



# Cecil Andrews College

Achieving excellence together

Volume 2, 2018

Term 1

## Principal's Address

Our Robotics Team the Wilder Wolves recently competed successfully in Sydney in a National competition. The excellent student staff and parent participation was supported by Curtin University and Macquarie University. Students took out 11<sup>th</sup> place and won an award for Humility. They also came 8th in the top ten Alliance teams. I saw them in action and the atmosphere was incredible. Our school community represented us in a very positive way and the behaviour of our students was outstanding. I thank Mr Townley for his vision and unquenchable passion.

We are excited to be holding our second P-TECH career day, World of Work **(WOW) after a fantastic response to last year's event. I recommend that all**

parents attend to discover the fantastic opportunities and employment options with our Business and Industry partners and universities and TAFE. There will also be a virtual demonstration of welding.

Students continued to experience the benefits of STEM through Subs in Schools resourced by School Pathways. Thanks to Ms Lean and Mr Evans with the four by four racing programs that help, students continue to shine.

From our Business Plan focus area 2 (an inclusive, inspiring and positive school culture that engages all students), we are consulting to implement a Whole school harassment policy. Adam Voigt our partner with Real Schools is assisting us and will be available for a meeting with our parents to discuss our restorative approach and answer any questions. Adam is training our staff and capacity building. Please come along on The Aquatics Carnival was very successful where Students and Staff worked together to compete and support their clans. It shows how well students, staff and our community interact at such important events. I thank Mr Squires for his excellent leadership and organisation as well as his HPE team. Everyone who attended is to be congratulated on their excellent participation.

I remind all students to uphold our school wide expectations at all times, STARR (Safe, Trustworthy, Achieving, Resilient, Respectful). We take the physical and mental well-being of our students very seriously and impose our strongest sanctions for students who don't behave safely around others.

I remind parents and guardians of the importance of attendance so that students can achieve better through regular attendance. If students are sick please provide notes or contact student services.

We are currently reviewing the uniform and the Uniform Advisory Committee is meeting soon to advise.

We hope that students have a safe holiday and come back refreshed.



## Term Dates Semester One 2018

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## Voluntary Contributions and School Charges

The school relies heavily on payments to cover the cost of materials, services and facilities used by all students in each educational program. Payment of the Voluntary Contributions is optional, however very beneficial. School Charges, however, are compulsory, if you would like to know more about your current balance or are unable to pay the full amount due, we have a time payment option available, please see the front administration staff for more information. Your continued support of the school allows us to provide all students with a wide range of learning opportunities and this is greatly appreciated.

Payment via EFTPOS (onsite), cash, cheque and direct debit into our bank account are all available payment options to you.

Cecil Andrews College bank details are:

Cecil Andrews College

BSB 633000

Acct 153500723

Ref Students Name (E.g.: JSmith Yr9)

Please provide the students name for easy reference .



## Secondary Assistance Scheme

### Clothing and Educational Program Allowance.

For Eligible Students in Years 7, 8, 9, 10, 11 & 12.

The Educational Program Allowance is \$235

The Clothing Allowance is \$115

If you are the holder of one of the undermentioned cards and meet the eligibility requirements you are entitled to claim the above assistance with Secondary schooling costs plus the Clothing Allowance from the Department of Education of WA.

#### Cards Accepted:

- Dept of Human Services (Centrelink) Pensioner Concession Card
- Dept of Human Services (Centrelink) *Family* Health Care Card
- **Dept of Veteran's Affairs Pensioner Concession Card**

#### Eligibility:

Have Children:

- **Who's birth date is on or after 1 January 1999**
- Who are enrolled in Years 7 to 12 and
- Parents who hold a card covering the period on or after 1st February 2017 to 7th April 2017

Students can only claim for themselves if they are classified by Centrelink as a Homeless/Independent Youth. Appropriate correspondence must be supplied by Dept of Human Services (Centrelink) to validate the claim. (Enquire at school office)

The allowance is paid up to and including the year the student turns 18 years of age i.e. students born in 1998 or before are ineligible this year.

**CLOSING DATE**  
Friday 13th April, 2017



**“Educational**  
Program  
Allowance  
\$235

Clothing  
Allowance  
**\$115”**



## Nurses Corner

Since I am new here, I thought it might be a good opportunity to let everyone know what I **actually do**. It's not putting band-aids on knees and giving out Panadol as you may think (actually, I don't have Panadol, so if your child needs any, get them to keep some in their school bag)

### What does a School Nurse Do??

- Provide information and support to students (and their families) to help them make informed decisions about their health, wellbeing and development
- Carry out health assessments for vision, hearing and general development issues
- If required, refer students to another health professional within the school health service or to other agencies for further assessment, tests, diagnosis, treatment or therapy
- Plan and deliver school immunisation programs
- Work with teachers to support health education sessions
- Run student health and wellbeing programs
- Help school staff and parents to develop health care plans for students with special needs (for example chronic disease, physical disability or other complex health conditions)
- Offer parenting advice
- Provide an easy first point of contact to health care for students.

The school health service is a free and confidential service.

[School Health Services](#)

And, just a reminder, Year 8 and 10 immunisations are coming up for term 2. A big thank you to everyone who has already returned their completed immunisation form. Remember to return signed consent forms for your year 8 and 10 student to student services. *\*\*Even if you do not wish to take advantage of this free service we would still like the form signed and returned\*\** (More forms available at student services, if you need a new one)

#### Year 8:

Diphtheria

Tetanus

Whooping cough (pertussis)

Human papillomavirus (HPV)

You can read more about these diseases and the vaccines used to protect against them at: <http://www.healthywa.wa.gov.au/immunisation>

#### Year 10:

School immunisation teams will deliver meningococcal ACWY vaccinations at secondary schools across Western Australia

More information on Meningococcal disease can be found at: [http://www.healthywa.wa.gov.au/Articles/J\\_M/Meningococcal-disease](http://www.healthywa.wa.gov.au/Articles/J_M/Meningococcal-disease)

## Breakfast Club

The students are able to enjoy hot food, warm drink or fruit juice with fresh fruit for breakfast before beginning their class lessons every Monday, Tuesday, Wednesday, Thursday and Friday 7.30-8.40am. They have the choice of ham and cheese toasties, baked bean or spaghetti jaffles, pancakes, sultana bread toasted, French toast or cereal if they prefer. The students not only come to eat and drink but socialise with their friends and chat to the Chaplain also. The number of students varies from 50 to getting up to the 80 mark each day. It is a privilege to serve and encourage the beautiful young people who come to Cecil Andrews College and I really enjoy this part of my role as Chaplain in the school. I would like to thank New Spring Church (formerly Kelmscott Church of Christ) for continuing to donate bread, fruit and at times, yoghurt and other items of the food used in the Breakfast Club each week.



If anyone would be interested in donating food items, the following would be really appreciated:

Long life milk, eggs, sliced cheese, ham, tins baked beans and/or spaghetti, fruit juice, self-raising flour, fresh fruit or sliced bread.



Gael Varian - Chaplain

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## Absentees

Just a reminder to all parents and guardians of Cecil Andrews College students that if your child is absent for any reason, the College attendance officers need to be notified. The easiest ways to contact the College attendance officers is via phone at Student Services on 9234 3401 or on the 0408 099 112 MessageU and Skoolbag App.

Also a reminder that when collecting your child early for any reason, the process is made much easier if your child has a signed note from a parent or guardian explaining when and why your child needs to leave early. This means your child will not be questioned by their classroom teacher as to why they are leaving, and the College attendance officers will have a record of their explained absence.



## Year 7



The Year 7 Cohort has had a fantastic start to the year, settling into high school extremely well. It has been a busy term, which started with our camp in Week One. The camp was a huge success with teachers and students enjoying the many activities we undertook including an amazing disco hosted by Bryce Powell, one of Cecil Andrews College's Year 12 students.



The students have been working hard in all classes, showing a great dedication to their studies and have completed some excellent work. They have made new discoveries in Science, travelled through Ancient Rome in HASS and are busy preparing for NAPLAN in English and Maths. They have produced some fantastic work in their electives and are really enjoying the variety of subjects they are undertaking. It is great to hear the conversations the students are having about their learning.



On Friday 23<sup>rd</sup> March we had the Swimming Carnival and it was fantastic seeing so many Year 7 students attend. They should be commended for their participation and excellent behaviour. It was great to see everyone having a go and challenging themselves as well as encouraging their peers as they participated in the activities.

Thank you to all the Year 7 students for a fantastic start to the year and for working so hard, we are looking forward to their continuing success.

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## Matt Keogh Visit



Matt Keogh, Federal Member for Burt, visited Cecil Andrews College on 13th March and presented the National flags to the Armadale Youth Intervention Partnership staff in support of this special project, which commenced at the start of this year.



Congratulations to Isabella Bulich of 'The Wilder Wolves' First Robotics Club on receiving her Matt Keogh Good Sport Award for always displaying good sportsmanship, fairplay and for always being inclusive and promoting STEM to her peers.

Mr Keogh wished Isabella and the team good luck at the FIRST Robotics Competition South Pacific Regionals in Sydney.

## Lowes Uniform

The Administration Team have decided to continue to allow the school polo shirts to be worn for 2018. The button up dress shirts will be phased in over the course of the year, with the view that all students will be wearing this in 2019. Non-school uniform shirts, denim, leggings, hoodies are not acceptable.

All uniform items are in store and available for purchase. Lowes provides a range of services to assist you in selecting and buying the most appropriate items for your child. Lay-by is available and can be exchanged next year if your child has a sudden growth spurt over the holiday season. Take advantage of Lowes ongoing promotions, discount days and vouchers that are ongoing throughout the year and promoted in the enrolment packs.

You can keep up to date with all the offers from Lowes via there online store.

<http://www.lowes.com.au/Schools-Online.aspx>



Lowes staff are more than happy to deal with any other uniform issues you may have. Remember to use up your uniform allowance assistance if it is available to you and don't forget that gumtree or the quokka is a great way to sell your no longer needed uniform items. Selections of uniform items are also on display in the front office at Cecil Andrews College.

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## Introducing... Nathan Setzinger

Nathan Setzinger is a former member of our college. He started his education career here in 2004 and stayed with us until the end of 2006 when he accepted a position as Coordinator of Balcatta Senior High School's *Gifted & Talented Visual Arts Program*. There he was instrumental in transforming the program into one of excellence with their annual exhibition lauded by the school, community, education department and key stakeholders.

Nathan is also a successful sculptor and photographer who endeavours to exhibit annually in such exhibitions as Rockingham City's *Castaways* which is held on the Rockingham Foreshore during the summer months.



Nathan brings a wealth of arts knowledge back to our campus and looks forward to the challenge of his role here as HOLA of the Arts, supporting our very successful Approved Specialist Performing Arts program, working with his colleagues to promote *STEAM* projects and re-vamping the visual arts department.

### Introducing... Catherine Duce



Hi, Kaya, My name is Catherine Duce. I started at Cecil Andrews in Term 3 last year. I have been working with the Year 7 and 8 students who need some extra literacy and numeracy assistance. Before Cecil Andrews, I worked at St Francis School in Maddington as the Counsellor. I taught at Cassia PS in South Hedland and also at Paraburdoo PS. Having a Bachelor of Psychology as well as my teaching degree I have mostly worked as a youth worker with young people all over Perth.

I am enjoying being at Cecil Andrews College, the staff are friendly and welcoming, the students are into so many different things which is always interesting to hear about and **there are great opportunities depending on where there interests or talents lie.** I'm looking forward to a great year.

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### Introducing... Vicki Gotte



Hi, I'm Vicky the new school nurse, and I am very happy to be here at Cecil Andrews College. I will be working Mondays, Wednesdays and Thursdays.

I am a mum of three and have been a Registered Nurse and Midwife for about 20 years. I look forward to working with students and staff to help promote a healthy lifestyle for our students.

Students can drop in at recess and lunch to my office, which is in the administration building, or make an appointment for other times.

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### Introducing... Natasha Coen

I commenced teaching Mathematics and Science at Cecil Andrews College at the beginning of the year, after teaching Maths at Warnbro Community High School, and Gilmore College. I have a varied background, having worked in Environmental Consulting, as well as the Construction Industry in the Pilbara (North Western Australia). I have always been a teacher though, either mentoring those I work with, or tutoring students from primary, secondary and tertiary institutions. I have a doctorate in Marine Science, which was a huge achievement for me academically, but my passion is **teaching Maths! I hear all the time from students about how they "can't do Maths" – you can, all you have to do is try.** Maths is all about the process and logical thinking, not necessarily the "correct answer". I very much hope that I can change the thoughts of the students here at Cecil Andrews College, so that they can start to enjoy what Mathematics has to offer.

## Introducing... Helen Cockerill

This is my eighth year of teaching. I have taught at a few different schools and last year I was a Science teacher at Applecross Senior High School. This year, I teach year 11 and 12 Chemistry plus years 7 and 9 science. I am passionate about anything to do with **science, technology or maths and I am really excited to be at Cecil's** - looking forward to being involved in the amazing new STEM centre!

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## Introducing... Sandi Harrison

Hi to all my new work colleagues; thank you all for making my first term at Cecil Andrews so welcoming. Although I am fairly new to the Education Department, I am lucky to have found my first couple of appointments in fast paced, exciting and friendly schools. I am really enjoying applying my finance background to my new role and look forward to meeting more CAC staff over the course of the year.

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## Introducing... Sarah Glanvill

During 2005 in the last semester of a Bachelor of Education degree (English, Dance and Drama Studies) and after achieving a high distinction in her final practicum, Sarah began teaching as part of an internship, a joint initiative run by the Education Department of Western Australia and Edith Cowan University. Since then she has worked in both the public and private sectors in leadership and teaching roles. She has taught Years 7-12 English & Drama, Years 7-10 Dance and Pre-Primary - The Arts (Music, Dance and Drama).

Sarah is an experienced Head of Learning Area and Senior Teacher with more than 12 years experience, who is skilled in staff development, coaching, mentoring, educational leadership, teaching, learning and curriculum development. Last year, Sarah wrote an **article titled 'Dissolving the Myth, Untapping the Potential' which was published** in the Australian Educational Leaders magazine.

Sarah believes that to effectively lead a learning community, leadership needs to facilitate action and motivation among staff, which involves identifying where change can occur and presenting evidence and data to assist with that change. She also brings to the college a belief that effective leaders monitor and evaluate the provision of quality teaching and learning, that puts the needs of students at the forefront of decision-making. Sarah is pleased to return to Cecil Andrews College in the role of HoLA Humanities after previously being in the role of HoLA The Arts in 2015 and 2016 at the school. She looks forward to joining the school board as a representative for 2018 and supporting the development of STEAM and 21st century learning at the college.



## Senior School Update

Welcome to Upper School to all parents of incoming Year 11 students, and ongoing Year 12 students. My name is Mrs Margaret Jones, and I am continuing in my role as Dean of Senior School. I hope the start to the year has been productive, and all students are settling down to the standard of work expected in Senior School. We have had a busy start to 2018; already, Year 12 students have less than twenty two weeks left of their formal school education.

Senior School Ball: We are already near the end of term, and a great deal of activity has commenced. The Senior School Ball planning is under way, the Committee made up of Year 12 students. The Ball will be held on the last Friday of Term 2, 29<sup>th</sup> June, at the Pan Pacific, 207 Adelaide Terrace, Perth. All Year 11 and 12 students will be invited, provided they have their good standing. This means they must be up-to-date with all classwork, have attendance of 90% or more, all absences have been explained by a note from a parent or guardian and they consistently wear correct school uniform. I am already very concerned about the attendance of some students – Education Department Policy stipulates that acceptable attendance is 90%. The chart below gives a breakdown of the amount of time missed in a year, and if maintained, how it impacts on future education.

Period of Absence (Years 1-10)	Rate of Attendance	Equivalent School Missed
Average of 5 Days per term	90%	1 Year
1 Day Per Week	80%	2 Years
1.5 Days a week	70%	3 Years
2 Days Per Week	60%	4 Years
3 Days per Week	40%	6 years
5 Weeks per term	50%	5 Years

Invitations will only be extended to those students who have achieved this standard by Week 7 Term 2. Official paperwork, including the invitation to outside guests, will come out at the beginning of Term 2.

Fundraising: Ball tickets for students and guests will cost \$90, the same as the last few years. In order to keep our Ball costs low but still include some wonderful ideas (the photo booth from 2017 was a great success but will cost a significant amount in 2018), our Ball Committee has elected to hold a number of fundraisers. We have been given permission to hold two sausage sizzles at Coles, Byford on Saturday 26<sup>th</sup> May and

Saturday 2<sup>nd</sup> June. I am asking my Committee and the School Community at large to volunteer for a number of shifts during the day. These include:

8.00 – 10.30 – includes set up

10.00 – 12.30

12.00 – 2.30

2.00 – 4.30 – includes clean up

If anyone can only volunteer their time for a part-shift, that is also welcome. I always ask students to wear school uniform but they will be given aprons to avoid any mess. We would also appreciate any donations of cash or kind.

Leavers Jackets 2018: We had hoped our jackets would have been available by now, but they should be with us by Friday of Week 10. I have also put in a second order this term, to be delivered in Term 2. Full payment of \$99.00 is to be made before students collect their order. Everyone is very excited!



Parking: All students wishing to drive themselves to school must apply for a Parking Permit. Students and parents will first be asked to read and understand the Car Parking Policy. Students will sit a short test, and once permission has been given, they must display their permit at all times whilst on the school premises. Permission to carry passengers can only be granted once the permission form has been signed by the **Driver, the Driver's Parent, the Dean of Senior School and a Deputy Principal**. All applications are made to me directly. There is to be no movement before 2.55pm. During school hours, students can only exit school grounds if they have formally signed out AND they have been given specific permission by the Principal, Associate Principal, a Deputy Principal or the Dean of Senior School. No student is exempt from the official school Parking Policy. Parking on the school premises without a permit may lead to penalties being put in place. This includes being banned from parking at school for a month for the first offence. The Policy has been adapted for the safety of all as we are anticipating an increasing number of student drivers this year.

OLNA: As you are aware, students must have Literacy and Numeracy in order to achieve WACE in Year 12 or even entry to TAFE. This is undertaken by either achieving Category 8 in NAPLAN in Year 9 or Band 3 in OLNA in years 10, 11 or 12. I am very proud of the **effort students put into their tests over the past three weeks. Results won't be available** for some time but there will be another round in September.

Year 12 Externally Set Task: this will occur in weeks 2-4 only of Term 2 for all students studying General subjects. This is a compulsory part of the Year 12 course and has significant weighting. Students are being prepared for this in each subject. It is especially important that all students attend school during this period.

Semester 1 ATAR Exams: All students studying ATAR subjects will commence exams in Term 2 Week 5. Study and revision should already be underway!

Study Skills: In 2018, we have one period a week allocated to Study Skills. This is an opportunity for students to learn about how best to manage their time, study, manage stress or for me to have guest speakers. This is the time I will get in guest speakers from TAFE, universities and other organisations with the express intent of supporting our **students. This is not an excuse for playing computer games, 'chilling' or leaving school.** I appreciate your support in encouraging your child in engaging well with this time, using the teacher support allocated to help them if they are encountering difficulties with their work.

I hope this gives you some idea of what has been happening so far this year, and what is ahead. Please do not hesitate to contact me if there are any questions or concerns you have regarding your child in Senior School. I hope I can solve some, or at least point you in the right direction.

Wishing you all well.

Mrs. Margaret Jones  
Dean of Senior School  
[Margaret.Jones3@det.wa.edu.au](mailto:Margaret.Jones3@det.wa.edu.au)

# If your child is in Years 10, 11 or 12

Don't miss our APRIL SCHOOL HOLIDAY Program on  
**STUDY SKILLS - 2 Day Seminar**

How you will benefit: Students emerge from the seminar confident and motivated towards their studies and possessing powerful new study strategies such as:

- \* Stress Management
- \* Time Management
- \* Speed Reading
- \* Goal Setting
- \* Improving Memory
- \* Essay Planning
- \* Revision Program
- \* Mind Mapping

This unique 2-day program uses the latest research in improving memory and is designed specifically for Western Australian Schools. It is presented every school holidays by former Principals and Deputy Principals. In a survey conducted, on an average of six months after their child's attendance, 96% of parent respondents said there had been a positive change in their student's school performance.

**What previous students have said:**

*"One of the best seminars ever." Harrison*

*"The most helpful course I have ever done." Sophia*

*"I'm now motivated to succeed." Olivia*

**Cost:** \$380 (Visa/Mastercard welcome)

**Venues:** Edith Cowan University (Mount Lawley Campus)

**Time:** 9am to 3:30pm daily

**Dates:** 23rd and 24th April 2018

For more details please call us or visit our website:

**[www.topmarks1.com](http://www.topmarks1.com)**

Or phone Ann (Director): 0437 222 481

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**Limited  
places**

## English

### Red Dog Sketch



This semester Year 8 English students have been studying Australian Identity. They looked at a variety of texts and re designed the Australian flag, before writing a persuasive piece discussing why their flag should be chosen. The Year 8 flags will be on display at the Humanities ANZAC Day Exhibition. Year 8 English students finished off their Australian Identity unit studying 'Red Dog' also known as 'the Pilbara wanderer.' They analysed the symbolic, written, audio and technical codes of the film and in Week 8 were lucky enough to have a real Red Cloud Kelpie visit named, Matilda. Thank you to Mr Setzinger for bringing his dog, Matilda to meet the Year 8's. They thoroughly enjoyed the visit!

## HASS

### Year 11 & 12 ATAR Geography Excursions



Both the Year 11 and 12 ATAR Geography students participated in fieldwork trips in Week 7 of Term One as part of the ATAR Geography course.

The Year 11 ATAR students are learning about natural hazards, and in particular, bushfires. Students learned about the causes of bushfires, how to mitigate and prevent bushfires, and how to recognise the level of risk of a bushfire in terms of their impact on people, infrastructure and the environment.



Students went to Perth Hills Discovery Centre in Mundaring, where they measured the amount of vegetation on the ground, the steepness of the hills area, and the height of the trees to identify the level of risk of high intensity bushfires in that particular area. They will now complete a geographical inquiry on bushfires.

The Year 12 ATAR students are studying the impacts of climate change on people, places and the environment. The field trip took us to Mandurah, where students were shown the impact of the rise in sea levels on the Mandurah beach and foreshore. From the beach, students went to Marlee reserve, where they were shown the conservation efforts of the City of Mandurah to preserve the natural environment.



The City of Mandurah also spoke to students about the initiatives they have put in place to help reduce the effects of climate change, such as; installing LED lights in all major

buildings, harnessing solar energy, and managing their use of water to name a few. Students are now completing short and extended answer responses to address what climate change is, how the climate has changed, and how climate change can be combatted and mitigated.

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## Quantative Sciences

### Scitech Rio Tinto's Innovation Festival

The Year 8 Academic Extension class attended Scitech Rio Tinto's Innovation Festival on the 16<sup>th</sup> March 2018. Scitech brought together Perth's leaders in Augmented Reality (AR) and Virtual Reality (VR) under one roof with the aim of inspiring secondary students to pursue a career in STEM (Science, Technology, Engineering and Maths). Our students were lucky enough to interact in STEM exhibits such as the Rio Tinto Innovation Central, Planet Pioneers where students were able to experience what it was like to travel to Mars and also their newest exhibit Kaartadjin Koorliny. Other exhibitors included Immersia VR, Stirfire Studios, Plant Energy Biology, Rio Tinto, Constructive Media, Frame VR, mini-U, North Metro TAFE, Curtin University, Murdoch University, the University of Western Australia, Edith Cowan University were also present for our students to engage with.

The Year 8 students were able to immerse in a world of VR and AR as they were in a world that enabled them to teleport to different destinations and also had the ability to paint their 3D world using VR. They had the opportunity to also participate in sound engineering in the CSIRO lab as they created sounds that trembled and created movement in water. The experience has given our students an opportunity to see what our ever-changing world has installed in the world of STEM! And the career possibilities out there for them.

Thank you Ms. Davey for being our parent helper and Mr Evans for also being apart of the experience.

Written by Ms. Lean  
(STEM Teacher)



## HPE

### Athletics Carnival



On Friday 23<sup>rd</sup> March the College held its Aquatics Carnival. For the second consecutive year it was held at Kalamunda Water Park due to the renovations currently happening at Armadale Aquatic Centre. The carnival was thoroughly enjoyed by all those who attended. The warm weather made getting into the water a must.

Participation in all events was encouraged and I was extremely pleased to see the vast majority of students getting involved with the various events. The swimming races allowed those with a competitive spirit to take on their peers. The races were of a **high quality with many nail biting finishes. Other events included 'A Minute to Win It',** novelty relay, triathlon, tug-o-war and underwater flags. All participants in the event earned their clan points as well as points towards their champion boy or girl prospects.



As always events like this cannot be run without assistance from the staff and students. A special thanks to all event coordinators and other staff who arrived early to help set up the event as well as ensuring the day ran smoothly, your assistance was greatly appreciated.

We look forward to doing it all again next year!

As always it was a well fought out battle between the 3 clans for the bragging rights.

**And the winner for 2018 is... BRADMAN!!!**

Clan Points

1<sup>st</sup> - Bradman (952 Points)

2<sup>nd</sup> - Starre (898 Points)

3<sup>rd</sup> - Freeman (870 Points)



Congratulations also go to the following people for their fantastic results.

Champion and Runner Up Boys

Year 7 Champion – Ryan Price

Year 7 Runner Up – Tristan Garlett

Year 8 Champion – Dru Draper

Year 8 Runner Up – Mitcheal Van der Mey

Year 9 Champion – Alby Yappo

Year 9 Runner Up – Daniel Elwin

Year 10 Champion – Caleb Bennell

Year 10 Runner Up – Stephen Ireland

Year 11 Champion – Cody Brightwell

Year 11 Runner Up – Jack Graham

Year 12 Champion – Shawn Cole

Year 12 Runner Up – Jake Maley



Champion and Runner Up Girls

Year 7 Champion – Kyarah Cuff-Heke

Year 7 Runner Up – Mellisha Morley-Smith

Year 8 Champion – Teija Morrison

Year 8 Runner Up – Shevon McCormack

Year 9 Champion – Ashleigh Bowden

Year 9 Runner Up – Alyssa Sutton

Year 10 Champion – Meleana Havea

Year 10 Runner Up – Tannamin Brown

Year 11 Champion – Taylor Adams

Year 12 Champion – Amber Crotty

Year 12 Runner Up – Shanaea Rukuata Joynson



STARR Award—For the student from each year group that exhibited the school wide expectation of STARR (Safe, Trustworthy, Achieving, Resilience and Respect) the best. As judged by each Year Coordinator.

Year 7 – Horatio Hollands

Year 8 – Shevon McCormack

Year 9 – Jake Bognuda

Year 10-12 – Breeanna Westcott



## Student Sporting Achievements

On the 4<sup>th</sup> of March, Year 11 student Katie Burrow, participated in the National Dragon Boat Racing Competition on the Sunshine Coast, Queensland. Her Western Australian team placed 2<sup>nd</sup> in the Junior U/18 Ladies Division.



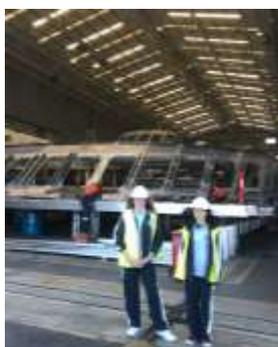
Katie trains for the Lakers at the Champion Lakes Regatta Centre. Anyone interested or wanting further information can go to the club's website at [www.dragonboatingwa.asn.au/the-lakers-from-champion-lakes-boating-club/](http://www.dragonboatingwa.asn.au/the-lakers-from-champion-lakes-boating-club/)

Year 10 student, Georgia Butler has also been selected for the under 16 Youth Women's Baseball Team.

**Year 10 student, Elizabeth Pau'u has also been selected for the under 16 State Rugby Team.**

## VET

### Students get up close with Henderson Shipbuilder; Austal



Year 10 students Eliza Banks and Ella Quinlan, along with teacher Kasie Franklin, were recently rewarded for their winning efforts in the 2017 P-TECH Battleship Challenge with a private tour of Austal shipyard by Naval Architect Sarah Cathcart. Ella and Eliza were provided an up close view of the Catamaran Passenger Car Ferry currently being constructed in Henderson and the refurbishing of HMAS Armadale. The students were taken through the large construction sheds following the stages of the build. Destined for Denmark, the Ferry will hold 1000 passengers and 425 cars, is 109m long, over 30m wide and will cruise along the water at 37 knots (68km/hr).

*"I had fun being able to see ships being built. I'm glad I was able to experience this, I hadn't thought I'd be able to until today. It was really interesting to see all the parts of the ship separate and understanding where they would all go later"* Eliza, Year 10.

*"I thought the experience was pretty good and really interesting. If I had a choice to do it again, I would..."* Ella, Year 10.



The Battleship Challenge was part of a hands-on learning activity in the Southern Perth P-TECH Program currently being piloted at Cecil Andrews College. Austal is one of the industry partners engaged in the pilot providing students the opportunity to learn more about careers in the shipbuilding industry. Students in Year 9 will be undertaking the 2018 challenge in Term 2.

## Teachers and Students undertake P-Tech Program Partner Tour

In week 5, Principal Stella Jinman was joined by senior staff, teachers and students on a full day excursion visiting the workplaces of the Southern Perth P-TECH Program Partners Austal, Civmec, Datacom and Thales. Beginning the day in Henderson at Civmec, the group were provided a safety and company briefing then with their PPE on **toured Civmec's steel workshops.**

While difficult to hear at times with earplugs in, the group were shown the stages of the Optus (Perth) Stadium footbridge currently under construction. The large sections of the bridge were at the different stages of the build from component assembly to the paint workshops.

Concluding at Civmec, the tour moved on to Austal where the group were taken on a tour of the very large sheds where the construction of the 109m Ferry was being constructed. Our tour continued then into the city and into the offices of Thales in West Leederville. Thales demonstrated their software created here in Perth which is now used around the world by the US, UK and Australian defence forces. Concluding the tour with a site visit at Datacom, the group were intrigued by the live mapping of online computer threats where over 1 million computer attacks were happening around the world at just 3pm in the afternoon.

The tour was a great way to highlight to senior staff, teachers and students the possibilities and future career pathways for Cecil Andrews College through the Southern Perth P-TECH Program.

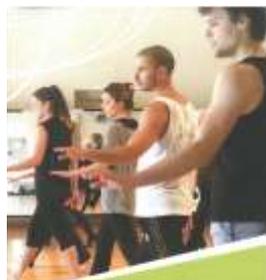
***"I thought the tour was very interesting and I was intrigued by the amount of work they put into their products. My favourite site was Civmec and Austal. You need good engineering skills to build those ships and the bridge"*** Ali Alyassin, Year 11 Cert III Engineering student.

***"I would like to thank the P-TECH Partners for the opportunity to experience and get a better understanding of the career pathways that students have the opportunity to pursue. The companies provided us teachers with an understanding of the roles that each company plays and what the different individual roles within their company contributes to their success. It was great to see the different engineering pathways being highlighted ranging from digital software engineering to mechanical engineering."*** Amanda Lean, Science Teacher.



## The Arts

### Dance



The dance department has started with a bang with amazing and dedicated technical skills being developed in all classes across the specialist cohorts. Students have now begun to work on their dance pieces for South of the Swan Dance Festival with a variety of choreographers from different genres and styles of dance. The students are taking this very seriously and are excited to perform again at the festival. The festival will be at the Octagon Theatre at the University of Western Australia during week 8 of term 2. Tickets will be available for purchase during term 2.



Isabella Boledaras has joined the Performing Arts team as the founding Hip-hop crew leader for the Cecil Andrews College Hip-hop Crew. Students were selected in an audition process at the end of 2017 with an intension of searching for passion, commitment and determination. We selected dancers from the specialist performing arts program, specialist football program and students from our general program. The aim of the crew is to give students from all areas of the college an opportunity to develop their love and curiosity for hip-hop. Our crew is now at a number of 30 dancers where they train with Isabella for an hour every Tuesday afternoon. Students are being challenged with industry style choreography and the aim for the crew to compete in a state competition at the end of this year. Watch this space!

Specialist Dance Teacher Mr Peter Fares has been featured in the 2018 Ausdance WA Education Program.

### Visual Arts



Visual Arts Excursion to Sculptures by the Sea and the Art Gallery of Western Australia for Year 10 and 11 General Visual Arts students. All students who came to this excursion had a great time exploring and drawing artworks at Sculpture by the Sea, and found the paintings at the Art Gallery of Western Australia inspiring.

Our year 9 Girls Academy students finished decorating their Big Splash dolphin and had it exhibited at the Perth Convention Centre along with 37 other dolphins from 37 Western Australian schools for the Big Splash farewell event. This event is to increase awareness of adolescent mental health. Thank you to Shenton College for sponsoring us.



Starting next term, the Visual Arts Club will be held once per week after school. Students will have the opportunity to work on self driven projects with guidance from the visual art teachers, Mr Smith and Mr Young.

CECIL ANDREWS COLLEGE  
PRESENTS

# Music under the Stars

Friday  
4 May

6.00pm - 8.30pm

gold coin donation

A lovely evening in our decorated  
courtyard featuring live entertainment from  
our Specialist Performing Arts students.

Food and drinks available for purchase.



CECIL ANDREWS COLLEGE  
PERFORMING  
ARTS



Achieving excellence together

## Girls Academy

### Induction A Success



Induction Day was a great success with Challis Primary Girls Academy joining us for a day of activities. Elder Aunty Viv presented our Welcome to Country. We were lucky to have the Scorchers attend and all girls participated in a cricket clinic. An inflatable obstacle course was a great hit with the girls, with touch rugby tag and the Frisbee throw. Last but not least the day ended with Elder Aunty Viv returning and helping the girls make some beautiful body scrubs. Teaching them all about natural ingredients to use. The day proved to be a resounding success and we achieved our overarching aims of aligning the girls to our Academy values, building friendships and relations both within and across the schools and setting some directions for the remainder of the year. Congratulations to the girls for their outstanding efforts throughout the day.



### Kirby Bentley Cup

A group of 14 students from the Girls Academy (plus 4 students from Southern River College) participated in the Kirby Bentley Cup on the 2nd March. The lead up to the competition saw the girls participate in numerous training sessions, which highlighted their commitment and determination to succeed. Our last training session we were lucky enough to have some Fremantle Dockers players attend and run some drills with the girls.



The team comprised of Coach; Miss Bowey, Annakia Hansen, Evelyn Blurton, Teija Morrison, Skye Taylor Sophie Winmar, Sarah Winmar, Aaliyah Dinah, Breanna Avsar, **Nikki Little, Amelia Eades, Phoebe Krakouer, Liz Pau'u, Tanaha Wilkes, Nikki Little.**



Four of our students, Sophie Winmar, Sarah Winmar, Annakia Hansen and Phoebe Krakouer were selected to trial for the Kickstart Team, which will travel to over east later in the year.



The competition was a great experience for the girls, we came away with four wins for the night. With many never having played football before. It was a fantastic night and the girls have returned to school with great excitement and even greater expectations for next year.

## International Women's Day

An invitation from Challis Community School Girls Academy for an afternoon tea and a few questions panel for a Year 6 teacher from Challis Primary. The girls enjoyed an afternoon of some pampering to polish their nails and some hand scrubs, rock art and to make some friendship bands. A great afternoon spent with Mums, Aunts, Nans and teachers who are inspirational women who play a great role in the girls lives.



## Follow the Dream

Follow the Dream students have started the year with a great attitude. They are **working hard and playing an active part in the School's leadership**. Madeleine (Maddie) Smith has taken on the important role of Head Girl and Teija Morrison (Year 8) was also elected to the Student Council. Teija, Maddie and Danielle Kent spoke at the award assembly and did a great job!



Four Follow the Dream students, Teija, Danielle, Nikki and Angel Mickle, have been generously giving up their time after school on Tuesday afternoons to help at Challis Community Primary School's Noongar Homework Club. **Over 60 children attend the Homework Club**, so their help is greatly appreciated. They are in need of more helpers so if any other students would like to volunteer, please let me know.

The Noongar 6 Seasons art project that Teija, Danielle, Nikki Little and Shevon McCormack were involved in is now completed and proudly hanging in reception.



Next term we are starting off with some excursions to Curtin University as part of the **"Create the Dream" program** – look out for a report in the next newsletter!

## Noongar Education Program

The Aboriginal students in years 7, 8 and 9 are participating in a cultural program on Wednesdays, which is organised by Perth NRM and delivered by Marissa from Bindi Bindi Dreaming. They are exploring aspects of culture such as history, identity, language and traditions. In the last week of the program, on 4 April, parents will be invited to join in for a cultural celebration.



## Clontarf Academy

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate meaningfully in society.



The year has started off at a cracking pace for all involved in the Clontarf Academy as we continually work to develop and build the capacity of all boys. From welcoming our newest year 7 inductees and their families, to welcoming back and settling in our previous Academy members, much of the early part of the Term has been focussed on communicating and reinforcing our key messages and expectations in an effort to create a solid foundation for Academy members to start or continue their Clontarf journey.

To be able to keep the boys engaged there needs to be a vibrant academy program that encourages boys to keep attending and doing the right thing in the classroom and around the school. Academy activities are planned within the focus areas of education, leadership, employment, healthy lifestyles, life skills and sport.



Some of the highlights of the Term 1 Academy program are listed below:

- Year 7 Academy induction and trip to Cockburn ARC
- Year 7/8/9 Cultural Education program with Noongar Community Leader Marissa Verma from Bindi Bindi Dreaming
- Year 12 Employment and Leadership camp in Dongara
- Hosting the staff morning tea in the Academy Room
- Year 8/9 Nanga Bush camp
- Year 7/8/9 Junior Football Carnival at Gwynne Park
- Year 7/8 Macquarie Surfing Clinic at Trigg Beach
- Year 10/11/12 Busselton camp & participation in the annual Clontarf Cup
- Terrific numbers at our Friday Good Bunch lunches & Wednesday morning training sessions
- Morning and afterschool Senior Fitness classes with Brett Pilling



Brett Pilling (Operations Officer) and I look forward to working with the College staff, Academy parents/guardians and the broader school community to help improve the educational outcomes of the boys and provide them with a range of development, training, employment, sporting and broader life opportunities.

We look forward to another great year.



# *UNIFORMS*

School uniforms can be purchased from Lowes. All uniform items are kept in stock and available for purchase. Lowes provides a range of services to assist you in selecting and buying the most appropriate items for your child. Layby and exchange options are available.

Take advantage of ongoing promotions at Lowes, discount days and vouchers. You can keep up to date with all special offers from Lowes via their online store: <http://www.lowes.com.au/Schools-Online.aspx>.

Lowes staff are more than happy to deal with any uniform requirements you may have. Remember to use your uniform allowance assistance if it is available to you. Selections of some uniform items are also on display in the front office.

School Uniform Committee



**S**afe  
**T**rustworthy  
**A**chieving  
**R**esilient  
**R**espectful



## Cecil Andrews College STARR Matrix

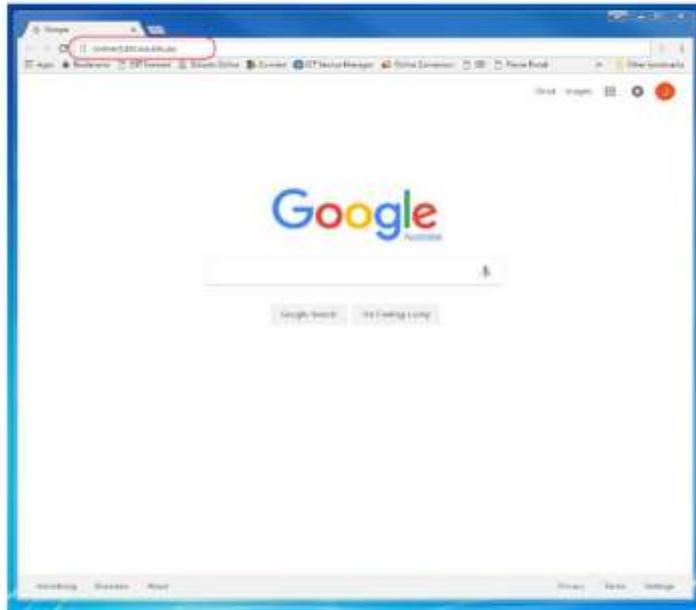
	Safe	Trustworthy	Achieving	Respectful	Resilient
Our self	<p>We wear correct school uniform</p> <p>We lock our skateboards and scooters at the bike rack</p> <p>We keep our sport equipment in our bags during class time</p>	<p>We carry an out of class pass when out of the classroom</p> <p>We are honest with ourselves</p> <p>We keep passwords private</p>	<p>We attend our timetabled classes</p> <p>We complete all work to the best of our ability</p> <p>We complete missed work</p> <p>We maintain good attendance at school</p>	<p>We keep our mobile phones away unless instructed</p> <p>We keep headphones in our bag during class time</p> <p>We speak kindly to one another</p>	<p>We take pride in ourselves</p> <p>We accept <b>everyone's</b> differences</p>
Our learning areas	<p>We arrive on time</p> <p>We follow all teacher instructions</p> <p>We follow school guidelines when using technology</p>	<p>We returned borrowed items to the owner</p> <p>We work cooperatively in groups</p> <p>We actively seek relevant and appropriate online resources</p>	<p>We are ready to learn</p> <p>We set goals and meet deadlines</p> <p>We complete assessments on time</p>	<p>We speak positively in class</p> <p>We value other students right to learn</p> <p>We use appropriate language at all times</p>	<p>We ask for help when we need it</p> <p>We separate the task from the teacher</p> <p>We seek feedback to improve</p>
Our school grounds	<p>We stay on school grounds at all times</p> <p>We take all sporting equipment out to the oval</p> <p>We report anything we see that is unsafe</p>	<p>We use school facilities appropriately</p> <p>We refrain from touching <b>other people's</b> things</p> <p>We help other people</p>	<p>We display pride in our school grounds</p> <p>We are positive role models</p>	<p>We keep our school tidy and clean</p> <p>We value and respect school property</p> <p>We use manners</p>	<p>We show patience when lining up at the canteen</p> <p>We talk and negotiate our problems</p> <p>We value other <b>student's</b> opinions</p>
Our community	<p>We wear full school uniform on excursions</p> <p>We identify and report hazards</p>	<p>We only post pictures of people only with their permission</p>	<p>We participate in community activities positively</p>	<p>We meet and greet people politely</p>	<p>We support and respect community members</p>



# Guide for Parents

Connect is an integrated online environment developed by the Department of Education WA for staff, students and parents in public schools. Your secure login details to Connect includes a P-number and Password.

To access the browser-version of Connect, open a browser on your computer, type the address [connect.det.wa.edu.au](http://connect.det.wa.edu.au) in the address bar and press the enter key.



April 2017

[connect.det.wa.edu.au](http://connect.det.wa.edu.au)



Your user name is the Pnumber. Enter your Pnumber and Password into the text boxes. Include any punctuation or symbols in the password.

Ensure that you have ticked the Appropriate Use agreement option before clicking on the Login button

**Department of Education** Single Sign-On

## Sign In

Enter your Single Sign-On user name and password to sign in

User Name

Password

I have read and understand the Appropriate Use of Online Services information.

[Forgot Your Password?](#) | [What is this?](#)

Unauthorized use of this site is prohibited and may subject you to civil and criminal prosecution.

**Appropriate Use of Online Services**

All Departmental online services including Portal, email, online document storage, Intranet and Internet access, must be used responsibly and in accordance with Departmental policies.

By accessing any Departmental online services you give your full agreement and commitment to comply with all Departmental policies. You also give consent to logging, monitoring, auditing and disclosure of your use of these services.

Inappropriate use of these services can result in disciplinary action that may include suspension of access to online services, dismissal or termination of contract.

You can view the policies relating to the appropriate use of these services at the [Our Policies website](#).

[Students Online Policy](#) | [Telecommunications Use Policy](#)  
[Parent/responsible persons - Appropriate use](#)

If you forget your login details, you can access your P-Number and change your password by clicking this link. You will be emailed with a link to enter a new password.

**connect**  
Connecting Families

Guide to: Parent View

Classes | My Connect | Class Notices | My Children

**Connect Now**  
Installing Connect Now will allow you to receive push notifications and engage with Notices and Discussions on your phone or tablet. You can download Connect Now for iOS and Android mobile devices.

**Quicklinks**  
Change Password  
Terms of Use

**My Classes**  
24855 Active Classes  
2 Online Now

**My Spaces**  
Primary School

**Next Event**  
Maths Quiz  
Charlie Mason  
10:00 AM - 10:30 AM  
Friday, 31 Mar

**Next Submission**  
Report Draft  
Samuel Mason  
17  
Due 11:30 PM  
Friday, 07 Apr

**Latest Information**  
Call for School Board Nominations  
The first school board meeting will be held Tuesday 21 February. I encourage any member of the school community to consider nominating for the three available positions. This is a significant way of contributing to the development and direction of our school. I have attached a nomination form to this notice and will need your response no later than Friday 17 February. Please do not hesitate to email me if you have any questions.

**Mobile Apps**

April 2017  
connect.det.wa.edu.au  
Department of Education

On the Connect landing page parents can access latest notices, viewed classes, quicklinks and other Connect information.

For quick access to your child's class, select it under My Classes.

Your school may have turned on their School Space to communicate whole school or year level information to parents

See upcoming calendar events and due dates for assignment submissions

The Latest information area will show the last notice to be posted from any of your children's classes.

In the My Children tab parents can see Overview details, Assessment Outlines, Attendance and Reports for their children. Some of these tabs are optional at the school's discretion.

See your classes and teachers for each of your children.

Click a teacher's name to send them an email.

**connect**  
Connecting Families

Classes | My Connect | Class Notices | My Children

**User Activities**

Kesley viewed the School Class 7 Media Production and Analysis	3 months ago
Kesley logged in	3 months ago
Kesley logged in	4 months ago
Kesley viewed the Form Class 12	Wednesday, 6 April 2016
Kesley logged in	Wednesday, 6 April 2016
Kesley viewed the Learning Content, in 42	Wednesday, 6 April 2016
Kesley viewed the Learning Content, in 12	Wednesday, 6 April 2016
Kesley viewed the Form Class 12	Wednesday, 6 April 2016
Kesley logged in	Wednesday, 6 April 2016
Kesley viewed the Learning Content, in 38	Wednesday, 10 September 2015

**Classes**

- 7 English
- 7 Health Studies
- 7 Humanities & Social Sciences
- 7 Mathematics
- 7 Media Production and Analysis
- 7 Science

**Teachers**

Diarr  
7 Physical Education

Ann Armstrong  
7 English

## Student Parking Permit 2018

It is very exciting when your children finally get their licences and you are no longer a taxi service! However, please be aware that student parking on school grounds is a privilege and by permit only.

Students applying for a parking permit will first be required to show their drivers licence to the senior School Coordinator (to be photocopied) and will sit a short multiple choice test. Once completed, they need to have parental approval. Approval for passengers is also required by their parents/guardians.

Please note the following agreement:

The Cecil Andrews Senior High School Parking Policy has been formulated in an attempt to provide equitable access to parking for both staff and students. The policy is outlined below:

1. Formal parking areas have been created as per attached map.
2. Parking is permitted only in those areas delineated with signs and fences.
3. **All students' cars are to be registered and issued with parking permits which are to be displayed** at all times.
4. Students seen violating the conditions on the permit are to be banned from parking on school premises.

1<sup>st</sup> Offence – 1 Month

2<sup>nd</sup> Offence – 6 Months

3<sup>rd</sup> Offence – Permanent ban

The Senior School Co-ordinator will issue permits and maintain a register of offences. Offences can be reported by any member of the staff or public who witness an offence. The Senior School referral system will be used to deal with students who disregard this policy.

Students are not permitted to leave the school grounds in their vehicles between the hours of 8.40am and 2.50pm (1.35 pm on Thursdays) unless given specific permission by the Principal, a Deputy Principal or Senior School Co-Ordinator.

6. Students are not permitted to take passengers unless written parental and school permission has been obtained. Regular passengers must be recorded on the parking permit.
7. Students are to travel on school grounds at a maximum of 8km per hour.



## Come to School Everyday!

**Why.....because school enables children to build on their knowledge and skills each day, each week and each year.**

**Why.....because children can miss out on the basic skills and may experience difficulties later with their learning.**

**Why.....because school helps children build confidence in areas such as communication, teamwork, organization and social skills.**

**Why.....because going to school is a legal requirement and there are fines associated with this.**



The law states all children from Pre Primary to Year 12 must attend school (or have an alternative educational or workplace arrangement).

Under the law, you are responsible for making sure your child goes to school on ALL school days. You must not keep your child away from school for minor reasons.

**Don't be soft on school attendance... because we want all children to be their best.**



### What the law says:

Under Western Australian law (School Education Act 1999), parents must send their children to school unless:

- They are too unwell.
- They have an infectious disease.
- The principal is provided with a genuine and acceptable reason.

You must let the school know within three days why your child is not attending.

### Under the law, schools must:

- Monitor attendance of students.
- Follow up with parents and caregivers on student absences.

### What happens when your child misses school without a valid reason?

- Your school will ask you for an explanation.
- Your school will meet with you to discuss ongoing issues and plan a response.
- A School Attendance Panel will be set up to review the steps taken and provide advice.
- In some cases you might be fined.



### Support and help for families

If your child is reluctant or refuses to go to school, or is missing school without you knowing, there is support and help available. Contact your school or South Metropolitan Education Regional Office for information/assistance.



### Frequently Asked Questions:

**Q:** What should I do if my child is unwell?

**A:** Inform the school and provide a medical certificate if requested.

**Q:** What should I do if my child refuses to go to school?

**A:** Contact your school as soon as possible and the school will arrange advice/support.

**Q:** What should I do if we are going on holiday during school time?

**A:** **Holidays during school time are detrimental to your child's learning. The Principal of your school will not consider this an approved absence.** Arrange your holidays during vacation periods.

**Q:** Can I take my child out of school for social occasions?

**A:** No. This is not considered reasonable. You should arrange social occasions such as personal shopping trips and birthday celebrations out of school hours.

**Q:** Will my child be marked absent from school if he/she is doing a VET, Registered Training Organization program?

**A:** No as long as this is part of the school program. Attendance at these programs is also monitored.

### Further Information & Support:

**Talk with our Student Services Team about your child's attendance or any support you may need.**

Contact number: 9497 0201

Absentee SMS: 0408 099 112

Skoolbag APP

<https://play.google.com/store/apps/details?id=com.skoolbag.cashs&hl>

<http://cecil-andrews-senior-high-school-skoolbag.appstor.io>

**The Department of Education's South Metropolitan Education Regional Office in Beaconsfield also has trained staff that will be able to provide relevant information and support.**

Contact number: 9336 9563

A reminder that Cecil Andrews College has a zero tolerance policy to bullying, violence, and drugs.

## **IMPORTANT NOTICE**



Dear Parent or Guardian:

Children being children accidents do happen and parents are too often surprised to learn just how little cover, if any, their children have when they suffer injuries either in or outside school hours.

**Unfortunately severe injuries can place parents and guardians under severe financial pressure.**

StudentCover accident insurance was developed to give parents and guardians a helping hand when they need it the most, at a very affordable price.

**The annual cost of a StudentCover policy is just \$29.00.**

The cover provides protection for your children 24 hours a day, seven days a week, anywhere in the world\* whether they are at school at the time of the accident or not, and includes almost every sport\*. (*\*some conditions apply*)

**Some of the features include (for more detail refer the Schedule of Benefits on reverse):**

- Compensation of \$500,000 for major injuries such as paraplegia and quadriplegia;
- Compensation for other major injuries such as loss of sight or loss of use of a limb and death;
- Compensation for common injuries included such as broken bones, fractures, dislocations or loss of teeth;
- Fee relief following the death of a parent or guardian; and
- Help with student tutoring expenses as a result of total disablement, to ensure a child's education suffers the least possible disruption.

### **How to apply**

StudentCover is only available online – making it quick and easy to protect your child or children. Payment can be made by credit card at the time of application, or by BPay once you receive your invoice.

To apply online simply go to [www.studentcover.com.au](http://www.studentcover.com.au) and click APPLY NOW.

With a new school year now upon us, we trust you will see the value in taking up this offer and in doing so enjoy just a little more peace of mind when protecting your children.

Kind regards

**Jonnine Gould** Cert III (Booking)  
PersonalCover Division Manager

*General Advice Notice - Our advice is provided for your general information and does not take into account your individual needs. StudentCover is underwritten by AIG Australia Limited (AIG) ABN 93 004 727 753 AFS Licence No. 381686.*



1 300 783 878 | F: 1 300 365 822 | [studentcover@ebm.com.au](mailto:studentcover@ebm.com.au) | [www.studentcover.com.au](http://www.studentcover.com.au)  
New South Wales | Victoria | Queensland | Western Australia | South Australia  
Global Broker Network | Asia Australasia Alliance | National Insurance Brokers Association  
Elkington Bishop Molinoux Insurance Brokers Pty Ltd | AFSLN 246966 | ABN 31 009 179 640 | Est 1975

**EBM StudentCover – Individual Personal Accident Insurance Policy**  
**SUMMARY OF BENEFITS AND COMPENSATION**



Please refer to the Product Disclosure Statement and Policy wording for complete details of the cover and benefits. You can obtain these documents by visiting [www.studentcover.com.au](http://www.studentcover.com.au) or calling us on 1300 783 878.

ARN 31 009 179 640 AFSL 246956

Event	Injury resulting in the following within 12 months from the date of the accident -	(each Insured)
1	Permanent Quadriplegia	\$ 500,000
2	Permanent Paraplegia	\$ 500,000
3	Permanent Total Loss of entire sight of one eye and loss of use of one limb	\$ 100,000
4	Death	\$ 20,000
5	Permanent and incurable loss of mental powers resulting in total inability to work except in a sheltered workshop or in occupations reserved for mentally handicapped persons	\$ 100,000
6	Permanent Total Loss of entire sight of both eyes	\$ 100,000
7	Permanent Total Loss of entire sight of one eye	\$ 100,000
8	Permanent Total Loss of use of two limbs	\$ 100,000
9	Permanent Total Loss of use of two feet	\$ 100,000
10	Permanent Total Loss of use of both hands	\$ 100,000
11	Permanent Total Loss of use of one limb	\$ 50,000
12	Permanent Total Loss of use of one hand	\$ 50,000
13	Permanent Total Loss of use of one foot	\$ 50,000
14	Permanent Total Loss of hearing in both ears	\$ 50,000
15	Permanent Total Loss of hearing in one ear	\$ 25,000
16	Permanent Total Loss of use of one thumb of either hand	\$ 20,000
16.1	Both joints	\$ 20,000
16.2	One joint	\$ 10,000
17	Permanent Total Loss of use of fingers of either hand	\$ 20,000
17.1	Three joints	\$ 20,000
17.2	Two joints	\$ 10,000
17.3	One joint	\$ 5,000
18	Permanent Total Loss of use of toes of either foot	\$ 20,000
18.1	All - one foot	\$ 20,000
18.2	Great - both joints	\$ 15,000
18.3	Great - one joint	\$ 10,000
18.4	Other than great, each toe	\$ 5,000
19	Third degree burns and/or resultant disfigurement due to fire or chemical burns, which extends to more than 40% of the entire body	\$ 250,000
<b>Section B – Additional Benefits</b>		
20	Bed Care Patient Benefit for a period of more than 24 hours as a result of Injury - Aggregate period for this Benefit is up to 52 weeks	\$ 200 per week
21	Injury Assistance Benefit - we will reimburse 100% of domestic help and/or child minding services and/or extra public transport expenses per week certified as necessary by the Insured Person's legally qualified and registered medical practitioner. Elimination period is seven (7) days per injury. Aggregate Period for this Benefit is up to fifty-two (52) weeks.	up to \$200 per week
22	Broken and/or fractured bones	
(a)	Finger or toe	\$ 50
(b)	Hand or foot	\$ 100
(c)	Arm, elbow, wrist, leg, ankle or knee	
(i)	simple fractures	\$ 250
(ii)	compound or complicated fractures	\$ 500
(d)	Collarbone	\$ 250
(e)	Breastbone	\$ 250
(f)	Rib (one or more)	\$ 250 total
(g)	Shoulder, shoulder blade or jaw	\$ 250
(h)	Hip or jaw	\$ 750
(i)	Neck, skull, pelvis or spine	\$ 1,500
-	Maximum amount payable any one injury	\$ 2,000
23	Dislocation Benefit	
(a)	Hip	\$ 500
(b)	Knee	\$ 250
(c)	Shoulder blade	\$ 250
(d)	Collarbone or jaw	\$ 250
(e)	Ankle, Elbow or Wrist	\$ 100
24	Dental Cash Benefit Lump sum payment, provided The Event occurs within 12 calendar months from the date of Injury to permanent or second teeth (No cover is provided for milk teeth, first teeth, dentures or fillings). Loss of teeth or crowning of damaged teeth with cast metal or porcelain or similar restorations. Maximum amount payable any one injury is	\$300 per tooth \$ 2,000 max.
25	Student Tutoring Expenses incurred as a result of Total Disablement and certified necessary by the Insured Person's legally qualified medical practitioner. Elimination period is seven (7) days per injury. Aggregate Period for this Benefit is up to fifty-two (52) weeks.	Up to \$200 per week
26	Fee Relief - Following the death of the student's guardian, annual school tuition fees up to \$7500 will be paid for the remaining terms of the current school year.	\$ 7,500 max in all
27	Overseas Medical Expenses - Reimbursement of medical expenses as a result of Injury provided such expenses are incurred within ninety (90) consecutive days following an Insured Person's departure from Australia. Excess each and every loss is \$20.	\$ 5,000
28	Emergency Transport - Reimbursement of expenses actually incurred.	\$ 4,000 max per injury
29	Non-Medicare expenses - School Activities Only e.g. Physiotherapy and/or Chiropractic expenses as certified necessary by the attending medical practitioner - Excess of \$20.	\$ 3,500
30	Rehabilitation Expenses - We will pay after the happening of an Event 20 to 29 of this Policy, expenses incurred for tuition, advice and/or treatment from a licensed vocational school or occupational rehabilitation institution, provided such tuition, advice and/or treatment is undertaken with Our prior written agreement and the agreement of an Insured Person's attending legally qualified and registered medical practitioner. Elimination Period is seven (7) days per injury. Aggregate Period for this Benefit is up to fifty-two (52) weeks.	Up to \$200 per week

**EXCLUSIONS - This policy shall not apply to any event directly or indirectly arising out of:**

- (1)(a) War, civil war, invasion, insurrection, revolution, use of military power or usurpation of government or military power.
- (b) the intentional use of military force to intercept, prevent, or mitigate any known or suspected Terrorist Act.
- (c) any loss arising out of any Terrorist Act.
- (2) Any consequence of an Insured Person engaging in
  - (a) naval, military or air force operations
  - (b) racing in or on any motor propelled conveyance (whether as a driver, rider or passenger)
  - (c) any aerial activity, except as a passenger and not as a pilot or crewmember in any aircraft licensed or carry passengers
    - (d) hang gliding, sky diving or parachuting
- (3) Intentional self-injury, suicide, or criminal or illegal act of the Insured Person who is the subject of the claim.
- (4) A consequence of any kind of sickness or disease
- (5) Pregnancy, childbirth or miscarriage
- (6) Sexually transmitted disease, or Acquired Immune Deficiency Syndrome (A.I.D.S.) disease or Human Immunodeficiency Virus (H.I.V.) infection.
- (7) Radioactive contamination or radioactivity in any form whatsoever whether occurring naturally or otherwise.

Underwritten by AIG Australia Limited (AIG) ABN 95 004 727 753 AFSL No. 381686



Achieving excellence together

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Cecil Andrews College

## Important Dates Semester One 2018

### Term One

Good Friday Public Holiday	30th March 2018
Easter Monday Public Holiday	2nd April 2018
Easter Tuesday WA Government School Holiday	3rd April 2018
P-Tech Careers Expo	10th April 2018

### Term Two

Year 10 Semester One Examinations	21st May 2018 - 25th May 2018
Year 11 & 12 Semester One Examinations	28th May 2018 - 1st June 2018
WA Day Public Holiday	4th June 2018



Lesson Times			School Wide Expectations <i>S.T.A.R.R</i>
MONDAY, TUESDAY, WEDNESDAY, THURSDAY & FRIDAY			
Period	Time	Mins	<b>Safe</b>  <b>Trustworthy</b>  <b>Achieving</b>  Respect  <b>Resilience</b>
1	8.40 – 9.44 am	64	
2	9.44 – 10.48 am	64	
Recess	10.48 – 11.08 am	20	
3	11.08 – 12.12 pm	64	
4	12.12 – 1.16 pm	64	
Lunch	1.16 – 1.46 pm	30	
5	1.46 – 2.50 pm	64	