

CECIL ANDREWS COLLEGE

Term 2

Achieving excellence together

Volume 2, 2017

Term 2

Principal's Address

We have had another successful term filled with many great achievements and highlights celebrated throughout this Newsletter.

The ANZAC Assembly was a heartfelt tribute to our fallen heroes and a time to reflect on the sacrifices made by those gone before us. We would like to thank our special guest Brigadier General Phillip White of the 10th Lighthorse, Staff, Student Councillors and the Police Ranger Cadet Unit for making it a memorable occasion.

Blue Moon Music Night; what a fabulous evening that was, the atmosphere was electric. We are very lucky to have such talented students here at Cecil Andrews. Thank you to Mr Fares, Students, P & C and the Cecil Andrews College community for coming together and making the event such a great success.

Through the recent partnerships with Curtin University - Ahead Program and The Armadale Aspire

Program, our Students will be given the opportunity to further develop their skill set in STEM, job readiness and tertiary education. The Year 10 girls excursion to North Metro TAFE was a rewarding hands on opportunity to look closely at the career opportunities available in the STEM workforce today. Thanks to Ms O'Donoghue for organising this fantastic opportunity for students.

Year 7 Camp was a winner with the Students this year and I would like to thank all the staff for the extra effort in making the camp such a memorable experience, especially Mr Cheng and Ms Magry for the organisation and work in making the magic happen.

I will be on Long Service Leave for the last two weeks of Term 2 and Mr Jones will be the Principal while I'm away. Mr Morton will take his place as Senior School Deputy Principal.



Principal Stella Jinman

"You cannot teach today the same way you did yesterday to prepare students for tomorrow."

- John Dewey



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Term Dates 2017**Term 2 2017**

End of Term for students is the 30th of June 2017

End of Term for staff is also the 30th of June 2017

Term 3 2017

Start of Term for students is the 18th of July 2017

Start of Term for staff is the 17th of July 2017

Term 3 2017

End of Term for students is the 22nd of September 2017

End of Term for staff is also the 22nd of September 2017

Traffic Report

The Department of Education's Building Management and Works agency who is responsible for all infrastructure development, maintenance and repair has arranged for a consultant to conduct a Traffic Congestion Report in and around Cecil Andrews College. The traffic report is still in progress, once completed a report will be produced and then submitted to the Department of Education and Training for assessment. The area surveyed will be the entry to Cecil Andrews College and the drive ways to the school, the report will be conducted during various times.

**Absentees**

Just a reminder to all parents and guardians of Cecil Andrews College students that if your child is absent for any reason, the College attendance officers need to be notified. The easiest ways to contact the College attendance officers is via phone at Student Services on 9497 0201 or on the 0408 099 112 MessageU and Skoolbag App.

Also a reminder that when collecting your child early for any reason, the process is made much easier if your child has a signed note from a parent or guardian explaining when and why your child needs to leave early. This means your child will not be questioned by their classroom teacher as to why they are leaving, and the College attendance officers will have a record of their explained absence.



Voluntary Contributions and School Charges

The school relies heavily on payments to cover the cost of materials, services and facilities used by all students in each educational program. Payment of the **Voluntary Contributions** is optional, however very beneficial. **School Charges, however, are compulsory**, if you would like to know more about your current balance or are unable to pay the full amount due, we have a time payment option available, please see the front administration staff for more information. Your continued support of the school allows us to provide all students with a wide range of learning opportunities and this is greatly appreciated.



Payment via EFTPOS (onsite), cash, cheque and direct debit into our bank account are all available payment options to you.

Cecil Andrews College bank details are:

Cecil Andrews College

BSB 633000

Acct 153500723

Ref Students Name (Eg: JSmith Yr9)

Please provide the students name for easy reference .



WACE & OLNA 2016

The Authority's Board and Senior Executive has acknowledged the efforts of Cecil Andrews College staff and students in the literacy and numeracy gains made over the three year period from 2013 to 2016.

These gains have demonstrated the value added by the processes and practices our staff put into place, to support our students to do the best they possibly can to demonstrate the minimum literacy and numeracy standard.

Through targeted literacy and numeracy interventions, teacher support, and student determination and hard work, Cecil Andrews College has achieved within the top 50 High Schools in WA for Improvement.

We are proud of the commitment that has been made to Cecil Andrews College students by our staff members, and our improvement rates have demonstrated that.



Introducing..... Nathan Morton

It's great to have returned to Cecil Andrews College after a few years away. I was previously the Deputy Principal and worked here for 8 years. Prior to that I worked at Lesmurdie Senior High School and Rockingham Senior High School.

The main focus for me at Cecil Andrews College is to ensure our students are achieving their educational potential.



Mathematics

The **Mathematics Academic Extension classes** are currently enrolled in the Australian Mathematics Competition which will kick off on July 27th 2017 and will give these students an insight into nation-wide.

Quantitative Sciences

Two students went with Head of Quantitative Sciences Mr Mark Cornish to St Hilda's to the **Gifted and Talented Seminar** which had several engaging topics for students to participate in, including 'Who should run a country?', 'The Oxford University Questionnaire' and 'Matters of Life and Death'. It was a great opportunity for students to network with students from other schools, share ideas and contexts and to extend the critical thinking skills of our upper school students at Cecil Andrews.



The **Aurecon Bridge building** STEM exercise for lower school students is being organised for August this year. Hosted at SciTech, this annual excursion will engage students in using their STEM knowledge and understanding of structures and materials to compete against students from schools across the metropolitan area.

Twelve students went to **SciTech**, which has partnered with Cecil Andrews College, to witness an inspirational lecture by astronaut and space walker Dr Scott Parazynski who delivered a once-in a lifetime presentation to students urging them to benefit from taking certain risks and being curious about the

***“The Primary
School STEM
Network has
been a roaring
success”***



world around them, to ask questions, don't be afraid of the unknown nor going outside of their comfort zone. He mentioned the adventures he has been on; climbing Everest and orbiting Earth.

In week 8 of Term 2 the Integrated Science class participated in a **Forensic Science Workshop** whereby they investigated a made-up crime scene and applied scientific method principles of inquiry to solve the 'murder mystery'. This workshop was lots of fun and delivered curriculum-based material in an engaging way.

The **Science Department** are organising various fun activities to be held during National Science Week in August which include walking on eggs, making ice cream using liquid nitrogen, the iodine clock reaction and other curious demonstrations!

Curtin University School Pathway Program Electrical Engineering Scholarship

I would like to congratulate two of our Year 12 students, Ian Abarca and Jacob King, on receiving a scholarship during the Term One school holidays to participate in the Schools Pathways Program Electrical Engineering Program. The boys attended Curtin University from the 10th to 13th April where they learnt problem solving strategies, electronic soldering, Lego EV3 Mindstorm robotics, Arduino programming, sensors, electro-static field awareness, fiesta tables and SCADA system controls.



This is a credit to these boys, as they are part of the Black Swans team from the 4x4 in Schools Program, which is a STEM-based project. The boys are 2 of the 5 members that competed in Adelaide at the National 4x4 in Schools Competition earlier this year. This opportunity is a testament to themselves and they have deserved this amazing experience.

Congratulations Jacob and Ian!



Ms Lean



Curtin University

School Pathways Program

Follow the Dream: Partnerships for Success

It's been a busy term for the "Follow the Dream" students. In the first few weeks of term the Year 7 students worked hard to prepare for their NAPLAN tests and they continued this form in tutoring sessions after school, working on improving their numeracy and literacy skills. Throughout this term, the students have also participated in weekly Noongar lessons with Merinda Hansen.

Other highlights this term were:

- Seven students in year 7, along with Follow the Dream students from Armadale SHS and Byford Secondary College, participated in the "Create the Dream" program at Curtin University. The students participated in activities led by the Curtin AHEAD staff. On the first day, they explored the campus, learnt about different courses and reflected on which courses they are most suited to. On the second day, they conducted research to find out about the faculty they were most interested in and to learn about university life. They then created iMovies to show what they had learnt and participated in an interactive quiz in the library. On 22 June the Follow the Dream students, along with their parents/carers, are returning to Curtin to view the iMovies and to show their parents/carers around campus.



Follow the Dream students in the Centre for Aboriginal Studies at Curtin University

- Follow the Dream students and other year 12 CAC students attended the "Deadly Dreaming" excursion to Murdoch University. This was an opportunity for the students to mix with representatives from all the universities as well as traineeship and workplace providers. The students gathered a lot of information to help them with decisions about what to do after school. They also picked up tips in how to prepare themselves, such as how to do well in interviews and cope with stressful situations.
- Current Follow the Dream students were privileged to watch two Follow the Dream graduates from last year, Jye Skinner and Torrika Forrester, perform at Edith Cowen University, as part of their course at WAAPA. They were outstanding!



In addition to these activities, Follow the Dream students have been working hard on their school work, attending many study sessions after school. We are very grateful to the university students (Chelsea, Tash, Lara, Jess and Aleisha) and school staff (Mr MacLean, Mrs Langford-Davis, Mr Bennett and Mrs Little) who participate in the tutoring sessions, as well as all other teachers who support the Follow the Dream program.

HASS - Curtin Ahead Program

Cecil Andrews College were once again privileged to be invited to take part in the 'Curtin Ahead' program.

The program has a strong focus on student aspirations into future options of study and job prospects. The Curtin educators worked closely with the 10.1's throughout a three week period to explore their careers of interest and to ensure that they were aware of post high school options for future goals.

The main aims of the Curtin Ahead Program are:

1. To develop a greater awareness of university with the school community
2. To encourage and motivate students to consider continuing their education at university
3. To help students develop academic, personal and social skills

The students were provided with the opportunity to design their own individual pathway plans and further develop an understanding of the differences between high school life and university life as they were able to explore some of the main faculties and facilities available on the campus. The Curtin Ahead program was highly successful in demystifying the university environment and revealing the treasure box of opportunities available to them.

On a personal level; I would like to congratulate the 10.1's for their enthusiasm, maturity and impeccable behaviour throughout their '2017 Curtin Ahead' experience and look forward to hearing about their successes in the years to come.

Kendall Read

Year 10 Academic Extension Teacher

I feel the Curtin Ahead program was very beneficial as it helped us to work out what we want to do in our future career and what we need to know for on-going studies. The Curtin Ahead program really assisted me to understand all the different courses universities offer and what courses I need to choose for next year at school. The program certainly opened up my mind about university life and what it would be like for me to study at one in the future. I feel as though I have a more open view of university life and because of the program now know what I need to do to achieve my dreams.

Issy Bulich

“The Curtin Ahead program really assisted me to understand all the different courses universities offer”



Education Earthquake Nepal Project

In 2016 Cecil Andrews College became members of the United Nations of Australia Association. Four students attended a Future Leadership Seminar at Parliament House where they were asked to put forward a proposal to undertake a project, which reflected the aims of the organisation.

The four Year 10 students committed to give support to a school in Nepal, run under the auspices of the Education Earthquake Nepal, which the 2015 earthquake had destroyed. The school is currently rebuilding and is appealing for assistance to restore educational opportunities for students in its local area.



So this year the Year 10 Academic class conducted a car wash on Friday 7th April to raise funds to assist the school to plaster one wall of a new classroom. Staff members were invited to start their term holidays with a “Shine” by having their car washed.

The project was so successful that students raised \$450 for the school in Nepal. This amount allowed the school to completely plaster the walls of one class plus a wall in another classroom.

On receipt of the funds the founder of the Nepalese school posted on its Facebook page:

“Students at Cecil Andrews College did their teachers’ car wash to raise funds to help Education Earthquake Nepal and raised the wonderful sum of \$450, a magnificent sum which will cover the cost of plastering all four walls of one classroom and also a wall of one other.

This is just MARVELLOUS news, please pass my heartiest congratulations to all those involved, both the industrious ‘workers’ and those who instigated it.”

The twelve students who participated in the car wash later spoke of the project in an interview about their activities:

“People do it pretty tough in some countries and we need to do our best to try and support them.”

“Doing something small can lead to bigger things.”

“I realized how lucky we are.”

“I’ve learned that it feels good to do something for someone else.”

“Even though it was hard work and time consuming, we did it for the children in Nepal.”

The class has decided that they would like to continue to support the Nepalese school by doing further fund raising though out the year.



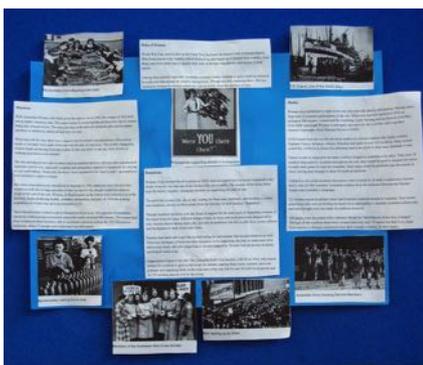
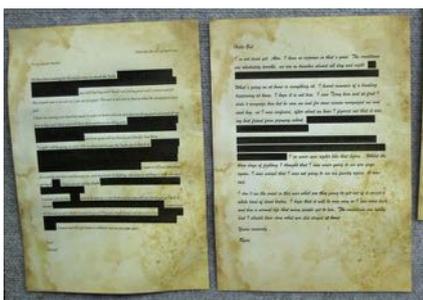
2017 ANZAC Exhibition

Cecil Andrews College students from Years 7 to 10 were involved in a special ANZAC project for both their English and HASS classes during term one.

Working either individually or in small groups the students researched the events of 25th April 1915 and produced a series of posters, dioramas and poems, which formed an exhibition held in the English/HASS building. The keynote speaker for the ANZAC service held on 26th April, Brigadier General Phillip White of the 10th Lighthorse, visited the exhibition and commended the students on their efforts.

The schools' ANZAC commemoration assembly was held on the morning of the 26th of April in the gymnasium and was conducted by members of the Student Council and Police Ranger Cadet Unit. Student Councillors hosted the service, which began with an Acknowledgement of Country presented by an Indigenous student, Teija Morrison. The service included the reading of two poems, 'In Flanders Fields' and 'The Black Anzac', the guest speaker's address by Brigadier General Phillip White of the 10th Lighthorse and two Student Councillors, escorted by members of the Police Ranger Cadet Unit, laying the wreath before the assembly was concluded by Stephanie Thompson singing the National Anthem.

The cross curricula approach to the commemoration of ANZAC Day for students at Cecil Andrews College in 2017 was a rewarding and very positive experience for both staff and students involved. This resulted in an even greater respect for the significance of the sacrifices made by the ANZAC Corps so long ago. We feel very proud and privileged that we have contributed through this project, to a greater appreciation of this significant period in our history and its importance to who we are today, as Australians.



The Arts

Blue Moon Music Night 2017

On April 6th, 2017 the Specialised Performing Arts students from Cecil Andrews College hosted their annual Music Concert, this year called *Blue Moon*. The stage was set outside under the stars in our courtyard and was lined with fairy lights and coloured par cans, all thanks to the Year 11 and 12 Production and Design class.



The courtyard was set up with bean bags and couches to create the outdoor vibe we see in and around our cultured city of Perth. Blue Moon Beef Burgers and Cello Chicken Burgers were on offer thanks to Jo Bulich and Neda Loh and the wonderful community spirit we have in our school.

The performers ranged from our new Year 7 Performing Arts students, who did exceptionally well to learn four new songs in their first term, to the seasoned Year 11 and 12 performers. The music went for two and a half hours with songs ranging from solo piano pieces (Liam Halls), solo performers (Jordan Sweetman with 'Pokemon', Makaya Kemp with 'Somebody Else' and Michael Haigh 'Fresh Eyes'), musical numbers (Sonya Goodchild with 'Aaron Burr, Sir'), full class chorus songs ('Billionaire' by the Year 7s and 'Where is the Love' by Year 9s), trio of harmonies (Lagi Vitale-Suisala, Paris Salu and Tovila Pau'u with 'Human Nature' and Shinelia MacDonald, Alyssa Sutton and Lily Brown with 'Young and Beautiful'), four Year 10 ensembles, and the upper school band (Kadence Tahana, Daniel Brimmer, Damien Houghton and Micheal Pearce with a myriad of tunes ... even featuring Year 7 Cooper Plain in 'Nothing Else Matters' and Jess and Shanaea Rukuata-Joyson for classic jazz style numbers 'Valerie' and 'Sunday Morning').



A fantastic night was had by all who attended and the Performing Arts students were able to show what they love doing to their family and friends. A special thank you to Peter Fares for his artistic vision, Celeste

Underhill for her continual support behind the scenes, Stella Jinman for her continual belief and support, Mere Rukuata-Joyson for all of the CAPA Cafe support, Sarah Humphries, Neda Loh, Duncan Finlay and Aaron Young for being an exceptional Arts team to work with, and the School of Instrumental teachers Todd Fishwick (guitar), Kirsty Hulka (voice), and Chris Booth (drums).

Melanie Fowler

Music Teacher

The Arts Upcoming Events in Term 3

31st August 2017

Student Choreography Season

13th September - 15th September 2017

Grease Musical Production

Health & Physical Education

On the 9th of June the High Schools Cup Netball Carnival was held at Fremantle Netball Association. We took three teams along from all year groups to compete at this one day carnival. All students competed to a high level and represented the school in an admirable manner.

Miss Franklin

For the first time in the school's history, Cecil Andrews College nominated a junior boys soccer team to compete in the SSWA's Champion Schools Soccer competition. They have been grouped with schools from around the district such as Kalamunda SHS, Darling Range Secondary College, Eastern Hills SHS and Mazenod College. The team is made up of a mixture of Year 7 and Year 8 students. Led wonderfully by team captain Cha Na Chai, the boys are currently one win from three and have played a fast and exciting brand of soccer. Despite the inexperience, this fledgling team are hungry for more success and will be back to compete in future competitions to come.

Mr Cheng



CLONTARF

The Clontarf Foundation exists to improve the education, discipline, life-skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society.

Term 2 has provided a great opportunity to continue building upon the work done since the start of the year. The majority of boys are into the swing of things with regards to Academy activities and have a better understanding of the lay of the land in terms of what's expected from them. We continually work to develop and build the capacity of all boys, focusing on communicating and reinforcing our key messages and expectations in an effort to create a solid foundation for Academy members to start or continue their Clontarf journey.

The old adage that “you get out of something whatever you put into it” rings true.

To help achieve the above Academy activities are planned within the focus areas of education, leadership, employment, well-being and sport. In addition to continuing to deliver high a quality Academy program there will be a particular focus on health checks & employment in Term 3.

Some of the highlights of the activities undertaken this Term are listed below:

- Year 7-9 Basketball & brunch at Gilmore College
- Year 11-12 Woodside Cup leadership camp and curtain raiser game
- Year 7 football carnival with Yule Brook College
- City of Armadale Night Fields at Gwynne Park
- Health sessions with Joshua Rivers from East Metropolitan Community & Population Health Services
- Clontarf Alumni BBQ at Head Office
- Year 7-9 Basketball & Football games against Yule Brook College
- Year 8-10 Coral Coast Cup football/basketball carnival in Carnarvon
- Year 10/11 worksite visits to Officeworks and QANTAS
- Year 9/10 Try-A-Trade (Carpentry & brick laying) with Skill Hire WA
- Attending the West Coast Eagles vs Geelong match at Domain Stadium
- A number of boys representing the school in the Year 8/9 Eagles Schoolboys Cup and/or Year 10-12 REDIMED Cup
- Terrific numbers at our Friday reward lunches & Wednesday morning training sessions & breakfasts

Staffing Changes:

Brett Pilling has started as Operations Officer (replacing Dale Watkins). Brett joins us from the Clontarf Academy in Karratha and will be a welcome addition to the team.

I would like to thank & acknowledge the work done by foundation staff member Dale Watkins. Dale was a valued and respected member of the Clontarf family and we wish him all the best in his new endeavours.

Brett and I look forward to continuing to collaborate, assist and support the College staff, Academy parents/guardians and the broader school community wherever we can.

Darren Davis
Director Cecil Andrews Academy



Vocational Education & Training

2017 is well and truly underway and lots of our students have been doing fantastic things in vocational training and taking up opportunities to follow their dream career pathways. A Vocational Education and Training (VET) program, whilst at school, allows students to learn about industry pathways and gain skills that are relevant to industry needs. Success in these programs can lead to anything from immediate employment to further education at TAFE or university.

This year students have chosen a wide variety of external qualifications that will kickstart their career and contribute to their WACE. There are 15 students in upper school doing a range of qualifications:

Cert IV Business	Cert III Tourism	Cert III Events
Cert II Community Services	Cert III Beauty Services	Cert II Kitchen Operations (Commercial Cookery)
Cert II Hairdressing	Cert II Applied Fashion Design	Cert II Automotive Vocational Preparation
Cert II Animal Studies	Cert II Electrotechnology	Cert II Retail Baking

Another way to combine work experience, a qualification and school studies is through a School Based Traineeship. This year we have 9 students doing traineeships in Business, Community Services or Retail.

Applications for these external TAFE courses in 2018 will open in July and close in August. Only open to current year 10 and 11 students.

Very valuable website

The Career Centre provides free and independent training information and career guidance.

www.careercentre.dtwd.wa.gov.au

Technologies - Girls in STEM Excursion

On Friday the 5th of May a small group of year 10 girls had a wonderful opportunity to experience STEM and develop new ideas and pathways at North Metro TAFE. Upon arrival they were given name tags and seated among students from other schools for a welcome address. The aim of the day was to encourage girls, who make up only 16% of the STEM workforce, to consider pursuing careers in Mathematics and Science. The girls took part in three sessions, one where they got to experience science lab work by staining and viewing their hair through microscopes. They also learnt soldering to create an electronic dice circuit board and investigating engineering structures and ideas. Overall the day was fun and informative and very hands on. For those who are unsure of what to do after Year 12, it truly did broaden their horizons of the many STEM pathways that are available, whether through university or TAFE.



Ms O'Donoghue—VET Coordinator

P-TECH UPDATE

By Asta Morton, Southern Perth P-TECH Industry Liaison



READY TO LAUNCH!

The Southern Perth P-TECH Program is ready to launch! Much planning has been undertaken by Principal Jinman, Mrs O'Donoghue and Mrs Wolczyk with the P-TECH Steering Committee to get ready for the launch at Cecil Andrews College. While year 11 students have started their P-TECH Pathways in Certificate III Engineering (Technical), Certificate II Business and Certificate II Information, Digital Media & Technology the program is yet to be officially launched to the Cecil Andrews students and parents. The launch will occur at the first-ever P-TECH Career Expo. A big thank you to students, parents and especially the teaching staff for their patience in waiting for P-TECH to launch in the school. The P-TECH program provides students with the advantage of learning directly from industry on workplace expectations, problem-solving and career pathways.



Students Shannon and Khan with South Metropolitan TAFE Lecturer and Roadworks Supervisor, 30 March 2017

P-TECH CAREER EXPO

Cecil Andrews College will be hosting the first P-TECH Career Expo on July 28. Open to all Year 9, 10, 11 and 12 students to discover STEM Career Pathways. The Expo will focus on the three streams of the Southern Perth P-TECH program Engineering, Business and Information, Digital Media & Technology. The P-TECH partners will showcase their company, potential career pathways in their industries. Students will also engage with Universities and TAFE to talk about education pathways. Parents are encouraged to attend, meet the P-Tech partners to find out about future workforce needs and how you can support your child to achieve these pathways.



PTECH.ORG.AU

[@ptechaustralia](https://twitter.com/ptechaustralia)

[#Ptechaustralia](https://twitter.com/ptechaustralia)

P-TECH UPDATE

By Asta Morton, Southern Perth P-TECH Industry Liaison



P-TECH PATHWAY FOCUS

CERTIFICATE III ENGINEERING (TECHNICAL)

The first cohort of Year 11 students undertaking Certificate III Engineering (Technical) have started their course and feedback from the South Metropolitan TAFE Lecturer and the students has been great, with the students engaging in their learning. Taking advantage of the roadworks being conducted at the front of the school, the TAFE lecturer knew the supervisor and he was more than happy to share with the students what they do and the technology they utilise.



Students Khan, Jordan and Axel in the STEM Centre
8 June 2017

P-TECH PARTNERS

The P-TECH model enlists the support and expertise of industry to help prepare students for the world beyond school at a time in their lives when they are making decisions that will influence their career path. Collaboration between the education and industry sectors strengthens the connection between student learning and the skills that employers need. The Southern Perth P-TECH program is fortunate to have large WA based companies involved. We thank them for their support they are providing the school and the students.



Student Caitlyn using HP equipment in the STEM Centre
8 June 2017

PTECH.ORG.AU
@ptechaustralia
#Ptechaustralia



Skill Hire - Try A Trade

A group of year 9 and 10 students had the opportunity to get out of the classroom and do some hands on training in a 4 day try a trade at Skill Hire (Forrestfield). The focus of this TAT was Bricklaying and Carpentry and the boys completed their White Card and then built a garden fence, paved a walk way and had a go at scaffolding over three days. The students are to be complemented on their work ethic and perseverance. These courses are supported by the Construction Fund and help to attract young people into the Building and Construction industry.



Year 7

Our Year 7 cohort attended a camp at Serpentine Camping Centre in week 5, as part of their transition into Cecil Andrews College. We had three busy, fun-filled and exciting days spent building on our relationships with friends and staff. Highlights include designing team shirts, sumo wrestling, blow up soccer, nerf gun wars, UV party and of course the colour wars. At night we experienced talks from the Armed for Life team which helped us think about what we want to achieve in life and how we can get there. Big crops to Mr. Cheng for organising such an amazing experience for our Year 7s.





Term 3 brings about the unveiling of the Year 7 common room. This space will be available to all Year 7 students during recess and lunch so they somewhere to go to chill out and spend time with their Year Co.

Year 8

Well, another Semester is done, and we are half way through a very busy 2017!! It has been a rollercoaster for me as your Year 8 Coordinator, with plenty of events, activities and things do to! We have had plenty of highlights this Semester and this Term, namely the ongoing success of the 8.5's PBL Coffee Club fundraisers, my World's Greatest Shave, the Aquatics Carnival, as well as Mr Lu's PBL fundraisers for lockers. As well as this, we have had plenty of hard work to do, with students working hard on assessments across learning areas, with students showing continually improved understanding and engagement with concepts being taught. It has been a very hard working Semester for all, and I am looking forward to a much needed rest. Have safe and pleasant holidays everyone and I will see you in Term 3!!

Mr Lloyd

Year 9

On the 30th May 2017 twelve Year 9 students commenced the GOALS mentoring program. This is organised by the Australian Business and Community Network (ABCN) and involves more than 30 member companies from a variety of different industries. These companies provide employees who volunteer to work with our students over a six month period. Each session the students are involved in have a different focus including career goal setting, communication, relationship building, understanding finance, realising strengths and understanding the working world. Students are able to visit and gain an understanding of the corporate world and lifelong opportunities that wait them at the conclusion of their schooling years. The positive experience gained from this program has proven to be invaluable in previous years.



Year 5/6 Primary School Art Extension



This semester I have been lucky enough to have the privilege of working with the Year 5/6 primary Art extension students.

Before the students embarked on their project they were all required to take a 'selfie' and as we know most young people love to take a 'selfie'!

For their project the students have been working towards a self-portrait vision board. The students have been learning how to create monochromatic colours in tonal shades (using one colour with black or white).



By using a limited palette and blending techniques, students have learnt how to create a 3-D portrait.

These techniques underpin the foundations of most painting projects.

The students have been building their skills before they embrace painting their own self portrait, onto a canvas. Once the painting stage of their portrait is complete the students will bring together a collage of texts that best describes themselves and their interests. This will then be arranged and adhered to their portrait.



Louise Carre'

Year 5/6 Primary Art extension teacher

Year 5/6 Primary School STEM Network

The **Primary School STEM Network** has been a roaring success and students from nearby Primary Schools have been engaged with various numeracy and literacy-heavy STEM experiments including dry ice sublimation; financial analyses of creating a Dinosaur Park and acid; and base chemical reactions to represent explosions coming from pimples on the Earth (volcanoes). This is done on a weekly basis and engages boys and girls in matters pertaining to STEM.

Breakfast Club

The students are able to enjoy some hot food, warm drink or fruit juice with fresh fruit for breakfast before beginning their class lessons every Monday, Tuesday, Wednesday, Thursday and Friday 7.30-8.40am. They have the choice of ham and cheese toasties, baked bean or spaghetti jaffles, pancakes, sultana bread toasted, French toast or cereal if they prefer. The students not only come to eat and drink but socialise with their friends and chat to the Chaplain also. The number of students varies from 50 to 70 each day. It is a privilege to serve and encourage the beautiful young people who come to Cecil Andrews College and I really enjoy this part of my role as Chaplain in the school. I would like to thank Kelmscott Church of Christ for donating much of the food used in the Breakfast Club each week.



Gael Varian
Chaplain

Cecil Andrews College Senior School Ball

The Senior School Ball is rapidly approaching this term. The details are as follows:

Venue: PARMELIA HILTON (14 Mill Street, Perth)

Day/Date: Friday 23rd June 2017

Start: 7pm

Finish: 11.00pm

The Ball Committee has decided on a 'Winter' theme – glamorous, glitzy, sophisticated. If you would like to support the Committee, your input would be very much appreciated – we meet in the English Activity area every Tuesday lunchtime.



Student Council



Term 2 has been an exciting and busy term for the student council; we have done many things such as the GRIP conference, organising lunch time activities and assemblies.

The Grip conference was in Term One on the 31st of March, which involved 8 student councillors and 2 teachers. The GRIP conference was about learning new leadership skills to use during our time as student councillors. The students participated in leadership games and lessons throughout the day, as well as learning some tips about speaking in public and addressing people.

The student council has been organising activities at lunch throughout Term Two, these activities include UNO tournaments, colouring in, minute to win it games and more. We have been doing these activities to try to get more kids to talk and express their opinions on what they think we should change or improve around the school. These activities also give us the chance to get to know the students at the school who we will be addressing at the assemblies and other events.

“So far this year we have come across many positive changes”

We have had two assemblies so far this year, they include the ANZAC assembly and the end of term assembly for Term One. The Anzac assembly was run by Mrs Vearer and the student council. The assembly was great success; the students were engaged and respectful during the events of the memorial service.

We plan to hold the year seven election this term as the Year 7's have had a busy start to the year. We hope that we will have our Year 7 student council election before the end of this term.

So far this year we have come across many positive changes, such as having a designated student council meeting room and having more opportunities to take part in events. The student council are looking forward to making more of an impact around the school. The student council aims to achieve more social awareness around the school; we hope to achieve this by running specific events throughout Term 3.



Cecil Andrews College School Board 2017



Cecil Andrews College School Board Members 2017

Principal	Stella Jinman
Chairman (Community Representative)	Colin Campbell
Deputy Chairman (Staff Representative)	Stuart Jones
Secretary (Community Representative)	Naomi Hughes
Community Representative	Dr Tony Buti MLA
Community Representative	Professor Peter Taylor
Staff Representative	Kerrie Mansell
Staff Representative	Linda Little
Parent Representative	Joanne Bulich
Parent Representative	Wayne Nurse
Student Representative	Daniel Brimmer
Student Representative	Rayan Taleb

Cecil Andrews College School Board Meeting Schedule 2017

Tuesday 28 th February	5.00-6.30pm
Tuesday 28 th March	5.00-6.30pm
Tuesday 16 th May	5.00-6.30pm
Tuesday 20 th June	5.00-6.30pm
Monday 21 st August	5.00-6.30pm
IPS review 21 st and 22 nd	TBA- if required
Tuesday 31 st October	Public Meeting
Tuesday 28 th November	5.00-6.30pm

Student Parking Permit 2017

It is very exciting when your children finally get their licences and you are no longer a taxi service! However, please be aware that student parking on school grounds is a privilege and **by permit only**.

Students applying for a parking permit will first be required to **show their drivers licence** to the senior School Coordinator (to be photocopied) and will sit a short multiple choice test. Once completed, they need to have parental approval. Approval for passengers is also required by their parents/guardians.

Please note the following agreement:

The Cecil Andrews Senior High School Parking Policy has been formulated in an attempt to provide equitable access to parking for both staff and students. The policy is outlined below:

1. Formal parking areas have been created as per attached map.
2. Parking is permitted only in those areas delineated with signs and fences.
3. All students' cars are to be registered and issued with parking permits which are to be displayed at all times.
4. Students seen violating the conditions on the permit are to be banned from parking on school premises.

1st Offence – 1 Month

2nd Offence – 6 Months

3rd Offence – Permanent ban

The Senior School Co-ordinator will issue permits and maintain a register of offences. Offences can be reported by any member of the staff or public who witness an offence. The Senior School referral system will be used to deal with students who disregard this policy.

Students are not permitted to leave the school grounds in their vehicles between the hours of 8.40am and 2.50pm (1.35 pm on Thursdays) unless given specific permission by the Principal, a Deputy Principal or Senior School Co-Ordinator.

6. Students are not permitted to take passengers unless written parental and school permission has been obtained. Regular passengers must be recorded on the parking permit.
7. Students are to travel on school grounds at a maximum of 8km per hour.



Come to School Everyday!

Why.....because school enables children to build on their knowledge and skills each day, each week and each year.

Why.....because children can miss out on the basic skills and may experience difficulties later with their learning.

Why.....because school helps children build confidence in areas such as communication, teamwork, organization and social skills.

Why.....because going to school is a legal requirement and there are fines associated with this.



The law states all children from Pre Primary to Year 12 must attend school (or have an alternative educational or workplace arrangement).

Under the law, you are responsible for making sure your child goes to school on ALL school days. You must not keep your child away from school for minor reasons.

Don't be soft on school attendance... because we want all children to be their best.



What the law says:

Under Western Australian law (School Education Act 1999), parents must send their children to school unless:

- They are too unwell.
- They have an infectious disease.
- The principal is provided with a genuine and acceptable reason.

You must let the school know within three days why your child is not attending.

Under the law, schools must:

- Monitor attendance of students.
- Follow up with parents and caregivers on student absences.



What happens when your child misses school without a valid reason?

- Your school will ask you for an explanation.
- Your school will meet with you to discuss ongoing issues and plan a response.
- A School Attendance Panel will be set up to review the steps taken and provide advice.
- In some cases you might be fined.

Support and help for families

If your child is reluctant or refuses to go to school, or is missing school without you knowing, there is support and help available. Contact your school or South Metropolitan Education Regional Office for information/assistance.



Frequently Asked Questions:

Q: What should I do if my child is unwell?

A: Inform the school and provide a medical certificate if requested.

Q: What should I do if my child refuses to go to school?

A: Contact your school as soon as possible and the school will arrange advice/support.

Q: What should I do if we are going on holiday during school time?

A: Holidays during school time are detrimental to your child's learning. The Principal of your school will not consider this an approved absence. Arrange your holidays during vacation periods.

Q: Can I take my child out of school for social occasions?

A: No. This is not considered reasonable. You should arrange social occasions such as personal shopping trips and birthday celebrations out of school hours.

Q: Will my child be marked absent from school if he/she is doing a VET, Registered Training Organization program?

A: No as long as this is part of the school program. Attendance at these programs is also monitored.



Further Information & Support:

Talk with our Student Services Team about your child's attendance or any support you may need.

Contact number: **9497 0201**

Absentee SMS: **0408 099 112**

Skoolbag APP

<https://play.google.com/store/apps/details?id=com.skoolbag.cashs&hl>

<http://cecil-andrews-senior-high-school-skoolbag.appstor.io>

The Department of Education's South Metropolitan Education Regional Office in Beaconsfield also has trained staff that will be able to provide relevant information and support.

Contact number: **9336 9563**

A reminder that Cecil Andrews College has a zero tolerance policy to bullying, violence, and drugs.



SCHOOL HOLIDAY

ATHLETICS CLINIC

Designed to develop athletics skills and techniques for boys and girls aged 8 to 16 years

- Where:** WA Athletics Stadium
Stephenson Ave, Floreat WA 6014
- When:** Mon 3rd and Tue 4th July 2017.
- Time:** 9:00am to 3:00pm
(Registration commences 8:30am)
- Cost:** 1 Day \$90
2 Days \$160
Includes Hat or Shoe Bag

Athletes are able to choose four events to specialize in each day.

For more information or to register please go to:
sprintingfast.com/school-holiday-clinics/

EVENTS CHOICES

Sprints/Starts
Hurdles
Middle Distance
Long Jump
Triple Jump
High Jump
Discus
Javelin
Shot Put



We also offer an in term program, please see website at: sprintingfast.com/junior-development/





THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

School holiday events at The University of Notre Dame Australia

A Day in the Life of a Uni Student

Come to Notre Dame in Fremantle and get a taste of what uni life is like in Freo's West End. You can take part in lectures and activities (without the assessments!), join a campus tour, and meet current students and academics. Year 12s can participate in an optional application session.

A Day in the Life of a Uni Student

Friday 14 July, 9:30am-2pm

Drill Hall (ND25), corner Mouat and Cliff Street, Fremantle

To register, visit www.nd.edu.au or contact the Prospective Students Office on **9433 0533**

Course Advice Sessions

Students seeking course advice are invited to book a one-on-one appointment with a Prospective Students Advisor during the July holidays. This is a chance to go over Notre Dame's undergraduate course options and the application process in depth.

Course Advice Sessions

Monday 3 July-Wednesday 12 July, by appointment

Prospective Students Office, 23 High Street, Fremantle

To register, visit www.nd.edu.au or contact the Prospective Students Office on **9433 0533**

ATAR Express Workshops

Year 11 students, learn how to ace your ATAR subjects with tips for excelling in your studies. These two-day courses are designed to prepare students for concepts that will be introduced in the second part of Year 11 through a combination of revision of semester one content and introduction of semester two content.

Subjects covered: Mathematics Methods, English, Human Biology and Chemistry
PLUS Study Skills for Year 11 and Year 12

ATAR Express Workshops

Monday 3-Friday 14 July, days vary per workshop

The University of Notre Dame, Fremantle Campus

To register, visit www.nd.edu.au or contact the Academic Enabling & Support Centre on 9433 0950



Apply direct notredame.edu.au

Fremantle

Brooma

Sydney



ATAR EXPRESS
WORKSHOPS

For Year 11 students

Register now >

KANDY'S KITCHEN CECIL ANDREWS COLLEGE

CANTEEN MENU 2017 PH: 0400 439 509

PRICES SUBJECT TO CHANGE IF REQUIRED

Sandwiches & Rolls		Wraps	
Rolls extra	\$1.00	Ham & Salad	\$4.50
Egg Plain	\$3.20	Chicken & Salad	\$4.50
Egg Curried	\$3.50	Sweet Chilli Chicken	\$5.50
Meat & Salad (Fillings – Premium Ham, Salami, Chicken, Tuna or Egg)	\$4.00		
Chicken, Cheese & Mayonnaise	\$3.50	Salad Boxes	
		Small Plain Salad, 1 Egg	\$5.50
Toasted Sandwiches		Large Plain Salad, 2 Eggs	\$6.50
Ham, Cheese & Tomato	\$3.80	Add meat	\$1.00
Ham & Cheese	\$3.50		
Cheese & Tomato	\$3.00	Small Caesar Salad	\$5.50
Chicken, Cheese & Mayonnaise	\$3.80	Large Caesar Salad	\$6.50
Chicken & Cheese	\$3.50	Add Chicken	\$1.00
Bacon & Egg	\$4.00	Choice of Dressings also available	
Steak & Salad	\$6.00		
		Small Greek Salad	\$5.50
Sauces		Large Greek Salad	\$6.50
Tomato	\$0.40		
Other	\$0.50	Burgers	
		Chicken Burger & Salad	\$5.00
Add Bacon/Egg/Cheese	\$0.50	Cheeseburger	\$4.00
		Steak Burger & Salad	\$7.00
Meals		Hamburger & Salad	\$5.00
Spaghetti and Meatballs	\$4.00	Bacon & Egg Burger	\$4.50
Spaghetti Bolognese	\$4.00	Bacon, Egg & Cheese Burger	\$5.00
Lasagne	\$4.00	Bacon & Egg Muffin	\$4.00
Small Noodle Stirfry	\$2.50		
Large Noodle Stirfry	\$3.50	Vegetarian Dishes	
Nachos	\$4.00	Pasta Bake	\$4.00
Small Fried Rice	\$2.50	Zucchini Slice	\$4.00
Large Fried Rice	\$3.50	Noodle Stirfry	\$3.50
Curry	\$4.00		
Homemade Pizza	\$4.00		
Roast Dinner (1 Day per Week)	\$6.00		
Beef/Pork & Gravy Roll	\$4.00		

PLEASE NOTE RECESS ORDERS MUST BE PLACED BY 9:30 AM & LUNCH ORDERS ARE TO BE
PLACED BY 12:30PM. NO LATE ORDERS WILL NOW BE ACCEPTED.



UNIFORMS

School uniforms can be purchased from Lowes. All uniform items are kept in stock and available for purchase. Lowes provides a range of services to assist you in selecting and buying the most appropriate items for your child. Layby and exchange options are available.

Take advantage of ongoing promotions at Lowes, discount days and vouchers. You can keep up to date with all special offers from Lowes via their online store: <http://www.lowes.com.au/Schools-Online.aspx>.

Lowes staff are more than happy to deal with any uniform requirements you may have. Remember to use your uniform allowance assistance if it is available to you. Selections of some uniform items are also on display in the front office.

School Uniform Committee

CECIL ANDREWS COLLEGE

39 Seville Drive, Seville Grove WA 6112

ADMINISTRATION
9497 0200

STUDENT SERVICES
9497 0201

CURRICULUM OFFICE
9497 0202

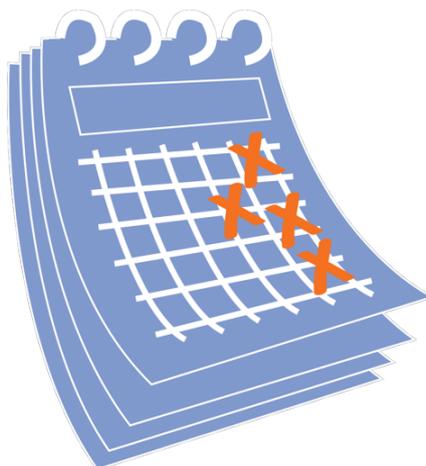
FAX
9497 1715

EMAIL
cecilandrews.shs@education.wa.edu.au

We're on the web!
cecilandrewsshs.wa.edu.au

Important Dates Term 2

NAPLAN	9th May 2017 - 11th May 2017
Year 7 Lightning Carnival	16th May 2017
Year 10 Exams	22nd May 2017 - 26th May 2017
Year 11 & 12 Exams	29th May 2017 - 2nd June 2017
Western Australia Day	5th June 2017
Year 10 Lightning Carnival	29th June 2017



Lesson Times						School Wide Expectations S.T.A.R.R
MON, TUES, WED & FRIDAY			THURSDAY			
Period	Time	Mins	Period	Time	Mins	Safe Trustworthy Achieving Respectful Resilient
1	8.40 – 9.35 am	55	1	8.40 – 9.35 am	55	
2	9.35 – 10.30 am	55	2	9.35 – 10.30 am	55	
3	10.30 – 11.25 am	55	3	10.30 – 11.25 am	55	
Recess	11.25 – 11.45 am	20	Recess	11.25 – 11.45 am	20	
4	11.45 – 12.40 pm	55	4	11.45 – 12.40 pm	55	
5	12.40 – 1.35 pm	55	5	12.40 – 1.35 pm	55	
Lunch	1.35 – 1.55 pm	20				
6	1.55 – 2.50 pm	55				

