

Achieving excellence together

CECIL ANDREWS COLLEGE

Term 3

Volume 3, 2017

Term 3

Principal's Address

The IPS Review went very well and I wish to thank our school community for your valuable contribution and to those staff, parents and students who were interviewed. Thank you to Councillor Colin Campbell along with our hard working Board members, and the P&C for their ongoing support.



Principal Stella Jinman

We had an incredible P- TECH launch of the first WA Pilot with a Career Expo followed by a visit from the Federal Minister Simon Birmingham who has funded the model. Our partnerships are with Austal Ships, Civmec, Thales, Datacom & HP and Deloitte. Our partners provide a vast array of apprenticeships and career training particularly in equipping our students with STEM skills for the future. Western Power are keen to join us and will also be providing mentoring and training in the Science classrooms. Acknowledgements and special thanks to Mr Morton Deputy Principal, Ms O'Donoghue VET Coordinator, and Asta Morton our Industry Liaison Officer from the Skilling Australia Foundation.

The opening to the META Art and Design Awards at Gallery Central was held recently and Jodie Nelissen's paintings won an Award for Excellence! There were only three of these awards given and it was for the best artworks. The prize also includes a voucher for Jodie to do a short creative course at TAFE on the weekends.

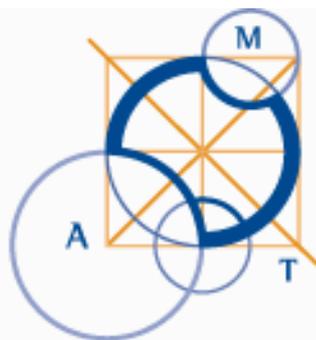
In the Mathematics National competition, congratulations to Mitchell Western who



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achieved a distinction and the students who achieved credits ([see page 15](#)).

Last term the senior school AFL team played off against Corpus Christi College in the semi-final of the Redimed cup. Kicking into a strong wind in the first half the boys found themselves down by a few goals at half time. The start of the second half was pretty even between the two teams until the boys showed their resilience to kick the last four goals of the game to win by a goal. The most impressive thing was that they played the whole game a player down and with no substitutes after having a few players pull out before the game.



The Senior School AFL team had their grand final against Churchlands SHS. It was an arm wrestle the whole game but unfortunately Churchlands came away with a narrow nine point victory. This is the closest the College has ever come to winning this competition and the boys should be extremely proud of their efforts.



Our boys played some of their best football all year and never gave up. It was amazing to watch. I'm so proud of this group. Having seen their development over the last five years, a large part of their success was due to the hard work of their Specialist AFL teachers over this time from Mr Ward and Mr Bruse.

Not to be outdone, the girls AFL team have won all of their matches under the excellent coaching by Ms Bowey. They will be competing in the grand final. Go Girls!



The Girls Netball has been very successful also, led by Coach Ms Franklin.

I would like to congratulate the staff and students involved in the Dance Festival last term. Mr Fares, with his team of Ms Underhill, Ms Humphries and Ms Magry have done a brilliant job of preparing the students to perform in a very professional manner. The staff and students demonstrated talent, discipline and the capacity to work as a team as well as supporting each other.

The students choreography in Around the World showed how talented, creative and original the Dance students are. Everyone enjoyed the show.



We thank Little Lego League teams led by Mr Townley, and assisted by Ms Blundell, Ms Plaut and Mr Kha. Students are having a fun and engaging time while learning important skills for the future.



Congratulations to Mr Steed's year 9 English student Meleane Havea who took out third place in the Armadale Writers Award.

We thank MLA Dr Tony Buti who is on our school board for his marvellous contribution to set up our own TV Station - Cecil's TV. We are very excited due to the talent of students and the many events and projects worth filming!



VET Coordinator Ms O'Donoghue was privileged to attend the graduation ceremony in the Armadale District Hall for the inaugural Armadale Aspire program that three of our students had been participating in over six weeks. Congratulations to Lyka Vargas, Geeta Chand and Rechelle Wilkie, they have been amazing representatives for our school. All of the students had to stand up and present about a different aspect of the six days. Geeta and Lyka did an interpretive dance (along with talking) about the amazing Hot Chocolate available at the Armadale Hospital. Rechelle led other students in a role play about what not to do at a job interview. As Rechelle commented, "we are definitely the most creative school!"



English Teacher Ms Vearer is a finalist in the UN Association Global World Teacher Awards. Ms Vearer and her class raised money to help re-build a school in Nepal after the earthquake in 2015, run under the auspices of the Education Earthquake Nepal. The project was so successful that students raised \$450 for the school in Nepal.



Have a safe and relaxing holiday. We want students to come back refreshed, prepared to do their best in completion of term four and to finish well.



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**Term Dates 2017****Term 3 2017**

End of Term for students is the 22nd of September 2017

End of Term for staff is also the 22nd of September 2017

Term 4 2017

Start of Term for students is the 9th of October 2017

Start of Term for staff is the 9th of October 2017

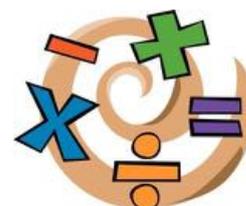
Term 4 2017

End of Term for students is the 14th of December 2017

End of Term for staff is the 15th December 2017

Homework Club

We are happy to offer a Mathematics and Science homework club in Science Classroom 1 (Sc1) every Monday after school from 2.50pm to 3.50pm. Homework Club will run starting from Week 3, Term 3. Any students are welcome to attend Homework Club for Mathematics and Science subjects.

**Breakfast Club**

The students are able to enjoy hot food, warm drink or fruit juice with fresh fruit for breakfast before beginning their class lessons every Monday, Tuesday, Wednesday, Thursday and Friday 7.30-8.40am. They have the choice of ham and cheese toasties, baked bean or spaghetti jaffles, pancakes, sultana bread toasted, French toast or cereal if they prefer. The students not only come to eat and drink but socialise with their friends and chat to the Chaplain also. The number of students varies from 50 to getting up to the 80 mark each day. It is a privilege to serve and encourage the beautiful young people who come to Cecil Andrews College and I really enjoy this part of my role as Chaplain in the school. I would like to thank New Spring Church (formerly Kelmscott Church of Christ) for continuing to donate bread, fruit and at times, yoghurt and other items of the food used in the Breakfast Club each week.

If anyone would be interested in donating food items, the following would be really appreciated:

Long life milk, eggs, sliced cheese, ham, tins baked beans and/or spaghetti, fruit juice, self-raising flour, fresh fruit or sliced bread.

Voluntary Contributions and School Charges

The school relies heavily on payments to cover the cost of materials, services and facilities used by all students in each educational program. Payment of the **Voluntary Contributions** is optional, however very beneficial. **School Charges, however, are compulsory**, if you would like to know more about your current balance or are unable to pay the full amount due, we have a time payment option available, please see the front administration staff for more information. Your continued support of the school allows us to provide all students with a wide range of learning opportunities and this is greatly appreciated.



Payment via EFTPOS (onsite), cash, cheque and direct debit into our bank account are all available payment options to you.

Cecil Andrews College bank details are:

Cecil Andrews College

BSB 633000

Acct 153500723

Ref Students Name (E.g.: JSmith Yr9)

Please provide the students name for easy reference .



Absentees

Just a reminder to all parents and guardians of Cecil Andrews College students that if your child is absent for any reason, the College attendance officers need to be notified. The easiest ways to contact the College attendance officers is via phone at Student Services on 9497 0201 or on the 0408 099 112 MessageU and Skoolbag App.

Also a reminder that when collecting your child early for any reason, the process is made much easier if your child has a signed note from a parent or guardian explaining when and why your child needs to leave early. This means your child will not be questioned by their classroom teacher as to why they are leaving, and the College attendance officers will have a record of their explained absence.



Armadale Police Rangers



Hon Peter Tinley AM MLA Minister of Housing, Veterans Issues and Youth presented Ben Boekholt and Robert Manderson with a 10 Year Service Award and Medal for their outstanding service to the Armadale Police Rangers. Cecil Andrews would also like to acknowledge their contribution to the school and community. Congratulations Ben and Robert.

Curtin University Consortium of Innovative Schools



Cecil Andrews College and Curtin University recently signed a Memorandum of Understanding (MoU). The activities, products and services of this MoU are focussed on providing Cecil Andrews College students with high quality learning experiences, and alternative entry pathways to Curtin.

The Big Splash



Perth Children's Hospital Foundation, the official fundraising body for Perth Children's Hospital and advocate for positive health messaging, has joined with the clinical experts at Perth Children's Hospital and Wild in Art to create "The Big Splash WA" to help combat one of the three most important issues in Australia today, mental health.

A vibrant art event will take place in the streets, parks and public spaces of Perth and surrounds in January through March 2018. A huge pod of wildly colourful dolphin sculptures painted by local artists will swim into town as part of a mass public art exhibition to raise mass awareness and valuable funds for Perth Children's Hospital, Child and Adolescent Mental Health unit. An integral part of this program is a schools component in Terms 3 and 4 of 2017 to educate in an engaging and artistic manner, and allow sometimes difficult discussions to begin between children, teachers, parents and carers. Funds raised will initiate innovative programs at PCH for children and adolescents with severe mental health disorders who are at significant risk.



Cecil Andrews College is proud to take part in this event, decorating our very own dolphin sculpture with our own unique design to showcase at "The Big Splash".

Introducing..... Nathan Manning

The staff at Cecil Andrews College are some of the best teachers that I've had the pleasure to be taught by. The professionalism of the staff and how they interact with their students has been a great help to my success. Because of the staff and how they taught me I am now working as a Paramedic for St. John Ambulance service and also a part of the Australian Army.



Introducing..... Tim Hardy-Atkins

I have been School Psyching for 27 years in student services teams in primary and high schools from the mid-west to all over the metropolitan area in WA. I have worked in over 30 schools; some of them with less than 14 students, and others more than 10,000 students. This year Cecil Andrews College is my 7th school as I am part of the Relief School Psychologist Team in our region. I am relieving for Casey who is on maternity leave.



All my life I have noticed I get involved in helping and assisting people/students/staff get something they want. Being part of the team who tries to assist things happen is what I'm all about. I use my psych skills to influence happenings and build relationships and partnerships with those involved.

A highlight of my school psych life was working at Mullewa District High School every Thursday with another school psych for two years. We had an amazing experience working alongside staff and helping mostly aboriginal students. Together in this community we weaved meaningful education options for many of the schools 130 students and 45 staff. Many of my Mullewa experiences were 'up close and personal' and tested my resolve. Many times my psych partner and I joked about driving past Mullewa on the days it was really tough - though we never did. We had made a commitment to doing our best and giving up wasn't an option and we had good reasons why we were in it together for our school community.



I have experienced quite a few schools now where staff care and having a conducive work environment matters. Seeing that this can be realised is awesome. I'd like to think we at Cecil Andrews College can find a mix of care that works for us. I am happy to chip in with other like minded staff to go after good things for our school and get benefits for us and our students. I am looking forward to having chats with you guys - helping out and assisting. You'll find I am "an open door sort of guy" and I'll be keen to be available to you. I am here in the College every Thursday in Term 3 and three days a week from term 4.



Some personal achievements. I am the father of twin 14 year old children - a boy and a girl in year 9. I have been energised by music and having fun all my life. I am into lots of creative things. I am a talented bubble blower (pic from bubble blowing activity I ran on "No Technology Tuesdays" at Willetton SHS - where I am Relieving a psych colleague on long service leave).

Making and enjoying music is soul food for me. I enjoy composing original solo music and have worked on group music projects using pianos, keyboards, synthesisers and computers since the 80's. More recently I am using iPads and DJing software and controller devices. I am into lots of styles of music, artists & eras - dance, rock, pop, classical, funk, chill out & trance are a few. Music creates enjoyment and connection for me with those I meet and hang out with.

In 2017, I am building a home for my family in White Gum Valley. Hopefully moving in by Christmas.



Introducing..... Amy Blackley



My name is Amy Blackley. I feel very lucky to be teaching in two areas that I am passionate about, Humanities and Social Sciences and English. Prior to joining the Cecil Andrew's community at the beginning of Term Three I worked with upper primary school students. I commenced my teaching career in 2010 after working in office management and house and land settlements. I am a dedicated teacher who enjoys working in a team environment to ensure students have engaging and purposeful teaching and learning experiences. I am looking forward to working with all members of the school community to enable the students I teach to be successful within their education and to achieve their goals.

Introducing..... Dalal Whitehead

I have taught students in a large number of schools around Western Australia from several primary schools, many high schools to tutoring students at University. My specialist area is Mathematics but I have also taught Science, Accounting and Languages. I have taught at specialist schools such as Kent St SHS where I have taught Maths to students studying to be aircraft pilots and students studying to be engineers. I have also done a lot of specialist tutoring over the years for students aiming to get into Maths and Science oriented courses at University. I have also enjoyed teaching a lot in some areas where students may have come from disadvantaged or underprivileged backgrounds. In recent years I have taught at Mirrabooka, Kalamunda, Warnbro and before that South Fremantle, Como, Balga and Hampton SHS to name a variety of schools.



I originally migrated with my family as a young person from overseas to Australia not speaking a lot of English and managed to transform myself to someone who received an Honours degree in Mathematics at the University of WA and successfully completed Education, Science and Accounting courses. My husband and I have a twelve year old son going through the same courses that many of my current students are doing or have done. I believe commitment, determination, perseverance and practice go a long way towards ensuring long term success. From a teaching perspective I enjoy helping students transform themselves from someone who has not fully realised their potential (often for a very wide range of reasons) to someone who is fully utilising their abilities and talent and enjoying working with the people around them.

Here at Cecil Andrews College I would like to model a way for students to want to succeed in school and in their future lives in our community. For some students who might find school difficult I would like them not to give up or feel disheartened but for them to keep persevering and trying to better themselves. It is very rewarding to see some of the before and after results achieved by some students who decide to apply themselves and better themselves. Seeing these transformations can be very rewarding for all involved.

Year 7

On Friday the 25th of August, the Year 7 students launched the opening of their 'common room', now officially know as the Year 7 Chill Space. This is a safe place just for Year 7 students to come at recess or lunchtime and hang out with their friends and teachers. There are games, computers and a number of other fantastic activities for them to do, as well as bond with their teachers and peers.



Primary Art Extension

Students from the local primary schools were invited to participate in the Cecil Andrews Primary Art Extension program. Here they worked with Louise Carre to create a reflective self portrait that will be displayed at the up coming Arts Festival in Term 4. Students completed a tonal painting in monochromatic colours to gain an understanding of tone. They then cut out words from magazines that reflect their personality or interests. Students were also invited to come into school during the holidays to finish their work. It was here their independence and self-efficacy shone through as they came in, set up and worked independently to complete their art work.



Uniform Committee

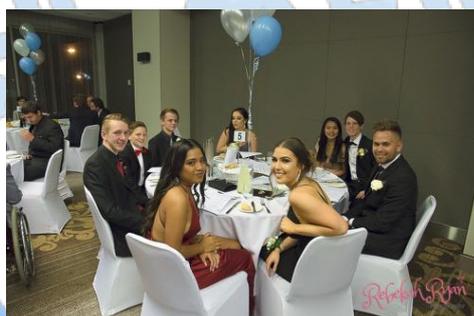
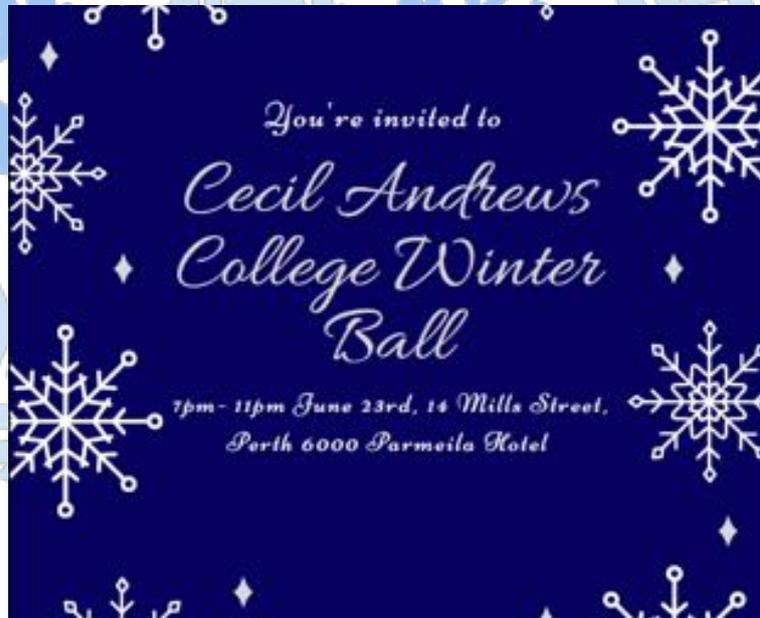
On behalf of the uniform committee I would like to thank all parents for their ongoing support of our school uniform. We have been implementing our new uniform over the past four years. After thorough surveying, planning and consultation with parents, students and the community we are providing a uniform that suits the needs for all concerned. In the process we have garnished a new image and branding for our school community and managed to keep the prices of all items frozen from the outset. We have also included many other non compulsory items upon request of parents and students over the years. With PTech coming on-board our school uniform will again need to adapt to include and reflect expected industry standards. We will be streamlining the range and making it easier for you to purchase the basic uniform requirements. We will also provide information on discount days and best times to purchase those wintery items in advance of seasons change. I would also like to welcome Erica Houston (P&C committee) and Kalib Gwylim (year 11 representative) to the committee and thank them for their valuable input.



Andrew Thomas

On behalf of the uniform committee

Year 12 Ball





Quantative Sciences

Some of our Cecil Andrews College staff attended the STEM Expo in Burswood. Mr Mark Cornish attended and presented. Mr Jason Evans, D and T, and Ms Amanda Lean, STEM Teacher, and Mr John Townley, Robotics Coordinator, also showcased the school's STEM Programs and Projects.



Within the last month we have had the Honourable Minister for Youth Peter Tinley and the Minister for Education, Senator Simon Birmingham come to the STEM Centre and chat with STEM students.

Zoe McQuade from Curtin University worked with Mark Cornish, Head of the Science and Maths Learning Areas, with our prized Year 11 Chemistry ATAR students, preparing an acid/base indicator by dissolving a pigment from red cabbage in boiling water. Using common household items, they tested for their level of acidity (concentration of Hydrogen ions).

Cecil Andrews has a STEM Partnership with a school in the Great Victorian Desert, Tjunjunjarra and they are coming to the college this Term in Week 8. The Quantitative Science Team and John Townley's Robotics team are coming up with some fun and engaging STEM activities for these students to do with our Cecil's students. Not only is there an emphasis on STEM but also the important cultural exchange due to the geographic distance between the schools.



National Science Week

Various fun and engaging activities were displayed during the week to celebrate National Science week, including the wonderful liquid nitrogen ice cream with crushed Oreo cookies available for consumption on Tuesday 15th August.



One of the finales for National Science Week, James Henley-Martin performed a heart dissection. Students were pumped for it!

Dr Shahriah Iqbal, one of our top maths and science teachers made 'elephant's toothpaste' with some students. He showed them this decomposition oxidation reaction and had the necessary WOW factor to end national science week.



State-wide Services will be filming the STEM Centre at Cecil Andrews College and this will broadcast the weird and wonderful world of STEM, all things Science, Technology, Engineering and Mathematics.

Building a STEM Learning Community

Our Robotics Club is booming. We have 34 students, 4 staff and 3 community mentors attending every Wednesday after school. We have 14 year 8 to year 11s doing the FIRST Robotics Competition (The Wilder Wolves) and 20 year 7 and 8 students doing FIRST Lego League (FLL). We are proudly close to our constitutional goal of 50% girls and boys involved.

In week 8 this term the Wilder Wolves are hosting a Season Kick-Off Event at the STEM Centre for our teams and 4 other school teams which we are mentoring through our Outreach program. They are Armadale SHS, Clifton Hills PS, Challis Community PS, Neerigen Brook PS and our STEM Partner school Tjuntjuntjara Remote Community School. Together we are the Armadale Robotics Clubs (ARC) Project.

The Wilder Wolves have monitored year 5 and 6 Lego Robotics Extension in Term 3 and will be volunteering at the Perth FLL Tournament in November.

Our year 12 woodwork students, with Mr Thomas are building FLL competition tables for 5 schools including ours.

In Week 10 our Robotics students will join others from the REA 4X4 Challenge and Follow The Dream and some staff to head out 1400kms into The Great Victoria Desert for a STEM Camp with Tjuntjuntjara RCS. 4 days travelling there and back and 3 days at Tjuntjun.

Our FLL teams - The Hydrolicks and The Dynamic Lifters are competing in the Hydrodynamics Game at the State Level Perth FLL Competition on Nov 12th.

The Wilder Wolves 2018 pre-season starts soon with preparations for the Southern Cross (Nationals) and South Pacific Regional (International) in March next year.

These outstanding students organise themselves to take on huge challenges in preparing for complex but fun sports and science based competition by learning fundraising, team organisation, mechanical, electrical and software engineering. They do this with tireless voluntary support from inspired teachers and mentors.

Like the Wilder Wolves Facebook Page
<https://www.facebook.com/frcteam6524/>

Learn more about FIRST Robotics here.
<https://www.firstinspires.org/robotics/frc>



LandGate HackED



On Thursday the 17th of August, 3 groups of year 8's and a group of year 10's attended the HackED event that was hosted in Midland by LandGate. Teams had 4 hours to come up with an app/service from a set of 5 challenges.



Teams worked against the clock and other schools and represented the School.

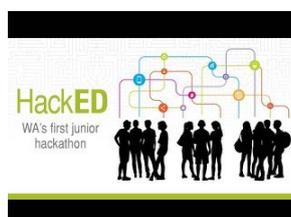
Ideas from the teams ranged from cameras in cars that would “read” speed signs to automatically slow your car down to DRONZ - the citizen based app that turns trained civilians into crime spotters with the ability to summon police drones to site in less time than a police car. Their motto was “reporting crimes, earning dimez”. The team even interviewed a WA police officer and representative who supported the idea and was filmed validating the concept. Another team started to conceptualise a job website for teenagers, recommending jobs based on personality types and skills rather than just experience.



“We had a fun time there and it was a good work environment. We might not have won anything but we did get a participation certificate and a reward bag. Hopefully all the students can learn and use all the ideas in the future. Please enjoy these pictures we took at the event.” - Vaughan (Year 8)



“It was great to see students working in teams to solve a challenge independently, along with the support from industry mentors, applying what they had learned in class and to try their hand at something they would not have done before. Technology aside, there were lessons learned about teamwork, problem solving and leadership. Our thanks to LandGate for hosting and running this event.” - Mr Lu



Australian Mathematics Competition

The Academic Extension Students (Years 7-10) who sat the Australian Mathematics Competition did very well and competed on the same platform as various schools throughout Australia.

The **Best in School Award** went to Mitchell Western who achieved a Distinction which is excellent.

The Australian Mathematics Competition (AMC) was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. It has since spread internationally, with students in more than 30 countries attempting the same problems.

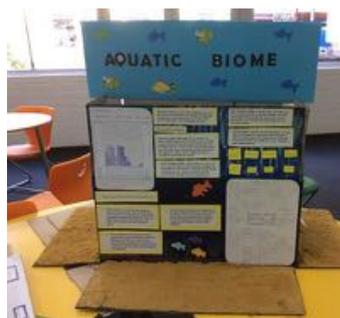
The AMC is for students of all standards. Students are asked to solve 30 problems in 60 minutes (Years 3–6) or 75 minutes (Years 7–12). The problems are designed to test mathematical thinking and questions are designed so that they can be answered just as quickly without a calculator as with one. The problems get more difficult through the competition, so that at the end they are challenging to the most gifted students. Students of all standards will make progress through the problems, and also be challenged along the way.

Top Students by Year

Year	Student Name
7J	BRAYDEN DAVEY
7J	AIDEN STATHAM
7J	BENJAMIN BASSETT
8J	MITCHELL WESTERN
8J	KEVIN ARAGO
8J	ZHAI BEYER
9I	JET CALLANDER
9I	DANIEL BURROW
9I	MELEANE-JANE HAVEA
10I	THOMAS SHIPARD
10I	BLAKE MARTEN
10I	MAKAYA KEMP

Year 9 Biomes Expo

The Year 9 academic extension class were given the task of investigating a chosen biome. The class had to work in groups to explore what was special about their chosen biome, how climate change is impact. Group’s presented their final work at an exhibition display in the STEM centre.



Aurecon Bridge Building Competition



On Friday 11th August, three of our year 8 and year 9 students participated in this year's Aurecon Bridge Building Competition that was held at Scitech. Year 8 students Kartel Kim, Lynda Otim and Asheligh Bowden made up the team 'The Cartels' and the Year 9 students Jay Gafa, Harley West and Rennard Castillo making up 'Team Suspension'. As part of this competition, the teams were required to build their bridge out of the resources that Aurecon had sent to them, which consisted of balsa wood, pva glue, string and the cardboard tubing that the items arrived in. The teams worked on the bridges at school to plan and construct it prior to taking it into SciTech to be assessed against other teams from other schools around Perth. The Aurecon judges consisted of Engineers who spoke to students about what they do and showed some of the exciting projects that they were working on.

The students had an amazing time engaging in the exhibitions on show at SciTech including the theatre shows as well as the judging session that took place in the Planetarium. The students represented the school in a positive manner and are to be congratulated on their efforts!

Amanda Lean and Jason Evans
STEM Teachers



SciTech's Picture Perth Program

Following the success of last year's SciTech Picture Happiness on Earth Program, Cecil Andrews College were invited to participate in this year's Picture Perth program. As 1 in 5 schools in Western Australia, four of our wonderful year 10 students, Erin Pistan, Shakila Karimi, Brooke Eva and Capriecce Abram, were chosen to take part in this amazing opportunity as they worked with Science Communicators, Catherine Seed and Leon Smith from SciTech. The STEM program focuses on data interpretation as students interpreted data collected on the changes that has occurred in Perth over time. The students then recorded their findings and interpretations using a video camera and voice recorder that is then used to create a storyboard with data visualisation incorporated from the Geoscope program.

On the 5th September, we had our showcasing event at SciTech where the final visual presentation was projected onto the Planetarium to share with the other four schools and their families. Erin and Shakila represented our school that night to introduce their video as they made a short presentation at the beginning. We were also lucky to have guest speakers, Tim Young (Curtin University) and Kimberley Steele (ICRAR- International Centre for Radio Astronomy Research), show us how data visualisation is used in an everyday context and how it used in multiple disciplines.

Congratulations Erin, Shakila, Brooke and Capriecce on their amazing efforts! Their video was captured our city's past, present and future successes.

Amanda Lean
STEM Teacher



Women in Leadership

Earlier this term ten of our Year 10, 11 and 12 students were fortunate enough to be offered the opportunity to take part in the ABCN's FOCUS Women in Leadership Program. Focus involved students working in small groups with female executives who act as role models and mentors. The program provided the girls with leadership skills they need to engage in a successful, meaningful career. Sessions included introduction to leadership styles, realising strengths and creating a leadership picture. The girls represented the school in an admirable and took away many lifelong skills.

Miss K Franklin
Year Coordinator



VET

MPA Try A Trade Excursion

3 day Try a Trade - MPA Skills (Master Plumbers Association)

The Construction Training Fund sponsors fantastic opportunities for students to get out of the classroom and do some hands on training in Building and Construction Industry pathways.

Six year 9 and 10 students were given an opportunity to engage in some hands-on experience in the Plumbing & Gas fitting and Painting & Decorating industries. The students showed dedication, enthusiasm and a genuine interest in getting involved in the tasks. Well done to Stephen, James, Tyler, Jade, Ronel and Moses.



Black Swan Theatre Excursion

Lexi Heathwood, Damien Houghton and Kalib Gwilym won sponsorship to attend a 2 day workshop at the Black Swan Theatre on 25 and 26 August. These 3 students got to meet talented professionals and completed the following amazing program:

DAY ONE

- 9:30am Introductions
- 10:00am Presentation 1: Artistic Director Clare Watson
- 10:30am Presentation 2: Actor & Director Stuart Halusz
- 11:00am Morning tea
- 11:30pm Workshop 1: **Stage Combat** with Andy Fraser and Stuart Halusz
- 1:00pm Lunch
- 2:00pm Presentation 3: Marketing Manager Maria Sioulas



2:30pm Presentation 4: Partnerships Coordinator Jordan Nix & Philanthropy Coordinator Amber Craike
 3:00pm Theatre 4
 3:45pm Wrap up day 1

DAY TWO

9:15am Workshop 2: **Improvisation** with Libby Klysz
 10:45am Morning tea
 11:15am Workshop 3: **Set & Costume Design** with Tyler Hill
 12:45pm Lunch
 2:15pm Attend performance of Switzerland by Joanna Murray-Smith
 4:45pm Finish



“It was really good seeing how a Professional Company does all their backstage setup and behind the scenes preparations. It was also great to experience a tour of the Black Swan Theatre and the Heath Ledger Theatre”. - Kalib Gwilym

“Black Swan was an amazing experience that I thoroughly enjoyed. I learnt a lot of new things and really learned how to get out of my comfort zone more. My favourite activity was the Improvisation class.” - Lexi Heathwood

2017 Armadale Aspire Program

Armadale Aspire was inspired by the Kwinana Industries Council (KIC) award-winning Education Partnership Programs for Year 10 students. The City of Armadale, in partnership with a number of local businesses and schools, are providing Year 10 students with the opportunity to explore and understand the breadth of industry within the City of Armadale and the broad range of career options and opportunities available.



The program was run every Wednesday over 6 weeks during Term 3. Lyka Vargas, Geeta Chand and Rechelle Wilkie represented Cecil Andrews College and enthusiastically participated in career and team building activities with students from other local schools as well as excursions to local businesses.



The inaugural Armadale Aspire program graduation ceremony was held in the Armadale District Hall on 23 August. Lyka, Geeta and Rechelle presented about their experiences during the program. Geeta and Lyka did an interpretive dance (along with talking) about the amazing Hot Chocolate available at the Armadale Hospital and Rechelle led other students in a role play about what not to do at a job interview.

Industry And Education Collaboration A Win For Students

A Partnership Agreement was signed in July between Cecil Andrews College and industry partners Austal, Civmec, Datacom and Thales, marking a major milestone for the Southern Perth P-TECH pilot. The signing of the agreement was part of the official launch of the program to the Cecil Andrews College community. To coincide with the launch, students were provided the opportunity to participate in a Career Expo showcasing the P-TECH industry partners and P-TECH education pathways.

The P-TECH model is a world leading educational model which originated in Brooklyn, New York in 2011 and has since expanded across the US and internationally. The Australian Government is investing \$5.1 million to establish 14 pilot sites in Australia, and Cecil Andrews College is currently the only pilot site in Western Australia. The Skilling Australia Foundation has been engaged by the Government to assist local stakeholders to work together to implement P-TECH learning programs at all 14 pilot sites. Skilling Australia Foundation, CEO Nicholas Wyman, identifies:

“...there is a strong need for industry to be an active partner in education. The P-TECH program provides secondary students an opportunity to engage with employers and learn first-hand the work-readiness skills so highly valued by employers...”

Partnering with industry enables innovative approaches to the way learning is delivered; approaches that would not be possible if education or industry acted in isolation. Working together provides opportunities for students to engage with the world of work and better understand the relevance of their learning to jobs and post-school pathways.

“...I am so thrilled and privileged to be launching the first WA P-TECH Pilot School which helps students to have and achieve their aspirations. Empowering students and utilising technology as tools with authentic, real life experiential projects through powerful coalitions, can fast track interest and progress.” Principal Stella Jinman, Cecil Andrews College said.

The Southern Perth P-TECH program strongly complements the Cecil Andrews College speciality programs of AFL, Performing Arts and Academic Extension, ensuring students at the College are provided with a broad range of opportunities for their future success.

The Southern Perth P-TECH program is also supported by Deloitte, the Western Australian Department of Education, Hewlett-Packard and South Metropolitan TAFE.



Signing of the MOU; from left to right: Brianna Coleman (Austal), Hannah Type (Austal), Ben Hicks Thales), Mike Deeks CSC (Civmec), Stella Jinman (Principal Cecil Andrews College), Gregg Bohan (Thales) and Paul Moro (Datacom).

First WA P-TECH Pilot Delivers Real-World Skills Training For Students

Students in Perth's south-eastern suburbs are the first in Western Australia to take part in an innovative model of school and industry collaboration that will give them real-world skills in science, technology, engineering and mathematics (STEM).

Minister for Education and Training Simon Birmingham visited the Southern Perth Pathways in Technology (P-TECH) pilot at Cecil Andrews College in Seville Grove in August.

"By forging partnerships between local employers and schools, we're helping the next generation build the vital skills they need for the jobs of the future," Minister Birmingham said.

"This is the first P-TECH pilot in WA and it's part of our national expansion of the program to 14 sites across the country where employers can work alongside schools in preparing young people for success in further study and work.

"The \$4.6 million expansion of the pilot will see students build connections between what they are learning in their classrooms and practical applications in the workplace.

"It will also provide a talent pipeline for employers as Western Australia transitions away from the mining boom to a knowledge and skills-based economy.

"Combined with the Turnbull Government's needs-based funding plan that will deliver an extra \$2,630 a year on average for each WA student, as well as our reforms to vocational education and training, the P-TECH pilot expansion will improve outcomes for students and set them up for the future."



From left to right: Mutinta Nangongwe (Student - Cecil Andrews College), Minister Simon Birmingham & Stella Jinman (Principal - Cecil Andrews College).

Secondary students involved in the pilot will be on an industry-supported pathway to complete their Western Australian Certificate of Education and then continue their studies to gain a STEM-related diploma, advanced diploma or degree.

"I welcome the involvement of Austal, Cvmec, Datacom and Thales as industry partners particularly as Western Australia's defence workforce expands, as well as Deloitte, HP, South Metropolitan TAFE and the Western Australian Department of Education who are also supporting this initiative," Minister Birmingham said.

"This is also an opportunity for industry to become mentors for the next generation of workers, who will need modern skills in order to succeed in the decades ahead.

"Thanks to Cecil Andrews College and its dedicated staff for being part of this exciting initiative and helping make a P-TECH pathway available to young people in their community."

Through P-TECH, industry partners can assist schools with skills mapping, provide employees as program mentors, offer workplace visits, provide speakers to address students and engage in authentic learning experiences with students, both at school and in the workplace.

The Turnbull Government has so far announced seven of the 12 additional P-TECH pilot sites, with the remaining five sites to be determined in consultation with state and territory governments, non-government school authorities and industry.

The Arts

2017 META Awards



North Metropolitan TAFE'S Gallery Central have recently launched 2017 META, showcasing the best works of Year 11 and 12 students undertaking Art and Design studies. More than 110 students from 37 schools submitted their work for the state-wide Art, Design & Multimedia competition; 64 students were selected to exhibit.



Congratulations to our Year 12 Visual Arts ATAR student, Jodie Nelissen, who won an Award for Excellence, an award given to the top three artworks. The award includes a Creative Slice Short Course at TAFE. Jodie's series of paintings are an ode to the suburb of Armadale. They include Indian ink drawings from the natural landscape layered onto images of old and new maps of the area. In these paintings, she reveals an exciting and personal sense of Armadale through her unhurried process and dynamic motif. The judges commented,



"A thoughtful and personal reflection on the changing nature of our suburban environments. The work sensitively invites contemplation, resonating within and beyond a local consciousness."

Framed Cirque



On Friday, 18th August, Fallen Empire played to a sold out teen gig at the Armadale City Hall. 'Framed Cirque' attracted 13-17 year olds from all over Armadale and showcased three high school bands....chosen from the many auditions held throughout the South West Corridor Network.



Fallen Empire is the upper school ensemble who banded together mid last year. This year, Kadence Tahana returned from New Zealand to add his soulful vocals to the band. Kadence also plays rhythm guitar and shares lead guitar in some of their tunes. Shanaea Rukuata-Joyson sings alongside Kadence to provide the lead lines and harmonies to tunes from Maroon 5 and Pink Floyd through to System of a Down. Daniel Brimmer plays rhythm and lead guitar and was a standout on the night with his lead guitar solos. Damien Houghton provides the grooving bass lines alongside his brother Micheal Pearce on the drums, providing the strong rhythm section needed to tackle the eclectic repertoire they perform. The band played a 40 minute set with the audience calling for an encore.



The crowd support from Cecil Andrews students was phenomenal, including Brooke Nordine and Jessica Rukuata - Joyson, two Year 12 Media students, who came to film the event to create a Reality TV show on the band for their Media course.

South of the Swan Dance Festival

Year 7 to 12 dance students from the specialist performing arts program performed once again at the annual South of the Swan Dance Festival. The festival is a celebration of dance from school around Perth and is performed at the Octagon Theatre at the University of Western Australia.



87 of our students performed on Tuesday 20th June and brought all 9 dance pieces choreographed by Peter Fares to life with passion, energy and most importantly love. Dance pieces such as Nursing Homies by the year 11 and 12 dance students was a favorite showing the audience that age is just a number and we are never too old to dance.

Dancers from Cecil Andrews College have begun to show great caliber in technique and performance and have started to find great strength in these areas. The students performed in styles such as hip-hop, contemporary, jazz and lyrical to create dancers that are versatile in not only one genre but all, as these skills will help any professional performer in the future.

The night was filled with many parents, friends, staff and members from the schools executive team. Although the students have grown to new heights in their dance capabilities and are starting to show signs of team work, passion, and love for dance not only from their performance on stage but on the smiles on all the faces in the foyer after the show.

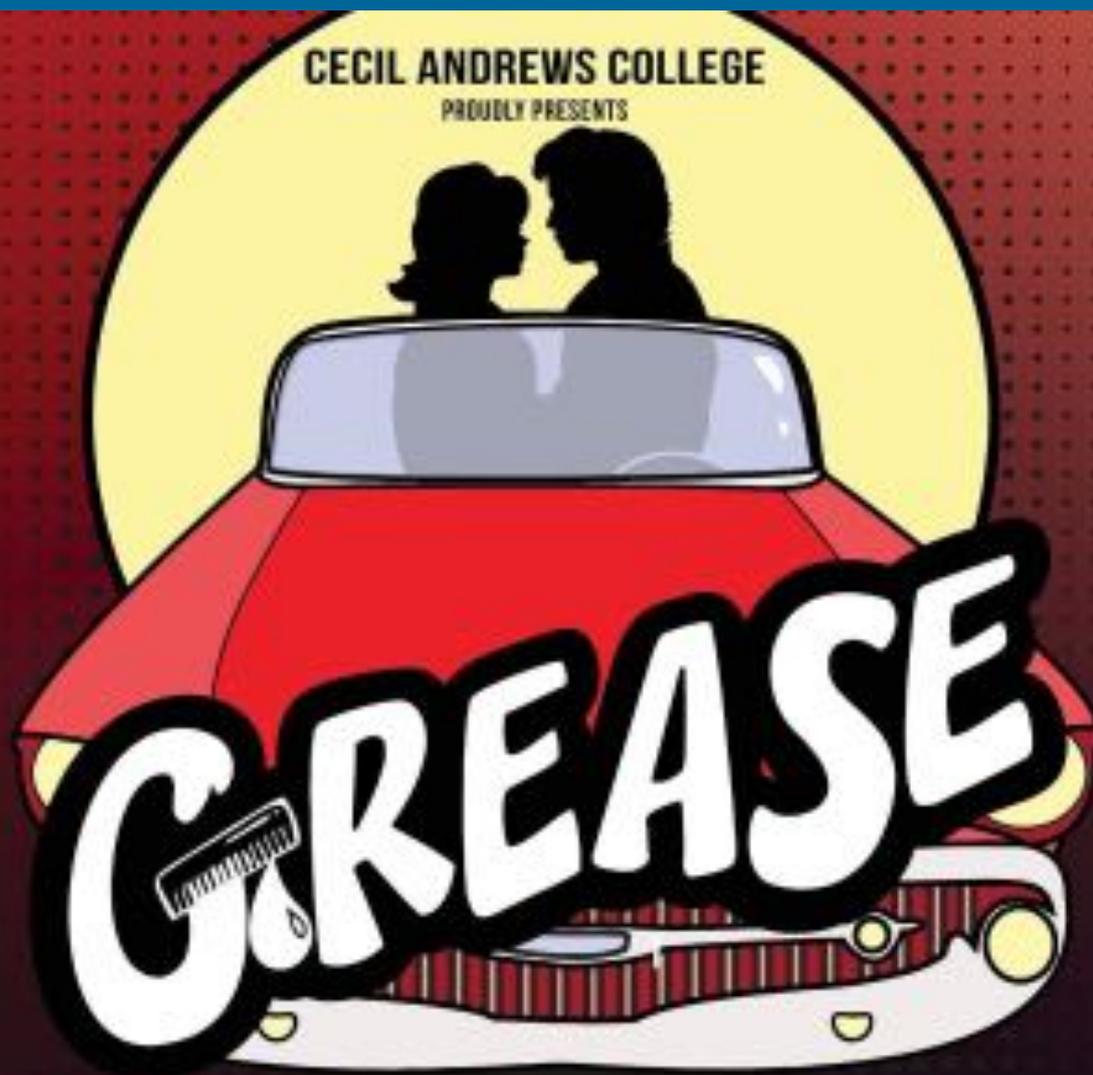


South of the Swan Dance Festival has been a great success and the students are just as excited to do it again next year.

Outside the Frame Art Awards

More than 70 artworks by Year 11 and 12 students from 17 schools across metropolitan Perth were exhibited at Armadale District Hall in August of 2017. Franz 'William' Francisco, Raven Phipps, and Jodie Nelissen had their work exhibited





THURSDAY 14 SEPTEMBER 7.00PM
FRIDAY 15 SEPTEMBER 7.00PM
SATURDAY 16 SEPTEMBER 7.00PM
SUNDAY 17 SEPTEMBER 2.00PM

CECIL ANDREWS COLLEGE PERFORMING ARTS THEATRE

PRODUCER
PETER FARES

DIRECTOR
CELESTE UNDERHILL

CHOREOGRAPHER
PETER FARES

MUSICAL DIRECTOR
MELANIE FOWLER

Tickets available at www.trybooking.com/QUBV Bookings essential

Book, Music and Lyrics By
JIM JACOBS and WARREN CASEY

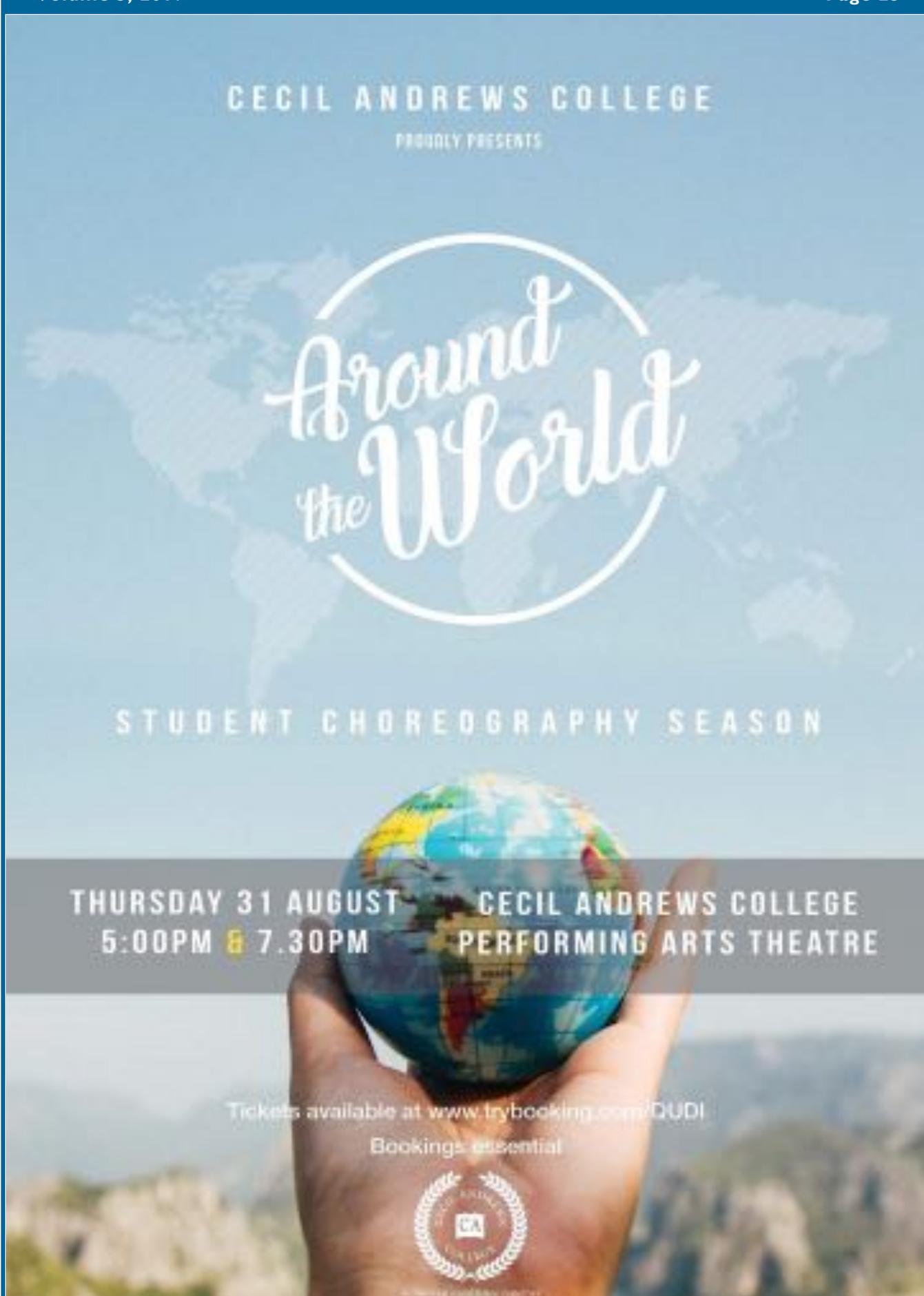


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CECIL ANDREWS COLLEGE

PROUDLY PRESENTS



Around the World

STUDENT CHOREOGRAPHY SEASON

THURSDAY 31 AUGUST
5:00PM & 7.30PM

CECIL ANDREWS COLLEGE
PERFORMING ARTS THEATRE

Tickets available at www.trybooking.com/DUDI

Bookings essential



© Cecil Andrews College 2017

English

Birthday Surprise

Sometimes it is difficult to determine who is the “giver” and what is the “gift.” Such was the occasion on the 15th August when Mrs Cooper’s ESL class had arranged a surprise birthday lesson for her. It is not always easy to measure the impact that teachers have on students , but Mrs Cooper’s capacity to change the lives of her students has never been doubted. She is a real gift to the school and its students. So it was so nice for everyone in the English block to see her class setting up to surprise her with a birthday cake made by Reizell Credo, Eh Th Dah Shee and France Palo and the most beautiful hand made memory box full of photos and personalised messages . On top of that, they had also brought along some beautiful flowers. The birthday surprise was made complete when Sebastian Havea and Shevon McCormack (Year 7) delivered a most beautiful performance of the Leonard Cohen song, Hallelujah. The students love attending Mrs Cooper’s classes and that affection of course is reciprocated by Mrs Cooper who feels that the real gift she receives every day is the opportunity to teach some wonderful and thoughtful students in her classroom.



United Nations Young Leaders

Since 2016, Cecil Andrews College has been a Global Leadership School for the United Nations. This has involved students from our school developing an awareness of the work of the United Nations and how they can contribute to a better world through knowledge and practical projects that will make a difference to children in third world and undeveloped countries.

On July 31st, four Year 10 students (Capriec Abrams, Matthew Hannah, Corbin Marcum and Nicola Koop) accompanied Ms Vearer to the Youth Parliament at Parliament House. Together with students from other schools they shared ideas their class had to make a difference in a disadvantaged area of the world. Our school has been assisting Gaury School in Nepal to help rebuild after the devastating earthquake which interestingly occurred on another significant date for us, April 25. The year of the earthquake was 2015 and the school has virtually risen from the rubble as donations from friends around the globe have allowed materials to be bought and labour to be hired.

Ms Read (HASS) and Ms Vearer (English) have worked this year with the Year 10.I class on a cross curricular project which has included some fund raising that has contributed to the

plastering of walls in some of the newly built class rooms. Their next project is to raise funds for some laptops and it is hoped that it will be the start of some communication between the students.

Nepal is one of the poorest countries in the world and it has been so rewarding for teachers to see the genuine concern that our students have for the children in this part of the world. We are hoping that our association with the children from Gaury School through Education Earthquake Nepal will continue to be a mutually beneficial experience for these students from vastly different backgrounds.



Year 11 & 12 Geography Excursions

During Year 12 ATAR Geography, students explore developing more sustainable cities and investigate a number of challenges facing Perth. As part of their investigation students completed a field trip into the city to document a number of processes that are impacting on Perth's future development.

During Year 11 ATAR Geography, students explore globalisation and how Multinational Corporations have spread throughout the world. As part of the course students complete a depth study into McDonalds and undertake a field trip to analyse its use of technology and local sponsorship programs.



Health & Physical Education

Sporting Schools Rowing Program

At the end of term 2, Year 10 students were invited to participate in the school's first ever rowing program. This program was able to be run due to a grant provided by the Sporting Schools program. During the 6 lesson program, the students were taken to Champion Lakes Regatta Centre to learn new skills they normally wouldn't get the chance to learn in their school Physical Education program. The students thoroughly enjoyed themselves and feedback from the facilitators said that they were the most skilful group they've ever had come through. Thank you to the students that volunteered to be involved. Hopefully we will be able to do it again next year.



Redimed Football Grand Final

2017 was another successful year for the upper school football team which included students from years 10-12. Following on from our state grand final appearance last year, the team was confident we could push it to the next level this year. In the pool stages we had comfortable wins against good opposition before a shock loss to SevenOaks College put our finals hopes in jeopardy. Lucky for us we secured a spot in the finals series due to our high percentage and came up against Corpus Christi College in trying conditions. A strong breeze to one end made it difficult to score and with a huge final half effort featuring goals from Bruno Faulkner, Enrique Aiken-Featherstone and Shawn Cole we managed a 6 point win taking us through to the State Redimed Cup Grand Final. The Grand Final match was scheduled against Churchlands at their home ground and we started the match strongly maintaining possession of the ball and holding the opposition scoring. A couple of late goals to Churchlands gave them the lead at half time and we really needed to dig deep to get ourselves back into the game. In true Cecil Andrews fashion we fought out the second half but fell 8 points short at the final siren. There were some outstanding individual efforts from Michael Millington, Shawn Cole, Raymond Marshall and Enrique Aiken-Featherstone who highlighted our never say die attitude, but overall the player

awarded best for our team on the day was Bruno Faulkner who showed exceptional skill and determination. Although we lost the game it is important to note that with our limited numbers in upper school we compete at an extremely high level against schools that have access to 4-5 times the amount of students we have so to even make it as far as we did is a credit to all those involved. A massive thank you goes out to the PE staff, parents and students who helped out throughout the competition.



Year 9 Lightning Carnival

On Thursday the 17th of August we had the Year 9 Lightning Carnival. It was the first time I can recall that we had enough interest from students to have a team in each of the sports of AFL, Basketball, Netball and Soccer.

The students did a great job to bond together and play as a team. They represented the school with distinction and from all accounts their performance was admirable.

A special mention to the Netball girls who fought hard all day going undefeated, they won the carnival for the second year in a row.

The following girls should be commended on performing to such a high standard as well as the way they conducted themselves throughout the day.

- Mel Havea
- Georgia Butler
- Liz Pau'u
- Jasmine Te Kani
- Watta Johnson
- Tanaha Wilkes
- Tarnika Blurton
- Aaliyah Dinah
- Gemma Pichini



Also a special mention to all the student helpers that came along to help. Their assistance makes events like these run much smoother.

Staff vs. Student Football Match

On Friday 18th of August the school had their annual Footy Colours Day and Staff & Student AFL match. Staff and students were encouraged to wear their favourite footy team's colours to school for a gold coin donation. All funds raised were donated to the Cancer Council of Western Australia to assist with cancer research. It was great to see so many supporters dressed up, especially the Eagles supporters!

The Staff & Student AFL match is held each year and is the last chance for our departing Year 12s, many of which have gone through the school's Specialised AFL Program since Year 7, to play their last game for the school. It was played during period 6 in front of a huge crowd. The players were up for the challenge to entertain the large crowd with some great football being played. Bruno Faulkner and Mr Ward were solid for their team however the strong forward line of the other team of Enrique Featherstone, Shawn Cole and Mr Thomas proved to have too much scoring power. The Best on Ground award though had to go to Mark Thomas who seemed to be everywhere racking up a ton of possessions and setting up the attack.

Thanks for all those who supported the day. We look forward to do it all again next year.



Athletics Carnival Thursday 21st September

TIME	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11/12
8:40 – 9:00	MOVE TO CLAN SHELTER				
9:00 – 9:10	OPENING CEREMONY				
9:10 – 9:15	STUDENT ATTENDANCE MARKED				
9:15 – 9:40	100m	High Jump	Shot Put	Vortex Throw	Triple Jump
9:40 – 10:05	Long Jump	Vortex Throw	Discus	200m	200m
10:05 – 10:30	Triple Jump	100m	High Jump	Shot Put	Discus
10:30 – 10:55	200m	Long Jump	Vortex Throw	Discus	High Jump
10:55 – 11:20	Shot Put	Triple Jump	100m	High Jump	Vortex Throw
11:20 – 11:45	Discus	200m	Long Jump	1500m	1500m
11:45 – 12:10	High Jump	Shot Put	Triple Jump	100m	Long Jump
12:10 – 12:35	Vortex Throw	Discus	200m	Long Jump	Shot Put
12:35 – 1:00	800m	800m	800m	Triple Jump	100m
1:00 – 1:25	Staff Versus Student Events - 1 team made of staff will verse 1 team from each clan in the following: Tunnel Ball (All Years) Leader Ball (All Years) 4 x 100m Relays (Boys Years 7-9) 4 x 100m Relays (Girls Years 7-12) 4 x 100m Relays (Boys Years 10-12) MOVE TO CLAN SHELTER				
1:25 – 1:35	CLOSING CEREMONY INCLUDING PRESENTATIONS AND RESULTS				
	CLEAN UP AND PACK AWAY				

ATHLETICS CARNIVAL

Thursday 21st September



BRADMAN

FREEMAN



STARRE

HAVE A GO!

Prizes for best dressed, participation,
STARR award and champion students

WEAR YOUR CLAN COLOURS

Parents welcome to spectate



Achieving excellence together

PIC•COLLAGE

Clontarf Academy

The Clontarf Academy works in close partnership with the staff at Cecil Andrews College to improve the educational outcomes of the boys and provide them with a range of development, training, employment, sporting and broader life opportunities.



Term 3 has provided a great opportunity to continue building upon the work done since the start of the year. We continually work to develop and build the capacity of all boys, focussing on communicating and reinforcing our key messages and expectations in an effort to create a solid foundation for Academy members to start or continue their Clontarf journey. ***The old adage that “you get out of something whatever you put into it” rings true.***



Some of the activities undertaken to help achieve the above during Term 3 included:

- Year 7 contact class making boomerangs with Mr Young
- Year 8/9 contact class painting with Clontarf Alumni & Yellowbidi Dreaming artist Jermaine Miller-Lewis
- Year 7 Darryl Mason playing the didgeridoo for Federal Education Minister Simon Birmingham
- Year 7-12 Deadly Attendees indoor football carnival



- Playing Basketball & Indoor Cricket games against Yule Brook College
- The number of the senior boys participating in the Staff vs. Students AFL game



- Hosting the Cecil Andrews staff morning tea in our Academy room
- Year 7/8 JB Cup at Gilmore College
- Year 10 Defence Camp at Irwin Barracks
- Health checks with Derbarl Yerrigan Health Service
- Year 8-10 Indoor Cricket Carnival at Leeming Rec Centre
- Year 8-10 Midwest Cup football carnival in Geraldton
- Attending the SMYL school programs participation ceremony
- Terrific numbers at our Wednesday morning training sessions & breakfasts
- Perth Stadium work site visit
- Attending the Perth Employment Forum for all metro Academies

Brett Pilling (Operations Officer) and I look forward to continuing to assist and support the College staff, Academy parents/guardians and the broader school community wherever we can.

Darren Davis
Academy Director
Cecil Andrews College
Clontarf Academy



Follow The Dream: Partnerships for Success

In addition to working hard with tutors after school, the Follow the Dream students have played an active part in supporting events around the school. They learnt to give the acknowledgement of country in their weekly Noongar language lessons and they have been taking it in turns to welcome guests to the school.



In this photo, Darryl Mason (with the didgeridoo), Danielle Kent and Shevon McCormack have just presented an acknowledgement of country for Minister Birmingham's visit to the STEM Centre on 2 August

This group of talented students, which also includes Teija Morrison, Nikki Little, Madeleine Smith and Christian Vletter have also given acknowledgements at the PTEC Careers Expo, the NAIDOC assembly and to the IPS review guests as well as to the Tjintjinarra Remote Community School guests.

The FTD students spent two evenings enjoying theatre performances this term. This is year 7 FTD student Shevon McCormack's account of the experiences:

As part of follow the Dream, we went on two theatre production excursions. They were really different excursions. The Addams Family was a really funny, light hearted musical and Sista Girl had a more deep meaning about family. We enjoyed them both though they were very different. In the Addams Family (performed at the Heath Ledger Theatre in Northbridge) we shared tears of laughter, whereas in Sista Girl (performed by Yirra Yaarkin Theatre Company in Subiaco) we shared tears of connection with the characters. Both excursions helped me bond with the other students involved and we enjoyed connecting with each other outside of school.



Another year 7 Follow the Dream student, Danielle Kent, wrote an account of the NAIDOC assembly, which was jointly hosted by students from the Girls Academy and Follow the Dream:



In week 3 this term we celebrated NAIDOC at our assembly, with special guests, the Wadumbah Aboriginal dancers. In case you don't know, NAIDOC is a time in the year when we celebrate Aboriginal and Torres Strait Islander culture.

Two students from the Girls Academy, Katie Little and Evett Thorne were the MCs for the assembly. It started with an acknowledgement of country by year 7 Follow the Dream and Girls Academy students Teija Morrison and Danielle Kent. Teija spoke in the Noongar language and Danielle translated it into English. Then Nikki Little and Shevon McCormack told us what the focus is for NAIDOC this year – “Our language matters”. They told us that Aboriginal languages have been getting lost as other cultures come into Australia. Before Australia was colonised there were over 250 Indigenous languages across Australia but now only around 120 of those languages are still spoken and many are at risk of being lost to the younger generation as the Elders pass on.



Then we had fun dancing with the Wadumbah Aboriginal dancers and listening to the didgeridoo. Lots of people got involved and learned some traditional dances. We are very grateful that we had this opportunity to appreciate Aboriginal culture.

Walking to School



Australian children are becoming less active. One substantial contributor is the decline in walking and/or taking public transport to school. Children who are regularly physically active are healthier, perform better academically and less likely to be obese or overweight, which can lead to the long-term and costly risks of heart disease and diabetes etc. Walking regularly is the best exercise because you can build it into your daily routine.

Cecil Andrews College encourages walking to school to:

- Encourage parents and carers to walk to school with their children
- Promote the health benefits of walking and create regular walking habits
- Reduce car dependency and traffic congestion
- Reduce the level of air pollution created by motor vehicles
- Promote the use of public transport



Cecil Andrews College asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine. You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.



Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Cecil Andrews College School Board Meeting 21st August 2017

- The Academic Extension program, under Pam Moss, is going from strength to strength, with a greatly increased demand from ATAR-pathed students seeking to come to the College to study.
- The P-Tech partnership launch was very successful, with great interest from industry partners.
- Cecil Andrews is in the top 50 schools for result improvement under the most recent NAPLAN results. There is still improvement to be made, but the trends are positive.
- The decision has been made to have an additional staff development day, focussing on restorative practices.
- Day one of the IPS Review, a review that happens every three years, has been very positive (additional; the School 'passed' the IPS review with flying colours, which is an endorsement and testament to the incredible efforts of the entire team.)
- The Public meeting for the Board will be held on the 31st October at 5:00PM in the STEM centre. All Board meetings are open to stakeholders, but this is a dedicated public information meeting for parents and community members.



Principal	Stella Jinman
Chairman (Community Representative)	Colin Campbell
Deputy Chairman (Staff Representative)	Stuart Jones
Secretary (Community Representative)	Naomi Hughes
Community Representative	Dr Tony Buti MLA
Community Representative	Professor Peter Taylor
Staff Representative	Kerrie Mansell
Staff Representative	Linda Little
Parent Representative	Joanne Bulich
Parent Representative	Wayne Nurse
Student Representative	Daniel Brimmer
Student Representative	Rayan Taleb

Cecil Andrews College School Board Meeting Schedule 2017

Tuesday 31st October	Public Meeting 5:00pm
Tuesday 28 th November	5.00-6.30pm

Cecil Andrews College P&C

Cecil Andrews College P and C have been working to forge closer links with various community bodies who can support our children. These links give us access to many community programs of mutual benefit to all involved.

We would especially like to thank the City of Armadale and TAFE who are working with us to uncover these opportunities.

Our most recent support of school projects has been to:

- contribute \$500 towards the purchase of uniforms at Student Services and along with our supportive parent body (Community Linking Centre), we have also provided donated uniforms to make sure we see as many Cecils students in uniform as possible.
- provide a \$600 donation to ensure the Student Leader camp happens. Attendees at this camp will have a positive effect on the whole student body and provide leadership opportunities for our students to show how capable they are.
- renew our commitment to support afternoon tea for our Robotics students participating in this flagship program promoting our school and STEM.

In keeping with our focus on the future, we are offering all parents the option of participating in our meetings using Skype, FaceTime or Facebook Messenger services. This means you can have a 'virtual presence' at our meetings, participate in discussion and vote if you are a member.

Sit back, put your feet up, drink your coffee and still be a part of something bigger at Cecils.

Our next meeting is scheduled for 5.30pm (6pm start) 7th November. We look forward to seeing you there or on our screens.

Erica Houston
P&C President



Safe
Trustworthy
Achieving
Resilient
Respectful



Cecil Andrews College STARR Matrix

	Safe	Trustworthy	Achieving	Respectful	Resilient
Our self	<p>We wear correct school uniform</p> <p>We lock our skateboards and scooters at the bike rack</p> <p>We keep our sport equipment in our bags during class time</p>	<p>We carry an out of class pass when out of the classroom</p> <p>We are honest with ourselves</p> <p>We keep passwords private</p>	<p>We attend our timetabled classes</p> <p>We complete all work to the best of our ability</p> <p>We complete missed work</p> <p>We maintain good attendance at school</p>	<p>We keep our mobile phones away unless instructed</p> <p>We keep headphones in our bag during class time</p> <p>We speak kindly to one another</p>	<p>We take pride in ourselves</p> <p>We accept everyone's differences</p>
Our learning areas	<p>We arrive on time</p> <p>We follow all teacher instructions</p> <p>We follow school guidelines when using technology</p>	<p>We returned borrowed items to the owner</p> <p>We work cooperatively in groups</p> <p>We actively seek relevant and appropriate online resources</p>	<p>We are ready to learn</p> <p>We set goals and meet deadlines</p> <p>We complete assessments on time</p>	<p>We speak positively in class</p> <p>We value other students right to learn</p> <p>We use appropriate language at all times</p>	<p>We ask for help when we need it</p> <p>We separate the task from the teacher</p> <p>We seek feedback to improve</p>
Our school grounds	<p>We stay on school grounds at all times</p> <p>We take all sporting equipment out to the oval</p> <p>We report anything we see that is unsafe</p>	<p>We use school facilities appropriately</p> <p>We refrain from touching other people's things</p> <p>We help other people</p>	<p>We display pride in our school grounds</p> <p>We are positive role models</p>	<p>We keep our school tidy and clean</p> <p>We value and respect school property</p> <p>We use manners</p>	<p>We show patience when lining up at the canteen</p> <p>We talk and negotiate our problems</p> <p>We value other student's opinions</p>
Our community	<p>We wear full school uniform on excursions</p> <p>We identify and report hazards</p>	<p>We only post pictures of people only with their permission</p>	<p>We participate in community activities positively</p>	<p>We meet and greet people politely</p>	<p>We support and respect community members</p>

Student Parking Permit 2017

It is very exciting when your children finally get their licences and you are no longer a taxi service! However, please be aware that student parking on school grounds is a privilege and **by permit only**.

Students applying for a parking permit will first be required to **show their drivers licence** to the senior School Coordinator (to be photocopied) and will sit a short multiple choice test. Once completed, they need to have parental approval. Approval for passengers is also required by their parents/guardians.

Please note the following agreement:

The Cecil Andrews Senior High School Parking Policy has been formulated in an attempt to provide equitable access to parking for both staff and students. The policy is outlined below:

1. Formal parking areas have been created as per attached map.
2. Parking is permitted only in those areas delineated with signs and fences.
3. All students' cars are to be registered and issued with parking permits which are to be displayed at all times.
4. Students seen violating the conditions on the permit are to be banned from parking on school premises.

1st Offence – 1 Month

2nd Offence – 6 Months

3rd Offence – Permanent ban

The Senior School Co-ordinator will issue permits and maintain a register of offences. Offences can be reported by any member of the staff or public who witness an offence. The Senior School referral system will be used to deal with students who disregard this policy.

Students are not permitted to leave the school grounds in their vehicles between the hours of 8.40am and 2.50pm (1.35 pm on Thursdays) unless given specific permission by the Principal, a Deputy Principal or Senior School Co-Ordinator.

6. Students are not permitted to take passengers unless written parental and school permission has been obtained. Regular passengers must be recorded on the parking permit.
7. Students are to travel on school grounds at a maximum of 8km per hour.

Come to School Everyday!

Why.....because school enables children to build on their knowledge and skills each day, each week and each year.

Why.....because children can miss out on the basic skills and may experience difficulties later with their learning.

Why.....because school helps children build confidence in areas such as communication, teamwork, organization and social skills.

Why.....because going to school is a legal requirement and there are fines associated with this.



The law states all children from Pre Primary to Year 12 must attend school (or have an alternative educational or workplace arrangement).

Under the law, you are responsible for making sure your child goes to school on ALL school days. You must not keep your child away from school for minor reasons.

Don't be soft on school attendance... because we want all children to be their best.



What the law says:

Under Western Australian law (School Education Act 1999), parents must send their children to school unless:

- They are too unwell.
- They have an infectious disease.
- The principal is provided with a genuine and acceptable reason.

You must let the school know within three days why your child is not attending.

Under the law, schools must:

- Monitor attendance of students.
- Follow up with parents and caregivers on student absences.



What happens when your child misses school without a valid reason?

- Your school will ask you for an explanation.
- Your school will meet with you to discuss ongoing issues and plan a response.
- A School Attendance Panel will be set up to review the steps taken and provide advice.
- In some cases you might be fined.

Support and help for families

If your child is reluctant or refuses to go to school, or is missing school without you knowing, there is support and help available. Contact your school or South Metropolitan Education Regional Office for information/assistance.



Frequently Asked Questions:

Q: What should I do if my child is unwell?

A: Inform the school and provide a medical certificate if requested.

Q: What should I do if my child refuses to go to school?

A: Contact your school as soon as possible and the school will arrange advice/support.

Q: What should I do if we are going on holiday during school time?

A: Holidays during school time are detrimental to your child's learning. The Principal of your school will not consider this an approved absence. Arrange your holidays during vacation periods.

Q: Can I take my child out of school for social occasions?

A: No. This is not considered reasonable. You should arrange social occasions such as personal shopping trips and birthday celebrations out of school hours.

Q: Will my child be marked absent from school if he/she is doing a VET, Registered Training Organization program?

A: No as long as this is part of the school program. Attendance at these programs is also monitored.



Further Information & Support:

Talk with our Student Services Team about your child's attendance or any support you may need.

Contact number: **9497 0201**

Absentee SMS: **0408 099 112**

Skoolbag APP

<https://play.google.com/store/apps/details?id=com.skoolbag.cashs&hl>

<http://cecil-andrews-senior-high-school-skoolbag.appstor.io>

The Department of Education's South Metropolitan Education Regional Office in Beaconsfield also has trained staff that will be able to provide relevant information and support.

Contact number: **9336 9563**

A reminder that Cecil Andrews College has a zero tolerance policy to bullying, violence, and drugs.

KANDY'S KITCHEN CECIL ANDREWS COLLEGE

CANTEEN MENU 2017 PH: 0400 439 509

PRICES SUBJECT TO CHANGE IF REQUIRED

Sandwiches & Rolls		Wraps	
Rolls extra	\$1.00	Ham & Salad	\$4.50
Egg Plain	\$3.20	Chicken & Salad	\$4.50
Egg Curried	\$3.50	Sweet Chilli Chicken	\$5.50
Meat & Salad (Fillings – Premium Ham, Salami, Chicken, Tuna or Egg)	\$4.00		
Chicken, Cheese & Mayonnaise	\$3.50	Salad Boxes	
		Small Plain Salad, 1 Egg	\$5.50
Toasted Sandwiches		Large Plain Salad, 2 Eggs	\$6.50
Ham, Cheese & Tomato	\$3.80	Add meat	\$1.00
Ham & Cheese	\$3.50		
Cheese & Tomato	\$3.00	Small Caesar Salad	\$5.50
Chicken, Cheese & Mayonnaise	\$3.80	Large Caesar Salad	\$6.50
Chicken & Cheese	\$3.50	Add Chicken	\$1.00
Bacon & Egg	\$4.00	Choice of Dressings also available	
Steak & Salad	\$6.00		
		Small Greek Salad	\$5.50
Sauces		Large Greek Salad	\$6.50
Tomato	\$0.40		
Other	\$0.50	Burgers	
		Chicken Burger & Salad	\$5.00
Add Bacon/Egg/Cheese	\$0.50	Cheeseburger	\$4.00
		Steak Burger & Salad	\$7.00
Meals		Hamburger & Salad	\$5.00
Spaghetti and Meatballs	\$4.00	Bacon & Egg Burger	\$4.50
Spaghetti Bolognese	\$4.00	Bacon, Egg & Cheese Burger	\$5.00
Lasagne	\$4.00	Bacon & Egg Muffin	\$4.00
Small Noodle Stirfry	\$2.50		
Large Noodle Stirfry	\$3.50	Vegetarian Dishes	
Nachos	\$4.00	Pasta Bake	\$4.00
Small Fried Rice	\$2.50	Zucchini Slice	\$4.00
Large Fried Rice	\$3.50	Noodle Stirfry	\$3.50
Curry	\$4.00		
Homemade Pizza	\$4.00		
Roast Dinner (1 Day per Week)	\$6.00		
Beef/Pork & Gravy Roll	\$4.00		

PLEASE NOTE RECESS ORDERS MUST BE PLACED BY 9:30 AM & LUNCH ORDERS ARE TO BE
PLACED BY 12:30PM. NO LATE ORDERS WILL NOW BE ACCEPTED.



UNIFORMS

School uniforms can be purchased from Lowes. All uniform items are kept in stock and available for purchase. Lowes provides a range of services to assist you in selecting and buying the most appropriate items for your child. Layby and exchange options are available.

Take advantage of ongoing promotions at Lowes, discount days and vouchers. You can keep up to date with all special offers from Lowes via their online store: <http://www.lowes.com.au/Schools-Online.aspx>.

Lowes staff are more than happy to deal with any uniform requirements you may have. Remember to use your uniform allowance assistance if it is available to you. Selections of some uniform items are also on display in the front office.

School Uniform Committee

COMMUNICARE

Heart Beat Club



Heart Beat Club is an introduction to:

- Basic first aid
- Resuscitation
- Water safety skills

The program is for parents and/or carers interested in gaining basic first aid Knowledge.

Where: Cannington Leisureplex, Cnr Wharf & Sevenoaks Street

When: Sunday 17th September 1:00 – 4:00pm

Free Program. Maximum 20 participants so get in quick to register!! To register email ntoia@communicare.org.au

October Holidays Sports Program



Tuesday 26th and Wednesday 27th September; Langford Oval, Langford Ave

Tuesday 3rd and Wednesday 4th, Mills Park, Brixton Road, Beckenham.

Time: 2pm - 4pm

Sports: Volleyball & Soccer

Cost: FREE

Who: Males & Females aged 6-17years. Girls & Boys will be separated and coached by a coach of the same gender.

To register your interest call 9251 5722 or email mdoust@communicare.org.au, alternatively you can just show up on the days

Y-time Youth Activities.

A range of free Youth Activities for 10-17 year olds in various locations in the SE Corridor.

Monday: 3pm – Bills Hicks Reserve, Byford.

3pm – Langford

Tuesday 4pm - Munidjong or Jarrahdale

Wednesday: 3pm - Bill Hicks Reserve Byford

Thursday: 3.30pm Serpentine

3pm Armadale

Friday: 3.30pm Byford

For more details contact Liz Anko 0459 988 824 lizauko@ymcawa.org.au



Fitness for teens



Armadale Arena,
Corner of townley
st and forrest road.
13-17year olds.
Monday and
Wednesdays 4-
5.30pm
Group training and
gym sessions
available.

\$38 intial consultation \$7 per session.
No lock in contract, no joining fee. For more
information callll
Cal Us Now 9394 5840

Common Goal – Cannington



Boys and girls
aged 8-18 years
– Free

Where:
Queenspark
Primary School,
Treasure Road,

Queenspark, Mondays 4-6pm
For information call Edmund Rice Centre on
9349 9660

Free Yoga Classes with Headspace

Open to all young
people aged 12-25

No Experience
Necessary!



Where: Headspace
Armadale, 40 Fourth rd,
Armadale.

When: Thursdays 4-5pm
Bring: Comfy clothing,
Mat (if you have one,
there will be some
vailabile) and a drink
bottle.

For more information call
9393 0300 or email

reception@headspacearmadale.com.au

Yoga in the Park



When: Thursday 20 July - 21 September
Time: 5pm - 6pm

Location: City of Gosnells Civic Centre,
2120 Albany HWY, Gosnells

Cost: \$62 for 10 weeks
Call 9397 3107

Maintain your fitness, relieve stress and
improve flexibility and strength with this 10
week Vinyasa Yoga Program.

This Project is funded by



Department of
Local Government, Sport
and Cultural Industries



Communicare – Get Active Project

An information sharing service for service providers, local government, schools, sporting bodies,
parents/guardians & anyone interested in keeping up-to-date with sport & active recreation
activities across Perth's South East.

*If you wish to stop receiving emails, please reply to this email with "Please Remove" in the subject
line. To be added to the list, or request content to be shared, please email
getactive@communicare.org.au*

*Please note that this is an information sharing service only. Neither GAP nor Communicare
endorse the products or services forwarded to you. Nor do we guarantee the accuracy, relevance
or completeness of information passed through this network.*

T: (08) 9251 5722 Fax: (08) 9250 5770

2017 October School Holidays Skills Development Program for years 7,8,9 and 10



ACADEMIC TASK FORCE

Achieve Success at School



Please turn over for timetable 

October School Holiday Program

- **Learning Skills:** Learn time management, goal setting, homework strategies, how to use a diary, learning techniques and many more skills to improve your school work.
- **Foundation Maths and English:** Recommended for students in Year 7 and 8 who would benefit from some extra help, motivation and confidence in their high school studies. Review concepts learnt in early high school years.
- **Essay Writing:** Learn how to write great essays using a template that you can adapt to any subject and develop skills to improve your writing.
- **Advanced Maths and Intermediate English:** Recommended for Year 9 and 10 students who like to consolidate their skills and be extended by learning new concepts and practising advanced questions.

Learn more. Become more.



Boost your results.
Since 1986 ACADEMIC TASK FORCE has helped over 100,000 students boost their academic results.



Reach your potential.
Our Skills Development Program provides quality teaching to help you develop their academic skills, improve your performance and boost your confidence.



Results driven.
In 2016, ACADEMIC TASK FORCE students who used our services achieved: Beazley Medal, 19 General Exhibitions, 12 Subject Exhibitions, 89 Certificates of Excellence and 430 Certificates of Distinction.



Experienced teachers.
We have a team of highly qualified, experienced teachers to help you maximise your school performance.

Academic Task Force and Academic Associates are part of the Academic Group



Enrol online:
www.academictaskforce.com.au

0114 9500
PO Box 627 | Applecross | WA 6953
team@academictaskforce.com.au



Relay For Life team fundraiser

Join us and the thousands of Australians who take part in Cancer Council's Relay For Life. This fun and moving overnight experience raises vital funds for research, prevention and support services.

Hope Lives in TEAM CECILS

South Metro (Success) 2017 Relay For Life

Relay is a chance for the Cecil Andrews College's community to recognise and celebrate local cancer survivors, patients and their carers, to honour and remember loved ones lost to cancer and to raise money to help save more lives.

Relay for Life is a 24 hour event held at Success Regional Sporting Facility starting on Saturday 7th of October @ 10AM. We are looking for participants who would like to be involved whether it be for a few hours or the whole 24. It's a great day full of fun and is very rewarding. I hope to see you there.

To join visit relayforlife.org.au and search 'Team Cecils'. There are 2 teams to join: Team Bruse or Team Squires. For more information visit the website or talk to Mr Squires or Mr Bruse.

Earlybird Registration

Register before 2 October 2017: \$40 Adult, \$20 Youth

From 2 October 2017: \$60 Adult; \$40 Youth

Don't want to relay but want to help? Donations can be made on the 'Team Cecils' team page.

Thanks for supporting Cancer Council

As a charity, we rely on the goodwill of thousands of donors, fundraisers and dedicated supporters to help us fund talented researchers, community-based prevention programs and world class support services. So, the more you raise the more we can keep up the good work and save lives!



Register.
Participate.
Donate.
1300 65 65 85

[facebook.com/RelayforLifeAustralia](https://www.facebook.com/RelayforLifeAustralia)

relayforlife.org.au





SCHOOL HOLIDAY

ATHLETICS CLINIC

Designed to develop athletics skills and techniques for boys and girls aged 8 to 16 years

- Where:** WA Athletics Stadium
Stephenson Ave, Floreat WA 6014
- When:** Tue 3rd & Wed 4th October 2017.
- Time:** 9:00am to 3:00pm
(Registration commences 8:30am)
- Cost:** 1 Day \$90
2 Days \$160
Includes Hat or Shoe Bag

EVENTS CHOICES

Sprints/Starts
Hurdles
Middle Distance
Long Jump
Triple Jump
High Jump
Discus
Javelin
Shot Put

Athletes are able to choose four events to specialize in each day.

For more information or to register please go to:
sprintingfast.com/holiday-clinic/

We also offer an in term program, please see website at: sprintingfast.com/junior-development/





Richmond Wellbeing Presents
Art Vs Depression
Shadow Games Production

Saturday 7th October* one night only
Armadale District Hall

6pm to 7-30pm

Limited Tickets & Info - EventBrite.com

For more details Contact Art Vs Depression @ AVDWA or Gracey PH:0479167759 / artvsdepression@hotmail.com

Music by: Brian Cooper, N.I.P, Rachel John,
Tania Mazzotti, Tihema Patene. **Featuring:** Erina Brown,
Gracey, Maddison Hibbitt-Murray, Freedom Patene, Mathew Bell.

Join us in breaking the silence
that surrounds substance abuse,
domestic violence, bullying,
homelessness and suicide

Through Powerful Stories

proudly working with



CECIL ANDREWS COLLEGE

39 Seville Drive, Seville Grove
WA 6112

ADMINISTRATION
9234 3400

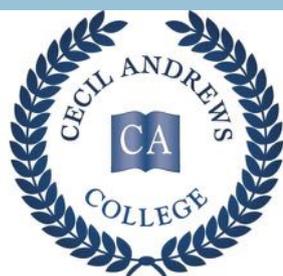
STUDENT SERVICES
9234 3401

CURRICULUM OFFICE
9234 3408

VET OFFICE
9234 3427

EMAIL
CecilAndrews.Col@education.
wa.edu.au

We're on the web!
cecilandrewscollege.wa.edu.au



Achieving excellence together

The People's Pick 2017

As part of the WA Education Awards, the Department of Education is asking parents and students to recognise talented and dedicated staff at Cecil Andrews College, to give them a chance to win a \$1000 Modern Teaching Aids voucher.

Getting involved is easy!

1. **Pick** who you want to recognise
2. **Create** a video, photo, or testimonial showing what makes your teacher incredible! Upload the message on the WA Education Awards website or on the Public Education Facebook page.
3. **Share** the message on Facebook and tell your friends and family to like it

The message that receives the highest number of votes will become The Peoples Pick! Entries close at 5:00pm on Friday 13th October 2017.

Important Dates Term 4

2nd October 2017	Year 12 Exams
9th October 2017	Term 4 Commences, no Staff Development Day
19th October 2017	Anniversary Assembly
13th November 2017	Year 11 Exams
20th November 2017	Year 10 Exams
27th November 2017	Year 10 Work Experience

Lesson Times						School Wide Expectations <i>S.T.A.R.R</i>
MON, TUES, WED & FRIDAY			THURSDAY			
Period	Time	Mins	Period	Time	Mins	Safe Trustworthy Achieving Respectful Resilient
1	8.40 – 9.35 am	55	1	8.40 – 9.35 am	55	
2	9.35 – 10.30 am	55	2	9.35 – 10.30 am	55	
3	10.30 – 11.25 am	55	3	10.30 – 11.25 am	55	
Recess	11.25 – 11.45 am	20	Recess	11.25 – 11.45 am	20	
4	11.45 – 12.40 pm	55	4	11.45 – 12.40 pm	55	
5	12.40 – 1.35 pm	55	5	12.40 – 1.35 pm	55	
Lunch	1.35 – 1.55 pm	20				
6	1.55 – 2.50 pm	55				