Andrews. My background is Iranian-Chinese and I grew up in England. Before I was a teacher I worked as a security officer in Israel and then a

visual merchandiser at Louis Vuitton. My interest is in the Arts and how it can effect change within individuals and the community. I am also very passionate about grassroots community projects and have volunteered in a

number of projects in Perth, regional towns in WA and in NSW. I hope to continue working in the Art Department and collaborating with other Departments to create enriching projects.



Neda Loh  
Visual Arts

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## Introducing... Jeremy Lu

Mr Lu works in the digital technologies department. He has a background in business, accounting and IT project management as well as entrepreneurship and innovation. His achievement to date was Sessional teacher of the Year

at Curtin Business School and having started his own business. His goal is to help students who want to start their own business and explore and develop their prowess in technologies.



Jeremy Lu  
Digital Technologies



*The Minister for Education, Honorable Peter Collier MLC and Director General Sharyn O'Neill at the STEM Centre Opening*

***"It was  
February the  
16th 2017.  
Cecil  
Andrews  
College made  
history."***



*Principal Stella Jinman with Rick Johnson at the STEM Centre Opening*

"I hereby declare the new STEM Centre Open" exclaimed the Honourable Minister for Education and Aboriginal Affairs Peter Collier, after clicking the green button on the PlayStation remote which wirelessly transmitted a signal to the student-built robot. The programmed robot with scissors attached cut the red ribbon.

It was February the 16th 2017. Cecil Andrews College made history. The grand official opening of the purpose-built, solar passive and architecturally designed STEM Centre kicked off at quarter to ten in the morning. The Girls Academy were modelling dresses created from bacteria-digested fermented coconut milk and showcased Willie Creek Pearls. Similar dresses made from the same sustainable material had been modelled at the Milan International Fashion Show.

Alongside staff and students stood more than one hundred VIP's, dignitaries, Ministers and the College's corporate P-Tech sponsors such as Civmec, Datacom and

## STEM Centre Opening

Austral Australia. A learning trail of activities promoting the fun and real-world application pertaining to STEM initiatives was set up by keen students and their mentors. Student councillors took the VIP's and attendees on guided tours of the Centre. The tour started at the Colour Collider motion-sensitive LED lights, which represent protons from the Hadron Collider. Above it is an Aboriginal art piece completed by students under the guidance of TED speaker, inventor and educator Mr Gary Cass who is one of the most inspiring scientists with a keen interest in art and fashion. The art piece, which is aesthetically striking, emphasises the harm of alcohol on the body's main organs.

The four by four team and their trainer Jason Evans explained their upcoming interstate competition to Adelaide and the First Robotics Club organised by John Townley discussed plans to compete in Sydney, and if successful, Houston, Texas. Near the Engineering Studio was a motorized Go-Kart which will one day with the help of programmable electronics and electrics, become driverless. Hewlett Packard Sprouts with 3D Scanners and VR Headsets were used in the laboratory which has cutting edge and state of the art facilities including a camera which can project small experiments up onto a wide TV screen. Next to the laboratory was the Physical Education team

headed by Austin Ward who had biomechanics software and used it for real-time data collection. This has applications in Aussie Rules Football, which Cecil Andrews has always excelled at. SciTech provided Cecil Andrews with various technologies including iPhone controlled mBot robots which the students used to play a game of soccer on a bench-top in the STEM Centre Office. Geo-space interactive touch-screen computers also added to the fun atmosphere.

Although there was a heavy emphasis on the STEM subjects, projects and innovations, the event showcased other Learning Areas and emphasised the professionalism and successes in Physical Education, Performing Arts and Home Economics. The emotive and polished dance 'Powerful' choreographed by internationally recognised performer and Head of Arts Peter Fares raised hairs on the back of people's heads. The school has since received very positive feedback from attendees who seemed to really enjoy the momentous event.

The enthusiasm shown by staff and students and the pride they have in this newly-built \$5 million building is only the tip of the iceberg and I have very little doubt that this College will attract prospective students willing to engage in STEM subjects whilst having an academic focus.

## Thank you to all the students who participated in the opening of the STEM Centre on February 16<sup>th</sup> this term:

Ruby Harrison (Y12)  
 Lagi Vitale Suisala (Y12)  
 Jodie Nelissen (Y12)  
 Bruno Faulkner (Y12)  
 Shontae Quartermaine (Y12)  
 Rayan Taleb (Y12)  
 Daniel Brimmer (Y12)  
 Tayler Walker (Y12)  
 Damien Houghton (Y12)  
 Ian Abarca (Y12)  
 Gevrew Deliva (Y12)  
 Bailey Woodward (Y12)

Madeleine Smith (Y11)  
 Steven Palo (Y11)  
 Callum Butler (Y11)  
 Caitlyn Nurse (Y11)  
 Kayla Roemer-Hanisch (Y11)  
 Shannon Bennet (Y11)  
 Kaine Burgess (Y11)  
 Michelle Martinez (Y11)  
 Christian Menor (Y11)

Sean Skinner (Y10)  
 Isabella Bulich-Western (Y10)  
 Ali Alyassin (Y10)  
 Caprice Abram (Y10)  
 Riley Suchodolski (Y10)  
 Jonathan Kershaw (Y10)  
 Mathew Hannah (Y10)  
 Benn Myles (Y10)  
 Jason Green (Y10)  
 Blake Marten (Y10)  
 Jack Lowe (Y10)  
 Matthew Mauger (Y10)  
 Thomas Shipard (Y10)  
 Jacob Hanisch (Y10)



*The Minister for Education, Honorable Peter Collier MLC; Principal Stella Jinman; Hon. Helen Margaret Morton MLC; Dr Tony Buti MLA; Director General Sharyn O'Neill with students Caitlyn Nurse and Kayla Roemer-Hanisch*

France Palo (Y9)  
 Georgia Butler (Y9)  
 Stephanie Thompson (Y9)  
 Tyler Kelly (Y9)

Mitchell Western (Y8)  
 James Perez (Y8)  
 Michelle Don (Y8)

Bodie Kelly (Y7)  
 Brayden Davey (Y7)  
 Quinton Dalton (Y7)



*Cecil Andrews College Students Bailey Woodward, Gevrew Deliva, Ian Abarca, Ringa Wilson & Jacob King*

**Thank you to all the Dance & Music students who participated in the opening of the STEM Centre on February 16<sup>th</sup> this term:**

Music Piece – Eclipse by Shanaea Rukuata-Joyson (Y11)

Meripa Levi Leva (2016 Graduate)  
Vaughan Audrain (2016 Graduate)

Caitlin Curtis (Y12)  
Alicia Witheridge (Y12)  
Fiapapalagi Vitale Suisala (Y12)  
Damien Houghton (Y12)  
Michael Pearce (Y12)  
Daniel Brimmer (Y12)  
Jessica Rukuata-Joyson (Y12)

Bonnie Morrison (Y11)  
Tovila Pau'u (Y11)  
Shanaea Rukuata-Joyson (Y11)  
Kadence Tahana (Y11)

Liam Halls (Y10)  
Taylor Baker (Y10)  
Isabella Bulich-Western (Y10)  
Corbin Marcum (Y10)  
Harrison Battersby (Y10)  
Rhiannon Della Franca (Y10)

Taylah Harper (Y9)  
Stephanie Thompson (Y9)

Lily Brown (Y8)  
Martika-Rose Yappo (Y8)

Teija Morrison (Y7)



*Lily Brown, modeling Gary Cass' Fermented Fashion Dress*



*Martika-Rose Yappo modeling Gary Cass' Fermented Fashion Dress*



*Dancers Taylor Baker, Isabella Bulich-Western, Corbin Marcum, Harrison Battersby and Rhiannon Della Franca performing at the STEM Centre Opening Ceremony*



*Teija Morrison, modeling Gary Cass' Fermented Fashion Dress*



*Kadence Tahana performing at the STEM Centre Opening*



**There's no denying that STEM subjects are more popular than ever right now. With international research showing 75% of all new jobs will require skills in the areas of science, technology, engineering and mathematics, it's easy to see why.**

Cecil Andrews College principal Stella Jinman said teachers at the school were embracing the challenge of preparing students for the modern world.

"Our teachers are delivering STEM subjects in an interesting and dynamic way to make sure all students – no matter their gender or age – are enthusiastic about them," Ms Jinman said.

"We know many careers of the future will revolve around STEM subjects, or require skills that students develop by studying these subjects."

Helping to make lessons exciting is the college's specially designed STEM centre which opened this year.

The centre includes a lecture theatre which will be used by guest speakers and a designated engineering workshop where students will complete certificates II and III in engineering.

A science laboratory with the latest technology includes a video camera and widescreen television so students have a clear view of experiments.



*Principal Stella Jinman with STEM students.*

***"The purpose of***

***STEM is to teach  
students 21st century  
skills – creativity,  
independent thinking,  
critical analysis,  
problem solving,  
teamwork and  
communication"***

Students using touchscreen computers, laser cutters, remotely programmed robots and 3D printers are common sights inside the centre.

"The purpose of STEM is to teach students 21st century skills – creativity, independent thinking, critical analysis, problem solving, teamwork and communication," Ms Jinman said.

"We must prepare them for a future we don't understand in detail yet. What we can be certain of is that STEM subjects will shape the world our students will know and the jobs they will have.

"Those who have the skills to understand and excel in STEM related industries will be far better placed to succeed.

"Some of our students will be scientists, engineers and mathematicians – but many more will be using their STEM related skills to lead the way through rapidly changing times."

## Black Swans: National 4x4 in Schools Competition

Earlier this term from the 26<sup>th</sup> February to 3<sup>rd</sup> March, we had five of our year 12 students represent Western Australia in Adelaide for a National 4x4 in Schools Competition. Our students, Bailey Woodward, Jacob King, Ian Abarca, Ringa Wilson and Gevrew Deliva, exceeded our expectations at this event and embraced the opportunities to engage in the world of engineering and STEM.

Congratulations to the five students on their outstanding performance at the 4x4 in Schools National competition. You all exceeded our expectations and stepped up to the challenges that you faced on each day. You have set a high standard and demonstrated a strong desire as a team to achieve your set goals. We're sure given the opportunity again, there would be many things you would change. We look forward to working with you whilst you mentor the next group of students for up and coming competitions. A huge thank you to the CLC for their tremendous efforts in fundraising for the students to attend the STEM event.

Below are some of the highlights from the students.

### ***Amanda Lean and Jason Evans (STEM Teachers)***

"My experience during the trip was great. I learned throughout the trip that teamwork is key; together we problem solved and innovated through our problems. For example, before our first track assessment we had problems with our 4x4 where our remote wasn't binded with the 4x4 vehicle and we only had a couple of minutes to fix it before we were called on the track to be assessed and through our teamwork, we innovated the problem and had a successful track assessment together as a team.

For all of us, it was a great learning experience because it is the first time that we have done this and I am sure that we all benefited from this project. For me personally, it helped me further decide my decision in pursuing Engineering for my future.

Before the trip to Adelaide, we had a challenging time, to get ready and be finished before we had to fly off because of the lack of time management, some of us had other commitments and could not attend some meetings, but in the end, we managed to pull through and completed the project as a team.

During the trip, we went to the Clipsal 500; we got to see very modern and old cars that were displayed. We had the opportunity to see the V8 cars race from the stands and as well as getting the opportunity to visit the Pit Displays for the cars. Overall it was a great experience for me and I'm sure it was also a great experience for the whole group too.

Lastly, having our two Teachers/Coaches, Amanda Lean and Jason Evans, has been a great help for me and for the team as they gave up their own time just so we could have afterschool



***Cecil Andrews College Students (L-R): Ian Abarca, Jacob King, Ringa Wilson, Bailey Woodward and Gevrew Deliva***



***Day one: Track assessment of the car.***



***Fixing the car before the track assessment***

meetings and to help us work on this project. They both had a variety of roles as our coaches from Coding using Arduino all the way to helping me construct the team portfolio. The two teachers has been a great help and without them, we probably won't even be able to attend this trip"

**As written by Ian Abarca**

"Throughout the 4x4 in Schools event, I gained extensive knowledge within the engineering industry. It was a major confidence booster and a life changing experience. It also made an impact on my views in future pathways and careers in terms of mechanical or electrical engineering.

In Adelaide, our team faced a number of problems, in which we had to overcome, most of these problems being with the car. The first set back being the tow bar, it had snapped off when being loaded onto the plane. We had to resolder a bunch of wires as they had frayed and come unstuck. We also had to quickly rebind our remote before our first track assessment.

Our whole team really enjoyed the Adelaide trip as it had us collaborate and problem solve as a team. We were able to overcome every setback thrown at us and perform as a team. The experience has opened our eyes to innovative STEM pathways."

**As written by Jacob King**

" My experience with the 4x4 REA Schools Competition made me want to focus more on cars and CAD designs. The competition boosted my confidence to talk to other people and it taught my team how to cooperate with each other. Being a part of this competition helped me pick what path I would like to take after I finish school. I am planning to go to TAFE and look into Automotive. And hopefully later, get into Mechanical Engineering in uni.

A huge shout out to our beloved teachers, Ms Lean and Mr Evans, for mentoring and helping us to achieve this amazing goal in life."

**As written by Gevrew Deliva**



*Our 4x4 car on the track*



*Trailer Challenge*



School Pathways Program



## Robotics - The Wilder Wolves

This year marks the first year for Cecil Andrews College's robotics team, *the Wilder Wolves*, to participate in the FIRST Robotics Competition (FRC). FRC has provided ten of our year 10 and 11 students the chance to learn about engineering, programming, teamwork and design by building a robot to compete in a national competition in Sydney during March.

Throughout the six week build season the students have worked incredibly hard to complete the robot, named Synthea. The students have come in after school, during the weekends and holidays to learn the skills they have needed. The students have been given the opportunity to work with engineers from Curtin University, Macquarie University and local mentors to refine the skills.

The Wilder Wolves travelled to Sydney to compete in the FIRST® Robotics South Pacific Regional Competition from Wednesday 15th -Friday 17th of March. Our students will compete against 43 teams from China, Taiwan, Brazil and Oceania. There are over 7000 teams worldwide and 5 from Perth (2 based at Curtin, Southern River College and Living Waters Lutheran College (Warnbro).

### The Wilder Wolves

Matthew Hannah - Team Captain and Driver  
 Kayla Roemer-Hanisch - Vice and Safety Captain  
 Benn Myles - Software and Driver  
 Johnny Kershaw - Pit Crew and Mechanical  
 Jason Green - Publicity / Web abd Social Media  
 Issy Bulich-Western - Publicity  
 David LeGrange - Pit Crew  
 Zack Rowan - Electrical / Mechanical and Pit Crew  
 Jarrad Borger - Electrical / Mechanical and Pit Crew  
 Caitlyn Nurse - Team Management and Pit Crew  
 Synthea - The Robot

Amy Thomas - Coach and Mentor  
 John Towney - Coach and Team Leader  
 Michael Preston - Technical Mentor (Ex CASHS Student now last Sem Software Engineer)

This is our Rookie Year and it's been a massive effort from all involved. The CLC (P&C) is providing catering for build sessions and even our sleepover build weekend. They have been selling chocolates and hosted a sausage sizzle at Bunnings last weekend. Thank-you to our school leaders and Administration staff who have been very supportive.

Synthea and the Wilder Wolves have thoroughly enjoyed their FRC and are looking for new members to join the team for the 2018 season of FIRST Robotics.

### John Townley & Amy Thomas



*The Wilder Wolves working on Synthea*

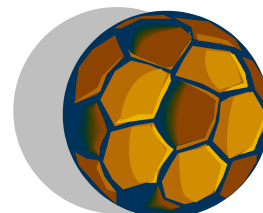


*The Wilder Wolves Robotics Team*



## Physical Education

Year 10/11/12 After School Basketball Competition	Term 1, Tuesdays
Whole School Aquatics Carnival	Term 1, Friday Week 9 (31/3)
Year 8 Lightning Carnival (AFL, Basketball, Netball, Soccer)	Term 1, Tuesday Week 10 (4/4)
Year 7 Lightning Carnival (AFL, Basketball, Netball, Soccer)	Term 2, Tuesday Week 4 (16/5)
Year 10 Lightning Carnival (AFL, Basketball, Netball, Soccer)	Term 2, Thursday Week 10 (29/6)
Year 8/9 AFL – Eagles Schoolboys Cup	Term 2
Year 10/11/12 AFL – Redimed Cup	Term 2
Year 10/11/12 After School Soccer Competition	Term 2
Year 7-12 Netball – Southern Day Zone Carnival	Term 2, Friday Week 7 (9/6)



## Cecil Andrews College Senior School Ball

The Senior School Ball Committee is still researching possible venues and checking availability for our Ball for 2017. We will be holding the Ball near the end of Term 2.

We have been looking at some exciting options and we hope to make a decision very soon. Meanwhile, we are organizing fundraising activities in order to reduce the cost of the ticket itself. Our first sausage sizzle was run with CAC P&C and Willandra Primary School here on the school campus during Polling Day.

Further details will be released as they become available.

*Bernadette Belarmino, Caitlin Curtis, Ruby Harrison, Elexis Heathwood, Ebony McKinnon, Rhianna Muir, Taylum Slade, Alicia Witheridge,*

**Senior School Ball Committee 2017**

*“We will be  
holding the  
Ball near the  
end of Term  
2.”*

## Breakfast Club

The students are able to enjoy some hot food and warm drink or fruit juice with fresh fruit for breakfast before beginning their class lessons every Monday, Tuesday, Wednesday, Thursday and Friday 7.30-8.40am. They have the choice of ham and cheese toasties, baked bean or spaghetti jaffles, pancakes, sultana bread toasted, French toast or cereal if they prefer. The students not only come to eat and drink but socialise with their friends and chat to the Chaplain also. The number of students vary from 50 to 65 each day. It is a privilege to serve and encourage the beautiful young people who come to Cecil Andrews and I really enjoy this part of my role as Chaplain in the school. I would like to thank Kelmscott Church of Christ for donating much of the food used in the Breakfast Club each week.



**Gael Varian  
Chaplain**

## Performing Arts, Dance, Music, Visual Art



## Betroffenheit Performance

On the 25th of February this term, 18 year 10,11 and 12 performing arts students including myself attended the Betroffenheit performance at the State Theatre in Northbridge.

Betroffenheit, which translates to sadness, was a story I interpreted as someone going through trauma and trying to forgive themselves for something they had done or were part of. This was one of the most artistically beautiful things I have ever seen. As the performance went on we got more of an insight into the main characters thoughts. The room he was in for the first act of the performance was a representation of his mind and all of the things going on in it. With the other performers going in and out of the room, to me, symbolised all of the different voices and personalities that were interacting; leading into insanity as we later saw. In the beginning the other characters were all in bright colours accompanied by loud, vibrant music. As the story went on they repeated the same dances (as a symbol of himself relapsing); but the costumes and music gradually dulled until it became simple piano playing and monochromatic costumes.

In the second act the only prop was a single pole in the middle of the stage; I believe this was used to symbolise this was the only thing holding him up, the only thing keeping him stable. During the whole performance they used the motif of all of the other characters trying to "revive" him after a relapse in his recovery process. During act two the performance consisted mostly of the other performers that we met and the main character grew a relationship with during the first act; they started to walk out on each other and him. Until finally it was only the first character we met, who I perceived as a character of happiness; but even he had turned grey and dull. In the end the two did a duet talking to each other, asking each other why this had happened; neither of them had the answers. The main character ended up walking out on the happiness persona. Almost like he had given up on trying to achieve and obtain this happiness he had hope for; like he had in the first act. This made me feel self-aware, made me question everything. It also made me think what I'd do if I was in that situation. And to be honest I still don't know.

I thoroughly enjoyed this performance and thought it was so professional and insightful to what is happening out there in the world of drama and dance. The theatre is great place to be.

**By Makaya Kemp**

## Student Council



***“The student council are currently planning events for the year which aim to create a positive and inclusive school atmosphere”***

Term one has been an exciting and busy time for the 2017 Cecil Andrews College Student Council. So far this year the councillors have seen a growth in the team and the opening of the STEM Centre. The council coordinators, Amy Thomas and Duncan Finlay, are striving for more student driven events and to achieve this more students have been given the chance to further develop their skills by leading their peers.

The STEM Centre opening was an amazing experience for the student council. Each student had a key role in running of the day; some students led groups of guests around to different learning stations and other

students showed the guests projects that they had been working on. The day was very enjoyable and was an honour to take part of a new stage of Cecil Andrews College.

In the next few weeks the council will choose a President and Vice-President, mentor the year 7's during the transition week and hold year 7 nominations.

The President and Vice-President will be students in year 12 who have shown to the students and staff that they have the drive to be a strong leader throughout the year. The upper school councillors have been given the chance to help with the year 7 transition week; this will be a great time for the councillors to provide advice and support to the new students. As well as support these students, the councillors can also provide more information about the council to the year 7 students. This will hopefully create more interest and excitement from the year 7 cohort to join the team.

The student council are currently planning events for the year which aim to create a positive and inclusive school atmosphere; events such as World's Greatest Shave and National Day of Action – Anti Bullying Day. These events will provide not only the council but all students an opportunity to learn about the social issues within the school and wider community.

Throughout 2017 the councillors will go through leadership training sessions, conferences and camps which aim to assist the students in creating engaging, relevant programs and events for the whole school. As a team we look forward to new partnerships and learning opportunities we will receive throughout the year.

Best Wishes,

**Amy Thomas and Duncan Finlay**



*Student Councillors Callum Butler, Riley Suchodolski and Steven Palo*

# CLONTARF



Mark Thomas, Kelvin Ishiguchi, Jayden Little, Dale Watkins, Darryl Mason, Christian Vletter

Before we commence, I would like to take this opportunity to introduce myself. My name is Darren Davis, and I am the new Director of the Clontarf Academy at Cecil Andrews College, replacing Karl Pirrottina who has moved to Geraldton as the new Director at the Midwest GSC Academy.

For the past 18 years I have worked for the West Australian Football Commission (WAFC) in a number of roles including East Fremantle Player Development Officer, WAFC Manager Youth & Secondary Schools, WAFL High Performance and Competitions Manager and most recently the WAFC Junior & School Competitions Manager.

The year has started off at a cracking pace for all involved in the Clontarf Academy as we continually work to develop and build the capacity of all boys. From welcoming our newest year 7 inductees and their 'families', to welcoming back and settling in our previous Academy members, much of the early part of the Term has been focussed on communicating and reinforcing our key messages and

expectations in an effort to create a solid foundation for Academy members to start or continue their Clontarf journey. The boys clearly understand the expectations of the Academy through our regular contact and conversations.

The old adage that "you get out of something whatever you put into it" rings true.

To be able to retain and keep the boys focused on good attendance and behaviour there needs to be a vibrant academy program that encourages boys to keep attending and doing the right thing in the classroom and around the school.

Some of the highlights of the term and upcoming events are listed below:

- Year 7 overnight camp and parent induction
- Year 12 Employment/Leadership camp in Cervantes
- Academy involvement in the opening of the STEM centre
- Year 10/11 worksite visit to CIVMEC
- Year 8/9 overnight camp to Dwellingup.
- Clontarf Academies Year 7

***"The year has started off at a cracking pace for all involved in the Clontarf Academy"***

- -9 Football Carnival
- Academy members being selected to participate in the Nicky Winmar Carnival
- Year 7 Macquarie Surfing Clinic at Trigg Beach
- Year 10-12 overnight camp & participation in the annual Clontarf Cup
- Clontarf vs Cecil Andrews AFL program scratch match
- Terrific numbers at our Friday reward attendance lunches
- Tuesday and Thursday morning training sessions & breakfasts

Dale Watkins (Operations Officer) and I look forward to working with the Cecil Andrews staff, Academy parents/guardians and the broader school community to help improve the education, discipline, life skills, self-esteem and employment prospects of all Academy members.

We look forward to a great year.

**Darren Davis**  
**Director Cecil Andrews**  
**Academy**  
**Clontarf Foundation**



## **Cecil Andrews Parents and Citizens Association would like to welcome all parents to our community for 2017.**

### **Our office bearers are:**

**President:** Erica Houston

**Vice President:** Leesanda Binetti-Goodchild

**Treasurer:** Marina Corkery

**Acting Secretary:** Leesanda Binetti-Goodchild



We have several events planned for this year to help Cecil Andrews Students get the best opportunities to excel.

Look out for tickets in our Chocolate Raffle, Mother's Day Raffle and Crown Casino Night AND come and buy breakfast at our Bunnings Armadale Sausage Sizzles on 04/03, 07/05 and 22/07.

Our Community Linking Centre is also making outstanding progress towards support for the school from community and corporate groups.

As with every voluntary group, we are always looking for members who want to be part of our community. We keep your children at the centre of everything we do so if you can contribute in any way, we want to hear from you.

To stay informed about our activities, please join our Cecil Andrews Community Linking Centre public Facebook page and come to our next meeting 05/04 at 5pm in the staffroom.

Many hands make light work.

**Erica Houston**

**President**

***“We are  
always  
looking for  
members who  
want to be  
part of our  
community”***



## Leavers Jackets 2017

The first round of orders for the 2017 Leavers jacket was placed at the end of 2016. We are expecting delivery very soon. A second order will be sent in later in March. Students are to place the order and payment (or arrange payment plan with the Business Manager) as soon as possible. A sizing kit is available through Mrs Jones.

Students have a choice of two styles:



All jackets cost \$99.00. The school will accept cash, cheque (made payable to the school) or credit card. Alternatively, an individual payment plan can be arranged with the school's Business Manager

Even though orders will be placed before full payment may have been made, individual jackets will not be given to students until the order has been paid in full.

## Workplace Learning Opportunity

### Crown Perth (Kitchen Operations)

#### Would you like to work in a large industry standard kitchen environment?

Every year Crown Perth offers this opportunity to students in all secondary schools. They are committed to developing the skills, knowledge and understandings of students who may be considering working in the hospitality industry as a career pathway.

Students doing workplace learning in 2017 with a developing interest in food preparation, cooking and hospitality are invited to apply for the opportunity to be placed at Crown Perth.

This experience will help you to make an informed decision about whether or not this area of Hospitality is a good fit for you.



#### How to Apply

If you are interested you will need to complete an Application Form and prepare a Resume. And talk to Dara O'Donoghue, VET Coordinator at school.

## Techtrails incursion for Year 9 students - 29 March 2017

Women in Technology WA (WiTWA) launched their **2017 techtrails STEM School Incursion Program** last month. **The techtrails Program** showcases some of WA's most inspirational STEM professionals & entrepreneurs and is designed to encourage young people to consider careers in technology.



### BLAZING A PATH TO EXCITING STEM CAREERS

techtrails brings science, technology and ICT careers to you in a free ½ day incursion. Hear how leaders in these fields landed their dream job and what they needed to do to get there.

Students will have the opportunity to interact with leading professionals in the following areas of specialisation:






8:45am – 1:25pm  
Wednesday 29 March 2017

**About Women in Technology WA**

WiTWA is a Perth-based, not for profit organisation providing a framework for women in technology to extend their network and expand their knowledge on a broad range of professional topics. We encourage diversity and our supporters, both women and men, seek to enable women and young people to choose careers in science, technology, engineering and innovation. We want to inspire young people to learn STEM skills and consider technology as a stimulating and viable profession.

[www.witwa.org.au](http://www.witwa.org.au)

**Made possible by**








## 2018 Australian Defense Force Gap Year



You can now apply for the 2018 ADF Gap Year, to experience life in the Navy, Army or Air Force. It's a unique opportunity to get a feel for a military life in the ADF, without committing to a longer period and develop with experiences you would otherwise never have. An ADF Gap Year is a way for you to have a fulfilling year.

- ⇒ Gain valuable skills and work experience,
- ⇒ Enjoy a good salary package plus free healthcare,
- ⇒ Live a varied, active and healthy lifestyle,
- ⇒ Make friends with like-minded people,
- ⇒ Travel around Australia,
- ⇒ Experience what they otherwise never would and grow as a person.

In 2018 there are 14 roles to choose from ranging from admin to artillery, to flight crew, plus this year we're offering an additional 30 Army Officer roles - places are strictly limited.

### Requirements

- ⇒ Australian citizen
- ⇒ Aged between 18 and 24 years on admission
- ⇒ Year 12 completion (required passes vary by job)

<http://www.defencejobs.gov.au/education/gap-year/>



## Study Skills



# STUDY SKILLS 2017

## Years 6-9



**FOR REGISTRATION**

CALL Ann on:

Landline: 9091 7374  
Mobile: 0437 222 480

Or

E-mail: [topmarks1@bigpond.com](mailto:topmarks1@bigpond.com)

Or

Visit our Website  
[www.topmarks1.com](http://www.topmarks1.com)

**COST: \$195**

*(Full Money Back Guarantee if You Are Not Completely Satisfied With The Course)*

**Places Are Limited So Please Book Early**

**One Day Course**  
*(April 10th School Holidays - 2016)*

## Years 6-9

Date                      Venue

April - 10<sup>th</sup> 2017                      (Edith Cowan University - Mt Lawley Campus)

**\*\* Day commences at 9:00am and finishes at 3:00pm.**

*We also have Senior Seminars (Years 10-12) during April. Please call for more details.*

**COURSE OUTLINE**

- ✓ Stress Management
- ✓ Time Management
- ✓ Memory Strategies
- ✓ Revision Program
- ✓ Goal Setting
- ✓ Effective Note-Taking
- ✓ Mind Mapping

• This course is presented by former Principals and Deputy Principals.

**Testimonials**


"It was a magnificent course and I can't wait to do the senior course next year." *Preston - Peter Moyes Anglican Community School (2016)*

"I was feeling anxious, nervous and stressed about this coming school year. After completing this seminar, I'm feeling more confident and I'm thinking more positively about school work. I'm excited about to go to school and try out my new strategies." *Ginger - Margaret River Senior High School (2016)*

"This is an excellent seminar, I have learnt so much from it and I recommend it to everyone." *Roman - All Saints College (2016)*


"The material that was used in this course was great and it will be very helpful this year and future years." *Harrison - Wesley College (2016)*

**Guarantee:** We Offer A Full Money Back Guarantee if you are not completely satisfied with the course.



# STUDY SKILLS 2017

## Years 10-12



**FOR REGISTRATION**

CALL Ann on:

Landline: 9091 7374  
Mobile: 0437 222 480

Or

E-mail: [topmarks1@bigpond.com](mailto:topmarks1@bigpond.com)

Or

Visit our Website  
[www.topmarks1.com](http://www.topmarks1.com)

**COST: \$395**

*(For the 2.5 Full Days)*

**Full Money back guarantee if you are not completely satisfied**

**Places Are Limited So Please Book Early**

**2.5 Day Course**  
*(April School Holidays 2017)*

## Years 10-12

Date                      Venue

April 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> - (Edith Cowan University - Mt Lawley Campus)

Monday 10<sup>th</sup> April and Tuesday 11<sup>th</sup> - April commences at 9:00am and finishes at 3pm.

Tuesday 12<sup>th</sup> April commences at 9:00am and finishes at 12 noon.

*We also will be running Junior (Years 6-9) Seminars during April. Please call for more details.*

**COURSE OUTLINE**

- ✓ Stress Management
- ✓ Time Management
- ✓ Memory Strategies
- ✓ Revision Program
- ✓ Exam Preparation
- ✓ Speed Reading
- ✓ Goal Setting
- ✓ Effective Note-Taking
- ✓ Mind Mapping

*This course is presented by former Principals and Deputy Principals.*

**Testimonials**

"My daughter thoroughly enjoyed the course and has spent each afternoon this week showing me what she has discovered. She also feels more confident now she has these tools at her disposal and is keen to set up a study space in preparation for year 10 to utilise her new found knowledge. I am so happy that I discovered this course and booked her on it." *Charlene (Parent Year 10 Student - 2016)*

"One of the best seminars ever" *Harrison - Hale School (2016)*

"Very motivating that I now know and understand more about how to study. Great Experience." *Bridle - Mater Dei College (2016)*

"Amazing! It helped me a lot. I learnt so many ways to study better so that I could get top marks." *Naura - Langford Islamic College (2016)*

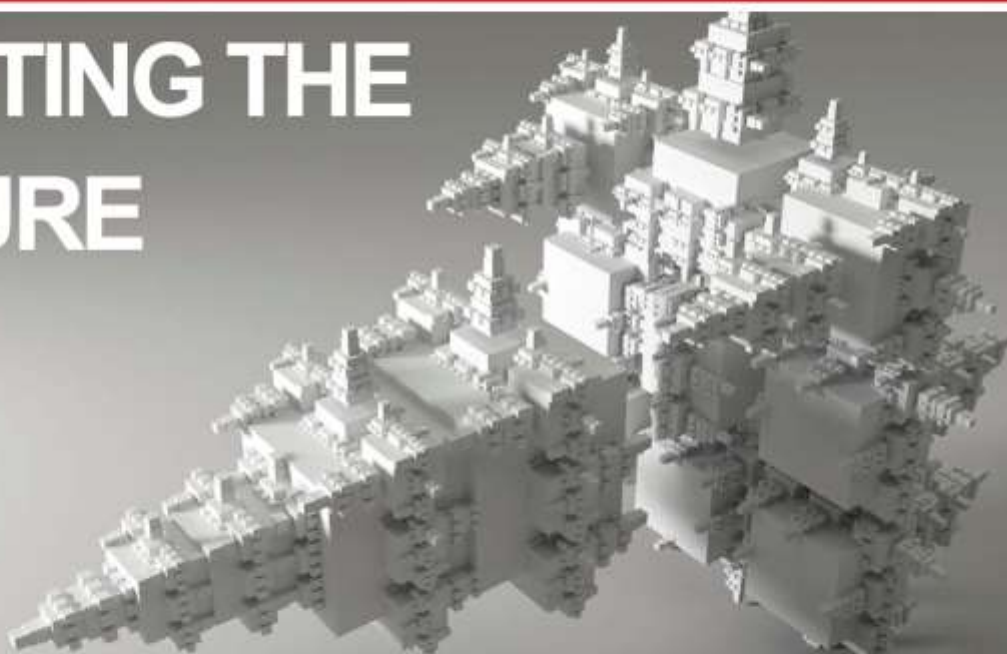
**Guarantee:** We Offer A Full Money Back Guarantee if you are not completely satisfied with the course.



Government of Western Australia  
North Metropolitan TAFE

## 3D PRINTING

# PRINTING THE FUTURE



### 3D PRINTING is changing everything.

It allows you to use a digital file to produce almost any product, from a heart valve to a garden gnome using plastic, wood or metal. North Metropolitan TAFE has designed an ideal short course so you can get ahead in the limitless world of 3D printing.

#### The course covers:

- Introduction to 3D printing technology.
- Set-up, design and limitations of printers.
- Practical application of printers (i.e. printing a part)
- Troubleshooting
- Post processing, cleaning & accuracy

**Commencing 3 May 2017 and  
23 June 2017**

**Course 1 Duration:** 6 Wednesdays (3 May)

Class times: 6pm-8pm

**Course 2 Duration:** 2 days (22 and 23 June)

Class times: 8.30am-3.30pm, 8.30am-12.30pm

**Cost:** \$600

**Course ID:** V1159

**Location:** 140 Royal St, East Perth

To register your interest or for more information contact us on:

t | 1300 300 822

e | [academic.erc@nmtafe.wa.edu.au](mailto:academic.erc@nmtafe.wa.edu.au)

w | [www.nmtafe.wa.edu.au](http://www.nmtafe.wa.edu.au)



# 3D PRINTING

## Overview

This short course is designed for people with no prior knowledge of 3D printers.

Participants will receive a broad, general knowledge of 3D printers and an introduction on the application and uses of the different technologies available today.

## Introduction to 3D printing technology.

- Look at the 3D printing capabilities of NMTafe;
- Tour the lab and facilities;
- Investigate the history and types of 3D printing technologies;
- Investigate the advantages/disadvantages of the different technologies;
- Look at the current uses of 3D printers and discuss possible innovative uses for the future.

## 3D Modelling and software.

- Investigate major proprietary and open-source software and the capabilities of each;
- Explore some of the sites offering 3D models for download;
- Experiment with basic modelling techniques;
- Understand model requirements for different 3D printing technologies;
- Download 3D models in various formats for use in a 3D printer.

## Practical application of a 3D printer.

- Prepare a model for 3D printing;
- Use 3D printing software to set-up the workspace and manipulate the model;
- Perform pre-operation set-up and testing on different types of 3D printers;
- Conduct regular maintenance tasks on 3D printers.

## Trouble shooting

- Identify common problems and modes of failure for different types of 3D printers;
- Understand the resources available to support the operation of different 3D printers;
- Resolve problems with 3D printers, models and software;
- WHS, safety and regulatory requirements.

## Post processing, cleaning & accuracy.

- Remove a completed model from a 3D printer;
- Clean supports and other structures from a model;
- Use other post processing applications to prepare a model for use;
- Investigate the accuracy and suitability of a model for its intended purpose.

## Student Parking Permit 2017

It is very exciting when your children finally get their licences and you are no longer a taxi service! However, please be aware that student parking on school grounds is a privilege and **by permit only**.

Students applying for a parking permit will first be required to **show their drivers licence** to the senior School Coordinator (to be photocopied) and will sit a short multiple choice test. Once completed, they need to have parental approval. Approval for passengers is also required by their parents/guardians.

### Please note the following agreement:

The Cecil Andrews Senior High School Parking Policy has been formulated in an attempt to provide equitable access to parking for both staff and students. The policy is outlined below:

1. Formal parking areas have been created as per attached map.
2. Parking is permitted only in those areas delineated with signs and fences.
3. All students' cars are to be registered and issued with parking permits which are to be displayed at all times.
4. Students seen violating the conditions on the permit are to be banned from parking on school premises.

1<sup>st</sup> Offence – 1 Month

2<sup>nd</sup> Offence – 6 Months

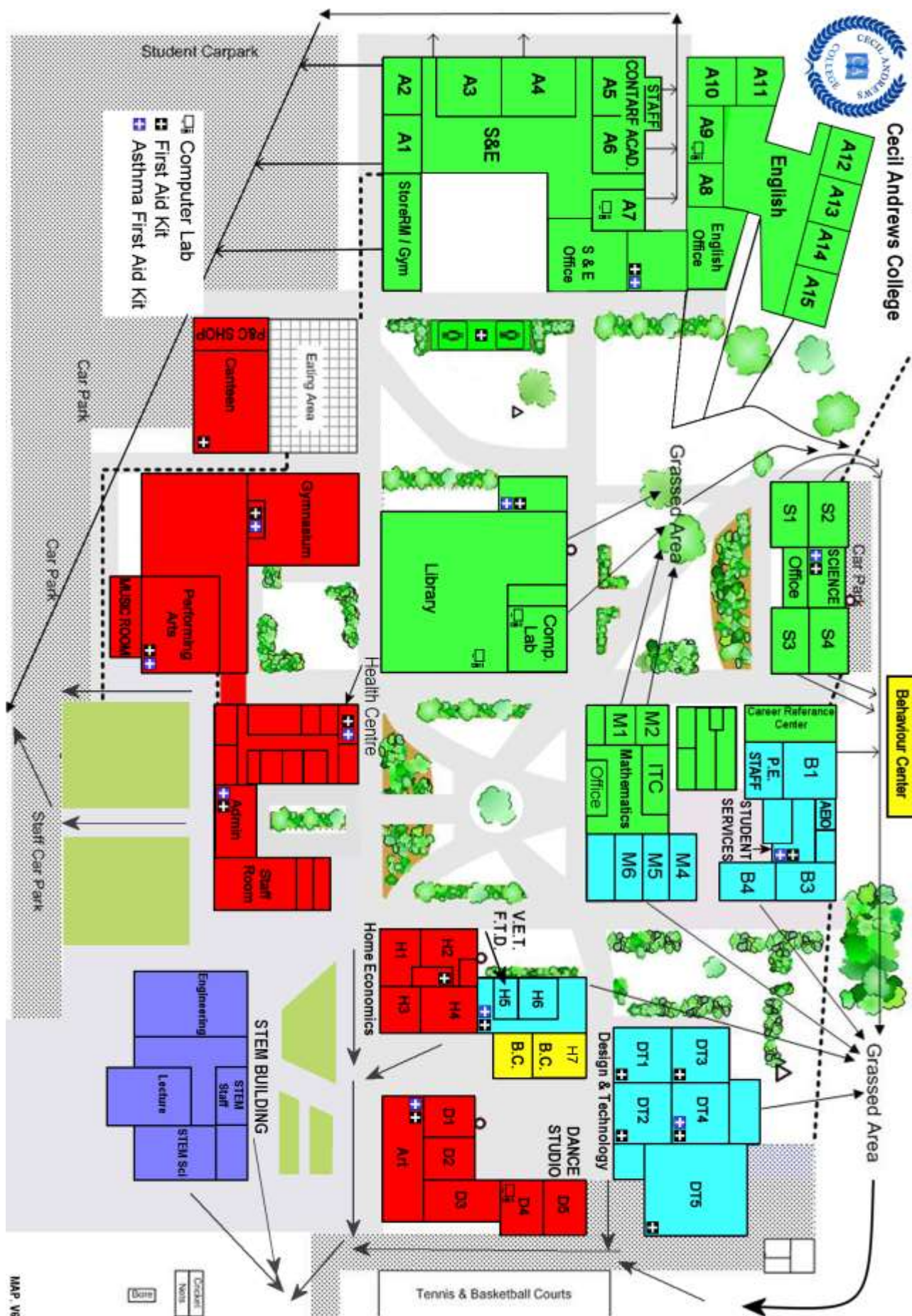
3<sup>rd</sup> Offence – Permanent ban

The Senior School Co-ordinator will issue permits and maintain a register of offences. Offences can be reported by any member of the staff or public who witness an offence. The Senior School referral system will be used to deal with students who disregard this policy.

Students are not permitted to leave the school grounds in their vehicles between the hours of 8.40am and 2.50pm (1.35 pm on Thursdays) unless given specific permission by the Principal, a Deputy Principal or Senior School Co-Ordinator.

6. Students are not permitted to take passengers unless written parental and school permission has been obtained. Regular passengers must be recorded on the parking permit.
7. Students are to travel on school grounds at a maximum of 8km per hour.





## Come to School Everyday!

**Why**.....because school enables children to build on their knowledge and skills each day, each week and each year.

**Why**.....because children can miss out on the basic skills and may experience difficulties later with their learning.

**Why**.....because school helps children build confidence in areas such as communication, teamwork, organization and social skills.

**Why**.....because going to school is a legal requirement and there are fines associated with this.



The law states all children from Pre Primary to Year 12 must attend school (or have an alternative educational or workplace arrangement).

Under the law, you are responsible for making sure your child goes to school on ALL school days. You must not keep your child away from school for minor reasons.

**Don't** be soft on school attendance... because we want all children to be their best.



### What the law says:

Under Western Australian law (School Education Act 1999), parents must send their children to school unless:

- They are too unwell.
- They have an infectious disease.
- The principal is provided with a genuine and acceptable reason.

You must let the school know within three days why your child is not attending.

### Under the law, schools must:

- Monitor attendance of students.
- Follow up with parents and caregivers on student absences.



### What happens when your child misses school without a valid reason?

- Your school will ask you for an explanation.
- Your school will meet with you to discuss ongoing issues and plan a response.
- A School Attendance Panel will be set up to review the steps taken and provide advice.
- In some cases you might be fined.

## Support and help for families

If your child is reluctant or refuses to go to school, or is missing school without you knowing, there is support and help available. Contact your school or South Metropolitan Education Regional Office for information/assistance.



## Frequently Asked Questions:

Q: What should I do if my child is unwell?

A: Inform the school and provide a medical certificate if requested.

Q: What should I do if my child refuses to go to school?

A: Contact your school as soon as possible and the school will arrange advice/support.

Q: What should I do if we are going on holiday during school time?

A: Holidays during school time are detrimental to your child's learning. The Principal of your school will not consider this an approved absence. Arrange your holidays during vacation periods.

Q: Can I take my child out of school for social occasions?

A: No. This is not considered reasonable. You should arrange social occasions such as personal shopping trips and birthday celebrations out of school hours.

Q: Will my child be marked absent from school if he/she is doing a VET, Registered Training Organization program?

A: No as long as this is part of the school program. Attendance at these programs is also monitored.



## Further Information & Support:

Talk with our Student Services Team about your child's attendance or any support you may need.

Contact number: **9497 0201**

Absentee SMS: **0408 099 112**

### Skoolbag APP

<https://play.google.com/store/apps/details?id=com.skoolbag.cashs&hl>

<http://cecil-andrews-senior-high-school-skoolbag.appstor.io>

The Department of Education's South Metropolitan Education Regional Office in Beaconsfield also has trained staff that will be able to provide relevant information and support.

Contact number: **9336 9563**

**A reminder that Cecil Andrews College has a zero tolerance policy to bullying, violence, and drugs.**





## **New School Holiday Course: Young Explorer for ages 12-14**

Parents & Guardians, let us take the stress out of planning for the next school holidays! Send your child on a school holiday course that will have a positive impact on your child's life for years to come.

The 5-day Young Explorer is more than just a school holiday course for your child. By providing a fun and challenging environment, your child is encouraged to explore their potential through adventure. The Young Explorer course fosters a strong sense of adventure, self-confidence and self-awareness.

Unplug them from modern technology and screens, and into outdoor activities like High Ropes, Raft Building, Orienteering, and Hiking.

Courses run during most school holidays in Northern NSW/QLD, Canberra & Western Australia. For full dates and fees visit **[www.outwardbound.org.au](http://www.outwardbound.org.au)** or call us on **1800 267 999**.





## KANDY'S KITCHEN CECIL ANDREWS COLLEGE

### CANTEEN MENU 2017 PH: 0400 439 509

PRICES SUBJECT TO CHANGE IF REQUIRED

<b>Sandwiches &amp; Rolls</b>		<b>Wraps</b>	
Rolls extra	\$1.00	Ham & Salad	\$4.50
Egg Plain	\$3.20	Chicken & Salad	\$4.50
Egg Curried	\$3.50	Sweet Chilli Chicken	\$5.50
Meat & Salad (Fillings – Premium Ham, Salami, Chicken, Tuna or Egg)	\$4.00		
Chicken, Cheese & Mayonnaise	\$3.50	<b>Salad Boxes</b>	
		Small Plain Salad, 1 Egg	\$5.50
<b>Toasted Sandwiches</b>		Large Plain Salad, 2 Eggs	\$6.50
Ham, Cheese & Tomato	\$3.80	Add meat	\$1.00
Ham & Cheese	\$3.50		
Cheese & Tomato	\$3.00	Small Caesar Salad	\$5.50
Chicken, Cheese & Mayonnaise	\$3.80	Large Caesar Salad	\$6.50
Chicken & Cheese	\$3.50	Add Chicken	\$1.00
Bacon & Egg	\$4.00	Choice of Dressings also available	
Steak & Salad	\$6.00		
		Small Greek Salad	\$5.50
<b>Sauces</b>		Large Greek Salad	\$6.50
Tomato	\$0.40		
Other	\$0.50	<b>Burgers</b>	
		Chicken Burger & Salad	\$5.00
<b>Add Bacon/Egg/Cheese</b>	<b>\$0.50</b>	Cheeseburger	\$4.00
		Steak Burger & Salad	\$7.00
<b>Meals</b>		Hamburger & Salad	\$5.00
Spaghetti and Meatballs	\$4.00	Bacon & Egg Burger	\$4.50
Spaghetti Bolognese	\$4.00	Bacon, Egg & Cheese Burger	\$5.00
Lasagne	\$4.00	Bacon & Egg Muffin	\$4.00
Small Noodle Stirfry	\$2.50		
Large Noodle Stirfry	\$3.50	<b>Vegetarian Dishes</b>	
Nachos	\$4.00	Pasta Bake	\$4.00
Small Fried Rice	\$2.50	Zucchini Slice	\$4.00
Large Fried Rice	\$3.50	Noodle Stirfry	\$3.50
Curry	\$4.00		
Homemade Pizza	\$4.00		
Roast Dinner (1 Day per Week)	\$6.00		
Beef/Pork & Gravy Roll	\$4.00		

**PLEASE NOTE RECESS ORDERS MUST BE PLACED BY 9:30 AM & LUNCH ORDERS ARE TO BE PLACED BY 12:30PM. NO LATE ORDERS WILL NOW BE ACCEPTED.**

Lesson Times						School Wide Expectations <i>S.T.A.R.R</i>
MON, TUES, WED & FRIDAY			THURSDAY			<b>Safe</b>  <b>Trustworthy</b>  <b>Achieving</b>  Respect  <b>Resilience</b>
Period	Time	Mins	Period	Time	Mins	
1	8.40 – 9.35 am	55	1	8.40 – 9.35 am	55	
2	9.35 – 10.30 am	55	2	9.35 – 10.30 am	55	
3	10.30 – 11.25 am	55	3	10.30 – 11.25 am	55	
Recess	11.25 – 11.45 am	20	Recess	11.25 – 11.45 am	20	
4	11.45 – 12.40 pm	55	4	11.45 – 12.40 pm	55	
5	12.40 – 1.35 pm	55	5	12.40 – 1.35 pm	55	
Lunch	1.35 – 1.55 pm	20				
6	1.55 – 2.50 pm	55				



# ***UNIFORMS***

School uniforms can be purchased from Lowes. All uniform items are kept in stock and available for purchase. Lowes provides a range of services to assist you in selecting and buying the most appropriate items for your child. Layby and exchange options are available.

Take advantage of ongoing promotions at Lowes, discount days and vouchers. You can keep up to date with all special offers from Lowes via there online store: <http://www.lowes.com.au/Schools-Online.aspx>.

Lowes staff are more than happy to deal with any uniform requirements you may have. Remember to use your uniform allowance assistance if it is available to you. Selections of some uniform items are also on display in the front office.

**School Uniform Committee**

## CECIL ANDREWS COLLEGE

39 Seville Drive, Armadale  
WA 6112  
**ADMINISTRATION** 9497 0200  
**STUDENT SERVICES**  
9497 0201  
**CURRICULUM OFFICE**  
9497 0202  
**FAX** 9497 1715  
**EMAIL**  
cecilandrews.shs@education  
.wa.edu.au

We're on the web!  
cecilandrewsshs.wa.edu.au



Achieving excellence together

### Term 1 Issue

## Important Dates

⇒	OLNA	7th March 2017 - 24th March 2017
⇒	Techtrails Program Incursion	29 March 2017
⇒	Aquatics Carnival	31st March 2017
⇒	AIME Murdoch excursion	4th April 2017
⇒	Year 8 Lightning Carnival	4th April 2017
⇒	Last Day of Term 1	6th April 2017
⇒	Music Night in the Courtyard	7th April 2017
⇒	ANZAC DAY	25th April 2017
⇒	First Day of Term 2	26th April 2017
⇒	NAPLAN testing	9th May 2017 - 11th May 2017
⇒	Performing Arts & AFL Auditions / Trials	12th May 2017
⇒	Year 7 Lightning Carnival	16th May 2017
⇒	Year 10 Exams	22nd May 2017 - 26th May 2017
⇒	Year 7 Camp	24th May 2017 - 26th May 2017
⇒	Year 11 & Year 12 Exams	29th May 2017 - 2nd June 2017

